



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	BAPUJI EDUCATIONAL ASSOCIATION COLLEGE OF DENTAL SCIENCES
Name of the head of the Institution	DR. VASUNDHARA SHIVANNA
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08192231285
Mobile no.	9844118814
Registered Email	principalcods@gmail.com
Alternate Email	shobhaprakash5@yahoo.com
Address	PB NO 327, PAVILLION ROAD
City/Town	DAVANGERE
State/UT	Karnataka
Pincode	577004

<b>2. Institutional Status</b>	
Affiliated / Constituent	<b>Affiliated</b>
Type of Institution	<b>Co-education</b>
Location	<b>Urban</b>
Financial Status	<b>Self financed</b>
Name of the IQAC co-ordinator/Director	<b>DR. SHOBHA PRAKASH</b>
Phone no/Alternate Phone no.	<b>08192231285</b>
Mobile no.	<b>9663121305</b>
Registered Email	<b>iqaccods@gmail.com</b>
Alternate Email	<b>principalcods@gmail.com</b>

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="https://cods.edu/wp-content/uploads/2022/08/AQAR-2018-2019.pdf">https://cods.edu/wp-content/uploads/2022/08/AQAR-2018-2019.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://cods.edu/wp-content/uploads/2022/08/Academic-Calendar-2019-2020.pdf">https://cods.edu/wp-content/uploads/2022/08/Academic-Calendar-2019-2020.pdf</a>

<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
<b>1</b>	<b>B</b>	<b>2.80</b>	<b>2013</b>	<b>05-Jan-2013</b>	<b>04-Jan-2018</b>

<b>6. Date of Establishment of IQAC</b>	<b>28-Dec-2007</b>
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<b>7. Internal Quality Assurance System</b>
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Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
<b>Out reach Programs</b>	<b>03-Sep-2019</b>	<b>9</b>

	1	
Institutional Social Responsibilities	18-Feb-2020 1	10
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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. Formation of Academic Calendar

2. Faculty development program organized

3. Gender equity programs conducted

4. Initiated management of disposal of E Waste

5. Administrative Audit done by IQAC

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
1. Formation of Academic Calendar	1. All events are conducted as per academic calendar
2. Digital technology introduced in clinical practice	2. Procurement and installation of Cone Beam Computed Tomography
3. Plan to conduct outreach activities	3. Community outreach programs conducted
No Files Uploaded !!!	
<b>14. Whether AQAR was placed before statutory body ?</b>	No
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No
<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2020
Date of Submission	10-Mar-2020
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Management information system (MIS)</p> <p>Each department has distinctive information needs. For example: the accounting department needs yearly financial statements the OPD reception department needs the patient management system A faculty needs not only to track the patient visiting his/her own department, but also to follow up treatment in the other department. The MIS provides diverse services to specific information needs for each department. INDOTECH College of Dental Sciences uses an ERP software called as Indotech that serves all such purposes by using the local network of connected computers. The operational users of MIS are the frontline people running the daily operations and thus the software is found in various modules. These are: The Patient information module for treatment and financial transactions in various Dental departments The student information module for students' admission and their progression The faculty information module for the working days, salary component, etc.</p>

The Stock and Stores information module that looks upon all the consumables and other maintenance The Library module for the accounts related to photocopying. The Managerial and strategic users of MIS are the next level users who can visualize the overall information and generate reports for control and analysis of information and finally for decision making. LIBSYS The library section has its own ILMS software called LIBSYS which inturn is a group of integrated management systems. These are: The Acquistion system: ordering, monitoring their receipts, invoice processing, accessioning, expenditure and budget analysis. The Circulation system: maintains membership records, functions related to circulation, bindery record management, books on display, latest additions,etc... The Serial System: periodical subscriptions and subsequent monitoring of arrival. The Article Indexing System: to create and maintain a separate articles database. OPAC system: is like a search engine that can narrow down a search. This has additional features like periodic list of recent additions, checked out materials and reserve materials. TALLY ERP 9 All the book accounts are maintained in the Tally ERP 9 software. All the transactions pertaining to the bank accounts, individual ledgers, like Sundry Advances and Deposits, Sundry Liabilities, supplier advances, Fixed assets account, current asset ledgers, etc... and the receipts and payments are also done. The bank reconciliation, the budgeted income and expenditure account and balance is also prepared. The software helps by providing information during external auditing.

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

We proudly present an indigenously designed teaching practice, based on a proven and time tested method followed since the introduction of this institution which is purely based on the noble objective of "Bringing Excellence" in each and every student admitted in the institution, by unrestricted and whole hearted guidance by mentors, which helps in

identification and illumination of uniqueness of every student by recognizing the strengths and weakness through a one to one mentor-mentee interaction. This unique interaction identifies and motivates underperformers to grow in a positive academic environment without fear and pressure of unhealthy competition. This results in total growth and development of the all students in an unbiased manner by improving on strengths and overcoming any obstacle in the process of academic and overall development of the student. Curriculum planned and prescribes by the affiliating University i.e., Rajeev Gandhi University of Health Sciences, is implemented for by the College Curriculum and Academic Committee for all Post Graduate and Under Graduate Programs. The institution ensures that all the students get equal opportunities for holistic academic development and gain confidence to render services to patients. This is ensured by providing a platform for learning through books and e-learning materials provided in the library, periodically conducting inter departmental seminars and workshops, encouraging student participation in Journal Clubs and Case Report presentations which is evaluated as prescribed by the affiliating University. The undergraduate and postgraduate programs are designed for the overall development of the students. This is ensured by including interdepartmental and interdisciplinary seminars, workshops and skill enhancement programs from time to time. The undergraduate program also emphasises on learning basics of medical applications in dentistry. The Postgraduate training is spread extensively over three years emphasises on each speciality as well as learning and application of the knowledge of basic sciences in dentistry. Improvements and suggestions from all stakeholders are collected and presented to the Head of the Institution and College, Academics and Curriculum Committee by the Institutions Feedback Committee members. The collective feedback is then implemented for the institutions growth and development in terms of additions related to robust outreach programs in the form of community camps, implementation of any value added courses, mentor mentee system, internal assessments and transparent evaluation of examinations and attendance available to the parents of respective wards. The feedback system also helps in analysis of overall performance of the whole institution. The feedback generated is analysed and an action plan is formulated on the drawbacks as well as further improvement of positive aspects

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Cods Academy of Implantology and Research	Nil	10/07/2019	210	Provide quality training in Implantology techniques of implant placement failures	To acquire the skills in diagnosis, examination and correction and management of Implant placement failures and execution as well as management of complex cases, post operative

**1.2 – Academic Flexibility**

## 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
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## 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	Nil

## 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	22	Nil

**1.3 – Curriculum Enrichment**

## 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Biostatistics and research Methodology	06/06/2019	39
Learn to speak Kannada	24/09/2019	45
Indian Constitution	25/09/2019	45
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## 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BDS	Water treatment plant	43
BDS	Diary visit	43
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**1.4 – Feedback System**

## 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

## 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
We at College of Dental Sciences, consider Feedback from all stakeholders as an essential and integral part of effective teaching and learning. Obtaining feedback related to all curricular aspects from Students and their parents,

Teachers, Employers and Alumni helps us understand our areas of strength as well as weakness and work towards continuous improvement of the institution thereby improving teaching learning methods. Feedback from stakeholders are welcomed once in every academic year at the end of the year, which is collected and analyzed by forms distributed as hard copies or by online mode of collection of responses. Feedback related to curricular aspects is collected with the sole intention of focusing on improving student confidence level, self-awareness and enthusiasm for learning. Feedback also includes emphasis on educational strategies whether they are student or teacher centred, problem solving or information gathering, integrated or speciality based, community-based or hospital based, elective or standard. Feedback generated on curricular aspects are analysed and presented to the Head of the institution and Heads of various Departments. This ensures that all the stakeholders participate in the action taken on the feedback acquired every academic year. Obtaining feedback helps in identifying skill gaps on the side of instructors and addressing them effectively with faculty development workshops to achieve an effective and efficient feedback process. A set of 10 close ended questions are prepared by the college feedback committee and distributed to the students through hard copies and responses are collected through the help of class representatives of each academic year. The feedback on curriculum cover major aspects such as relevance of the topics, provision of sufficient audio visual aids for teaching, curricular planning, design, development and delivery. Our feedback system encourages students to reflect on their learning and gaps in knowledge about clinical practice. The feedback taken includes the students from all of undergraduate program ranging from First year BDS to Final year BDS Program. A combination of written as well as verbal feedback is obtained from various representatives of each year of the Undergraduate Program which helps in analysis of drawbacks in the curriculum. Hence a tailored action plan approach to each issue helps in overcoming the drawbacks easily with each academic year. Feedback from stakeholders are welcomed once in every academic year at the end of the year, which is collected and analyzed by forms distributed as hard copies or by online mode of collection of responses. Feedback related to curricular aspects is collected with the sole intention of focusing on improving student confidence level, self-awareness and enthusiasm for learning.

## **CRITERION II – TEACHING- LEARNING AND EVALUATION**

### **2.1 – Student Enrolment and Profile**

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BDS	Under Graduation	100	46	46
MDS	Post Graduation	47	39	39
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### **2.2 – Catering to Student Diversity**

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses



2019	46	39	37	57	94
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## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
94	94	4	4	0	1
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentor -mentee program for the year of 2019-2020 were carried out as one of the key strategies in training mentees. Mentorship program bridges the gap between the teaching staff are allotted as mentor to monitor the students (mentees). Mentoring established a sound trusting and effective relationship between mentor and mentee that emotionally and instrumentally supported and encouraged professional learning of mentees along with continuous monitoring of mentee from the beginning of mentees course till the end of academic year which totally rely upon the degree of understanding and responsibility shared by the mentoring partners. Mentor played a vibrant role in creating a persistence and positive influence on the academic activities of their mentees. Mentorship program monitored punctuality, discipline of mentee along with their academic performance. Mentors maintain and regularly update the mentoring format after collecting all necessary information. Mentoring mentee program at College of Dental Sciences, Davangere for the academic year of 2019-2020 assigned 3-4 mentees for each mentor. After the beginning of first year BDS course mentees were assigned to the mentors who were handling the first-year dental subjects, when they move to the succeeding years they will be detached from the preceding mentors and attached with new mentors who were teaching second/third or final year subjects for that particular year. Mentor-Mentee meeting were conducted quarterly on third Thursday of the month with flexibility of time. If mentees required extra meetings apart from the scheduled ones were also carried out after discussing with committee members. Mentee approached mentor during the college hours for the guidance regarding educational and personal matters which enhanced the capability to build up an interactive relationship between the faculties and students. Mentors assign mentee with specific tasks/assignments aimed to develop practical skills or accomplish specific objectives. Mentors out of interest discussed with their mentees and tried to find the different field of their interest and facilitated for the same with further development. Postgraduate students were mentored by their guide for their respective subjects. Based on the interest of their mentees a discrete social network group were created even after the completion of their academic year. Mentorship program ensure that a record/diary is maintained by mentor for the maintenance of confidential comprehensive records of mentees in their specific department in college. The record/diary should have the personal details of mentees, their parent/guardian contact details, academic details (theory practical attendance, all the assessment, university exams) and co-curricular achievements. Depending of the records of information gathered from the mentees, they were segregated into slow and advanced learners. Mentor regularly conducted meeting and the action plan for the specific mentees were discussed with the members of the committee and were implemented. Data regarding the mentee health, any social issues and action taken to any issue raised should be maintained in diary in each and every meeting. At the end of each academic year mentors conclude the term wise meeting with their mentees and a copy of final report were submitted to the head of institution and NAAC office.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
221	63	1 : 4

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
93	94	0	7	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Aparna P	Professor	Best Poster Award at Indian Orthodontic Society conference
2019	Dr. Kavya rani	Associate Professor	Best Paper Award at ISPPD Conference
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BDS	D662	2019	30/07/2019	27/09/2019
MDS	D03	2019	30/05/2019	17/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Examination Management System (EMS) services are available in the university to integrate all the activities of examination starting with notification, schedule, allotment of centres and examiners, attendance monitoring, marks data entry, preparation of subject wise results. The EMS also enables the students to download the results online. Three internal examinations are carried out for undergraduates. Two mock examinations are carried out for post -graduate students. Apart from these periodic tests are also conducted for PGs. Clinical skills are tested by assessing the students work on phantom heads and patients. The final practical and viva exams are conducted according to the prescribed guidelines by University. The LMS portal (EIS - digital campus) in the institution allows precise and easy attendance maintenance, conduct of online quiz/ test with facility of auto evaluation based on correct answers and points, it allows self-assessment by the student as well as formative evaluation by the faculty by providing marks and analysis graphs to check the student progression over different tests. Other than formative and summative assessment continuous and holistic methods of evaluation include participation in seminars presentations, review meetings, journal clubs, case presentations, short studies and research projects, symposias, conferences, inter departmental meetings, health awareness campaigns, poster and paper presentations, creation of models, library dissertation, quiz, MCQ tests, maintenance of log book and work diary recordings.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendars are the systems, by which we define achievable landmark dates for a year in an academic institution. Our academic calendar consists of teaching programme for undergraduates and postgraduates i.e conducting internal assessments, tests, viva vocys, university exams and designing the time table

for the theory and clinical/practical classes, breaks (holidays) for the undergraduates. Synopsis, dissertation submission, conducting tests, mock examination, university examination for post graduates. Academic calendar even consists of conducting cultural and sports activities for both undergraduate and postgraduate students and even celebration of days such as orientation day, independence day, republic day, graduation day etc... There was a COVID outbreak, in the month of march 2020 to june 2020, during these period first 15 days holidays were declared, followed by online classes for the undergraduates and seminars for the postgraduates had been scheduled and also triage area and COVID 19 protection protocols were followed as it is given by the RGUHS and state governments. Parents teachers meeting will be done after the second internal assessment. Underperformance students will be taken more care regarding studies by allotting a mentor. Interns calendar comprises of their posting schedules in the respective departments. Attendance will be calculated by using EIS software. all the internal assessment papers will be evaluated by respective teachers and average marks will be calculated under the guidance of HOD and the marks will be sent to the university.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://cods.edu/wp-content/uploads/2022/08/Course-Program-outcomes.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
D 662	BDS	Under Graduation	104	83	79.81
D 03	MDS	Post Graduation	42	41	97.6

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://cods.edu/wp-content/uploads/2022/08/Student-Satisfaction-Survey-2019-20-1.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	0	0	0
Minor Projects	0	0	0	0
Interdisciplinary Projects	0	0	0	0

Industry sponsored Projects	0	0	0	0
Projects sponsored by the University	0	0	0	0
Students Research Projects (Other than compulsory by the University)	0	0	0	0
International Projects	0	0	0	0
Any Other (Specify)	0	0	0	0
Total	0	0	0	0
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
None	None	None	None	None	Nil
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### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
None	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Prosthodontics	7	Nil

National	Endodontics	7	Nil
National	Preventive and Community Dentistry	24	Nil
National	Orthodontics	1	Nil
International	Endodontics	1	Nil
International	Oral Surgery	1	Nil
International	Periodontics	2	Nil
International	Oral Medicine	3	Nil
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Oral Pathology	2
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
A comparative evaluation of shear bond strength between silicone soft liners and processed denture base resin conditioned by a surface treatment	Dr. Vinaya kumar	CODS Journal of Dentistry	2019	0	College of dental sciences, Davangere	0
<a href="#">View File</a>						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
A comparative evaluation of shear bond strength	Dr. Vinaya kumar	CODS Journal of Dentistry	2019	2	0	College of dental sciences, Davangere

between silicone soft liners and processed denture base resin conditioned by a surface treatment						
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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	13	76	349
Presented papers	0	1	0	0
Resource persons	0	0	2	6

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### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Camp at Anagodu	In collaboration with IDA	1	4

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#### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
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**No Data Entered/Not Applicable !!!**

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#### 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharath mission	CODS, IDA, DDTC	Swachh Bharath Abhyan	2	12
Extension Activity Haemophilia Day	IDA Davangere Branch and Bapuji blood bank	Blood donation camp	5	40

Gender issues	IDA Davangere	Mahavari-sensitization and Awareness	6	80
World environment day	IDA Davangere Branch	Sampling plantation drive bathi	15	15
No tobacco day	IDA Davangere Branch	IDA Davangere	25	30
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### 3.5 – Collaborations

#### 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Evaluation of melatonin gel as local drug delivery in the treatment of chronic periodontitis - A clinical, biochemical and microbiological study with Maratha Mandal's NGH Institute of Dental Sciences Research Centre, Belgaum. [Dept. of Microbiology]	Dr. Anjana Prathap	Self	2
<a href="#">View File</a>			

#### 3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Sharing of diagnostic facility	Biopsy tissue processing, slide preparation and reporting	Regional Institute of Medical Sciences Imphal Manipur	30/12/2019	06/01/2020	Dr. Nandini . D. B
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#### 3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
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Ashwini Ayurvedic medical College PG Centre and Hospital, Davangere	03/04/2017	Research Collaboration and utilization of facilities	0
Bapuji Institute of Engineering and technology, Davangere	03/04/2017	Utilization of research facilities and other educational materials	8
Bapuji Pharmacy College, Davangere	03/04/2017	Research Collaboration and utilization of facilities	0
MR Ambedkar Dental College and Hospital, Bangalore	03/04/2017	Utilization of research facilities and other educational materials, student exchange program	0
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#### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

##### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3150000	2906105

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing
Others	Existing

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##### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS	Nature of automation (fully)	Version	Year of automation
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software	or partially)		
LIBSYS	Partially	LSease (rel.5.0)	2005

#### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6009	11875768	89	342390	6098	12218158
Reference Books	125	644319	0	0	125	644319
e-Books	0	0	0	0	0	0
Journals	151	7367736	1	29812	152	7397548
e-Journals	178	520000	44	130000	222	650000
Digital Database	0	0	0	0	0	0
CD & Video	51	10200	0	0	51	10200
Library Automation	1	37684	0	0	1	37684
Weeding (hard & soft)	10	5729	0	0	10	5729
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Pramod K Jali	Osteoradionecrosis	Downloaded videos	22/10/2019
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	97	0	16	0	1	60	37	16	0
Added	2	0	34	0	0	0	4	34	0
Total	99	0	50	0	1	60	41	50	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS
---------------

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
EIS	<a href="https://www.jg-eis.com/eis2/login">https://www.jg-eis.com/eis2/login</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
10035000	11616255	4350000	1847027

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The maintenance team meeting were held online four times this year. With the sudden outbreak of Covid-19, the maintenance department primarily focused on maintaining sanitation and proper waste disposal. Fumigation was done in all departments following the protocols put forth by the CDC. Hand sanitizer units were set up at every door entrance to ensure maximal protection. Online teaching platforms were set up in the library. Day to day servicing and repair works were carried out efficiently. Any electrical repair required was resolved soon and generator was serviced to make sure electricity was available throughout. Wi-Fi service was installed in every department to ensure good network connectivity throughout the campus and to assist in attending online classes and seminars. Generator services were serviced every year. Elevator services were fixed and serviced every month. All the machines and chair equipment were serviced to enhance the functioning. A maintenance team was assigned for ensuring the smooth functioning of equipment in clinics. Any repair or servicing required was resolved the team at the earliest. The expenditure for the year was updated and filing was done every month. All the material required were provided by the store which was maintained by the store in-charge personnel. Newer materials required were added and supplied by the store. All non-teaching and teaching staff along with students were screened for covid-19 by a medical team with rapid antigen test and RT-PCR in the campus. Online lectures and classes were taken for the maintenance team to ensure their safety and to maintain the safety protocol during covi-19 breakout. Not more than one person was posted during one sift to prevent spread of infection and to maintain safety of all the members of the maintenance team. Awareness boards about covid-19 and sanitation necessities such as the use of masks and hand sanitizers were included. It was also made sure that only individuals wearing a mask entered the campus premises. Thorough screening with pulse-oximetry and digital thermometer were carried out in the entrance. Online classes were maintained through the computer section which was maintained throughout whenever necessary. All the necessary precautions were taken during posting of the maintenance team for all the facilities. One member of each team was posted and allotted in shifts to make sure of 24hr emergency servicing and maintenance. Maximum efficacy and servicing were maintained for all the facilities including electrical, civil facilities even during the lockdown phase

<https://cods.edu/wp-content/uploads/2022/08/PROCEDURES-POLICIES-.pdf>

#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

##### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Govt Scholarship - Post Metric(SC/ST, Vidyashree)	47	2570489
Financial Support from Other Sources			
a) National	0	0	0
b) International	0	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
If not Stress-What else can you manage	13/09/2019	95	Lathika D Shetty
Consumer protection	02/08/2019	90	Dr. BS Reddy
Basic Life Support	19/07/2019	100	Dr. Ravi and Dr. Uma
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	CEDEES for PG entrance examinations	46	46	46	7
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	15

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	Nil	0	0

No file uploaded.

#### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	7	BDS	Nil	Nil	MDS
No file uploaded.					

#### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
SLET	0
GATE	0
GMAT	0
CAT	0
GRE	2
TOFEL	1
Civil Services	0
Any Other	69
<a href="#">View File</a>	

#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural Fest VIVIDS	REGIONAL LEVEL	35
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### 5.3 – Student Participation and Activities

#### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

#### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

- The student council mainly helps in sharing student's interests and ideas with the faculty to have a student friendly environment in the college and hostel campus.
- Student council will decide and send a student representative to following committees- o Student welfare committee o Sports committee o Cultural committee o Hostel committee o Library committee o Sexual harassment committee o Anti-ragging committee
- Every batch has a class representatives (CRs) through them communication between faculty and the students becomes easy and transparent.
- Anything to communicate with the students viz class

timetable, theory exam / practical exam dates, special classes to be conducted, sharing ID/Passwords for online classes, cultural and sports activities is done through the students whatsapp groups instantly. • Various opportunities are provided to the students to express their best ideas, opinions and practices regarding academics. • Sports and cultural activities will be encouraged by the staff and they allow students to actively participate in academic, administrative, sports and cultural activities of the institution. • Different cultural events and sports events like VIVIDIS, College day, Graduation day, Womens day, Kannada Rajyothsava, Onam etc. has been organised and handles by the students from various committees which was facilitated by the college staff, Principal and management. There are student clubs for dance/ music/skit etc. • Sports committee members organise various sports events and effectively manages all the events very smoothly. • Any grievance related to sexual harassment will be addressed immediately by the committee along with the head of institution. • Library committee members helps in communicating students issues like Wi-Fi connectivity, accessibility issues to various journals and other university online library contents. Online education materials has helped student to learn subject in the effective manner. • Members of the hostel committee conducts periodical meeting to know the various issues which students are facing in the hostel. These problems will be addressed after communicating with the hostel warden and administrative head. • The hostel mess will be managed by the students by becoming mess prefect. On rotation basis every student will get the opportunity to become mess prefect. This helps in making students more responsible, build management skills and improve their finance handling skills. • Every days food menu will be decided according to the students choice keeping in mind of the different diversity of students and their food culture, with makes feel every student more homely. • Members of the anti-ragging committee will monitor activities in the hostel and makes it a ragging free environment. • Every student has an individual mentor who is a teaching faculty, they guide the students in their academic learning and achievement. They give individual focus and attention in identifying loopholes in the student, counselling and correcting them. Which helps student to perform better in their academic and extra-curricular activities as well.

## 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

CODS Alumni Association was started by the symbiotic efforts and ideas of staff and students of College of Dental Sciences, Davangere. The association is registered under the Karnataka society's registration act 1960 on 13th march 2008. The association was framed and executed with the vision to imbibe the upgraded scientific knowledge , current developments, innovations, researches and latest advances in the arena of dentistry and is still working vivaciously. Apart from this , it act as a vector , bringing all the students ( BDS , MDS present and passed out ) and faculty members together and motivate them to thrive with rationalized knowledge and practices of dental profession with flow and dignity, as they say , " there is no age for learning and to get wise ". The association which has more than 3279 members, offers and gives fair chance to its members to share their ideas and concepts with considerate perspective and hence creates a healthy scaffold of knowledge and learning. Continuing Dental Education programs are conducted periodically and preference is given to alumni members. The association is active in social media through facebook page and all the activities are shared through that. Alumni meet is conducted once in three years, which gives an opportunity for all the alumni to visit their alma mater. CODS Journal of Dentistry (CODSJOD) is managed under the auspices of, Alumni association, Jaypee being the publisher. Distinguished alumni are part of editorial board and contribute to the success of the journal. All the

alumni members are given preference to submit their articles to be published in the article. The association is in regular touch with the alumni through its own gmail account.

5.4.2 – No. of enrolled Alumni:

95

5.4.3 – Alumni contribution during the year (in Rupees) :

225168

5.4.4 – Meetings/activities organized by Alumni Association :

Three EC meetings conducted, CODS Journal of Dentistry, Published 2 ISSUES

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Upgrading the institution infrastructure with newer equipment is always a priority to get the benefit of its usage for the students undergoing training in our institute. One such decision is to procure CBCT machine. A proposal has been sent by the CCC to the board of management regarding this, after having a CCC annual meeting. Looking the benefits of having such equipment in our institute to the patients, students and for academicians, the Board of management gave consent for its procurement. Then based on the indent submitted by the company the funds were allotted by the Board of management for this purchase. The official communications were made to the company by the college office through the manager for purchasing the CBCT machine. On finalizing the purchase of the machine, company has installed the CBCT machine in the institute. An operator is been appointed by the CCC and BoM. Now, the equipment is been utilized for investigation purpose, academics and research purpose in the institute. Right from the submission of requirement of the machine till its installation in the institute every step of this procurement is been in a decentralized. Decision for its procurement is been made by the CCC, accepted by the Board of management and its services are utilized by the students and patients. 2. Regarding community services - the CCC has framed out a programme schedule for community services- field visit in co-ordination with PCD department. As a part of curriculum for students training programme, field visits for rendering the services of dentistry at community level both screening camps and treatment camps are conducted regularly from our institute. The college council committee has held a meeting for having community based services. Accordingly from that meeting it was finalized to upgrade the existing field visits for treatments. The programme has been inculcated in the academic aspects of UGs and Preventive Community Dentistry department PGs, regularly. The places for regular visit for screening and treatment camps were finalized on recommendation from the HOD of PCD department. The list for regular field visit was made after talking with the representatives of the local bodies of the places for visit. Once the formality was completed then the finalized list of places and the day of visit were informed to CCC for its approval. Thus, the decision of field visit for treatment camps was taken by CCC and its been effectively implemented by the involvement of HODs, teaching faculties, office staffs, non-teaching faculties, students and the people in the community.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>Introduction of EIS campus as benefitted in organizing the academic activities for UG training programme. The students' distinctive academic activities were also highlighted through this platform. The RGUHS specified curriculum is been followed for training the students with new touch of digitalization. The College Council Committee along with curriculum development committee is been looking after all the academic activities in our institute. The collobarative activities for PG research projects have been given special considerations and with that background new MoUs were promoted.</p>
Teaching and Learning	<p>Utilization of resources from the institute for learning purpose is always encouraged for teaching and learning purposes. The simulators that are available in the institute were made best use of it for the effective teaching and learning purposes. Resourceful teaching faculties has always been an inspiration for the students. With best bonding between teacher and students the learning process is been an instrumental in the institute. Traditional method is been blended well with new generation of teaching methodology. The time schedule of theory and practical classes have been formulated based on the RGUHS curriculum.</p>
Examination and Evaluation	<p>Conducting exams in fool-proof method has made us to keep our institute has a University examination centre from quiet a long time. The guidelines of the RGUHS is been followed in every aspect of the examination process. Digitalization of the entire examination and evaluation process in fool-proof method is also being highlighted as the institutional development towards progression. Regular internal assessments have been conducted for both UG and PG trainees from each department to assess their knowledge.</p>
Research and Development	<p>Institute has been instrumental in providing the platform for carrying out</p>

Post-graduate research activities. The institutional review board is been playing a huge role in keeping the standards up for conducting the research activities of the institute. Institution is also planning to have a research plant in the nearby vicinity of the institute which can help the students community to carry out various research activities by utilizing the available resources in the research plant and all the activities are overlooked by research cell.

Library, ICT and Physical Infrastructure / Instrumentation

New CBCT machine has been installed in the institute for education, research and diagnostic purposes, which is an added boost for enhancing infrastructure of the institute. The development of the ICT have been given good amount of consideration by the institute. The Wifi -connectivity has been provided by the institute for PG students for assessing the journals and related study materials, thus upgrading the ICT infrastructure.

Human Resource Management

Recruitment of new staffs was made in significant numbers, in excess of recommendations, in order to utilize the best working force for institutional activities. The resourceful senior teaching faculties have been instrumental in guiding the young generation of teaching faculties, thus the institute had the blend of both traditional and new era faculties who are available for guiding and teaching the student community in best possible way.

Industry Interaction / Collaboration

Post graduate research activities with industry interactions were encouraged as usual. New MoUs have been done for institutional benefits. PG research activities have carried out in collaboration with various institutes.UG students have been taken to industries for learning practical aspects of De-fluoridation of water. Where -ever opportunities were found the students were encouraged to interact with various sectors of industries. Most of the time the IT industry interactions were encouraged for the students' interaction.

Admission of Students

The present academic year has found good number of PG admission in all the departments. UG admissions were also



satisfactory for the current academic year. Students from NEET and state entrance with good ranks were admitted for UG and PG training programme in our institute. In order to improve the admissions of students in UG training programme measures were discussed in the CCC meeting to highlight the institutional activities in public platform.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	2018
Administration	2009
Finance and Accounts	2007
Student Admission and Support	2009
Examination	2012

### 6.3 – Faculty Empowerment Strategies

#### 6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. Shivaprakash G	NIL	AAO- American Association of Orthodontists	27360
No file uploaded.				

#### 6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Lecture on Software tools and technologies for Digital Dentistry	Nil	18/09/2019	18/09/2019	59	Nil
2019	Lecture on 'Eat right-Bite by Bite'	Nil	27/09/2019	27/09/2019	73	Nil
2019	Lecture	Nil			69	Nil

	on Negligence in Dental practice		01/10/2019	01/10/2019		
2019	Retrieval of Separated Instruments from Root Canal	Nil	10/10/2019	10/10/2019	12	Nil
2019	Darkness into Light-Laser Dentistry	Nil	14/10/2019	14/10/2019	45	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	Nil	Nil	Nil	Nil
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
3	Nil	2	5

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Employees Provident Fund Scheme, Maternity Benefits, 3 discount rate of interest on loans, Concessional charges for dental treatment in our institution, Staff Quatres facilities, Special Casual leaves for academic purposes.	Employees Provident Fund Scheme, Maternity Benefits, 3 discount rate of interest on loans, Concessional charges for dental treatment in our institution, ESI scheme benefit.	Accident Insurance policy coverage

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Our institutional auditing is done by Shanthappa Co., chartered accountant agency, for this financial year end as on 31st of March 2019. With due responsibility, the books of account maintained by the institute are subjected for auditing. The auditing standards are in accordance with accepted Indian standards and are assured whether financial statements are free of material mis-statement. All the information and explanations along with proper book of accounts were presented for auditing purpose so that institutional financial

transparency is maintained.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	Nil	Nil
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6.4.3 – Total corpus fund generated

0
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Principal and Dean Academics
Administrative	Yes	Shanthappa and Co.	Yes	Shanthappa and Co.

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. The outgoing batch students and parents were informed about various carrier opportunities in Dentistry by the members. 2. Training program on Basic Life Support was initiated in the institute and communicated to the parents. 3. The applicability of EIS Campus was discussed with the parents.
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6.5.3 – Development programmes for support staff (at least three)

1. Gender sensitization program conducted 2. Infection control program conducted 3. Orientation towards Waste management
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Dantha Bhagya scheme 2. The EIS is streamlined 3. Framed Policy documents for COVID Norms as per govt Instructions
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Education Information System is streamlined	21/08/2019	21/08/2019	22/08/2019	15
No file uploaded.					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

## 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
MAHVARI – Mentruation education program:lets end the taboo	21/08/2019	22/08/2019	90	10
International Women's Day	12/03/2020	12/03/2020	105	30

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	16
Provision for lift	Yes	9
Ramp/Rails	Yes	10
Braille Software/facilities	Yes	3
Rest Rooms	No	Nil
Scribes for examination	No	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	14/08/2019	1	Raktadaan	Blood donation drive	50
2019	1	1	17/08/2019	1	Go Green	Sapling Plantation at Pavitra	60

						Vana	
2019	1	1	01/08/2019	1	Oral Hygiene Day	Oral prophylaxis done free of cost and awareness program	15
2019	1	1	02/08/2019	1	Danta Bhagya Yojana	Delivery of Free Dentures for Poor Patients	32
2019	1	1	01/10/2019	1	Orthodontic Week	Awareness of Malocclusion	45
2019	1	1	07/10/2019	1	National Oral cancer Day	Awareness about oral Cancer-Spot the Spot, Self-screening Program	27
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Lecture on Consumer Protection	02/08/2019	Awareness on consumer protection act A Continuing dental education programme on Consumer protection was conducted on 22 July 2019 with Dr B S Reddy was a keynote speaker. Consumer protection refers to the government regulations and laws designed to protect the rights of the consumer. The consumer protection act 1986 an act of the parliament of India was formed to protect the interests of consumers in India. Most of the dental practitioners across the country are currently into practice that is why it becomes very important for all to be aware of

		the consumer rights and the consumer protection act.
Lecture on Negligence in Dental practice	01/10/2019	<p>A Continuing dental education programme on negligence in dental practice was conducted on 01 October 2019 with Dr Kedarnath as a keynote speaker. As doctors healthcare providers our patients often look at us with immense expectation and hope in order to relieve them from their suffering. Doctors are given a stature that is regarded as highest in the society, by man.</p> <p>However, many from our community are led astray from the path of ethical lawful practices, either owing to ignorance or for personal gain, resulting in negligence and dereliction of duty. It is our moral obligation to society as well as conscious to expand the horizon of our knowledge about negligence in order to remain faithful to our ideals in practice.</p>
Anti-Ragging awareness program	16/10/2019	<p>Awareness program on anti-ragging. To curb the menace of Ragging in educational institutions, Anti-ragging awareness programme was conducted on 16 Oct 2019. Dr Shiv Sharan, DCI member was chief guest, Mrs Shaila Shri ASI, Circle Police inspector was guest of honor for the program. Dr Vasundhara Shivanna Principal, Dr Shashidhara HS, convener of anti ragging cell presided the programme. Dr Shiv Sharan explained the students about strict rules to be followed and consequences in indulging in ragging.</p> <p>He enlightened about various laws that are in</p>

place against ragging.  
Mrs Shaila Shri enlightened about the security provisions available to students in or outside the campus.

Library orientation day

09/11/2019

An orientation program was organized for BDS 1st year and MDS 1st year students on 9th november 2019 at Seminar Hall, 4th floor (B Block) was given on demonstration on Digitalization of Library, other facilities and services available in the library. Students were enlightened about various books which are available in the library, general instructions, rules and regulations and how the library works was also mentioned during the program. List of journals and the availability of special journals were enumerated to post graduate students The program was conducted by the library staff and was well attended by the students.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Anti ragging Program	16/10/2019	16/10/2019	71
No file uploaded.			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Well maintained Garden and Campus Restricted entry of vehicles
Pedestrian friendly pathways
Plastic free zone
Well maintained Garden and Campus
Rain water Harvesting

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

Danta Bhagya yojana providing free dental service to lower socio-economic status people in remote parts of Karnataka. Objectives: 1. To diagnose and treat patients of lower economic strata. 2. To create oral health awareness among the patients. 3. To educate them about available treatment options 4. To encourage patients to seek holistic treatment in patients who require step wise

comprehensive treatment. 5. To improve the quality of life of undeserved older adults by rehabilitating oral health status. 6. To provide dentures free of cost to senior citizens with complete edentulousness. The context: Danta Bhagya scheme aims to implement and support strategies provide awareness and motivation amongst all stratas of the population about oral health education and awareness. To strike balance between financial and financial incentive factors, it is recommended that all the stake holders should join the hands to make this scheme more sustainable. The practice: Under 'Danta Bhagya yojana' scheme two dental camps were organized by Department of Prosthodontics, College of dental sciences, Davangere at Hirekerur, Haveri district from 02-08-2019 to 03-08-2019 and at Huvinahadagali, Bellary district from 17-01-2020 to 18-01-2020. A total of 32 and 60 patients were screened on respective events to receive complete denture rehabilitation. A team of staff, PG's, interns and technicians took part in this event. It was held under the leadership of Dr Vinay G Kumar, head of the department of Prosthodontics. Evidence of success: Senior citizens who could not afford the treatment expenses, multiple appointments and transportation. The camp was organized with the thought of considering the fact that beneficiaries, who are mostly senior citizens had to travel to district centers where dental colleges were located to receive any dental treatment. The complete denture procedure takes atleast 4-5 appointments which was inconvenient for the patients. During this program dentures were delivered within 3 days. Senior citizens who received the denture treatment service were able to eat food and maintain the overall health. Problems encountered and resources required: • Lack of awareness in rural masses, • Inadequate funds to organize these camps, • Lack of basic infrastructure to provide necessary treatment lack of dental setup (equipments and materials) • Lack of manpower (trained doctors, technicians, clinical assistants), • Lack of basic facilities like sterilization, • Lack of adequate transport facilities, • Time constraint to treat the patients. Swachh Bharat Abhiyan Objective: Cleanliness just the word creates a pristine feeling in one's mind. The objective of cleaning is not just to clean, but to feel happiness living within that environment. Context Swachh Bharat Mission (SBM), Swachh Bharat Abhiyan, or Clean India Mission is a country-wide campaign initiated by the Government of India in 2014 to eliminate open defecation and improve solid waste management. Started with an event conducted on 02.10.2017 at Anagodu village near satellite service centre and was planned to implement every year. Department of Public health dentistry organized the programme wherein all the post graduate students and interns participated in the event. Practice • Municipal solid waste, sweeping, collection and transportation. • Municipal solid waste, processing, and disposal of solid waste. • Open defecation free and toilets. • Capacity building and eLearning. • Provision of public toilets and community toilets Evidence of success We were able to educate the Angan wadi workers ASHA workers as well as the villagers regarding the importance of cleanliness and by keeping the surroundings clean which in turn improves the quality of life. We also educated them with ill practices of open defecation and maintenance of toilets. Problems encountered and resources required Only a handful of people cannot bring about a change on their own People still lack toilets, overcome partial toilet use, and retrofit toilets which are not yet sustainably safe One of the issues faced was toilets that were constructed but had no running water, rendering them unusable.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://cods.edu/wp-content/uploads/2022/08/Best-Practice-2019-20.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words



College of dental sciences, Davangere, has been set up with a clear and primary mission to have moral responsibility towards patients, society and nation by providing evidence-based treatment. District of Davangere has 843 villages, with rural population of 13,16,487 out of total population 21,59,502. According to Government data, 3,28,091 are below poverty line. For People unable to afford for daily needs, dental treatments will be luxury since dental treatments with advanced facilities are lacking in many district/ government hospitals. Considering the above challenges, our institute has initiated numerous programs to aid and reach the needy and unaffordable section of population. To aid in this aspect various outreach activities along co-ordination with local authorities various dental health camps were organised in different schools in and around Davangere and educated about oral hygiene instructions and maintenance to students. 1. Camp at Karjagi- 6/6/2019 2. Camp at Hirekerur,2/8/2019 3. Camp at KVS School, PJ Extension, Davangere- 20-08-2019 4. Camp at Lions club ,Ranebennur,22/10/2019 Management and treatment of differently challenged patients: The Department of Pediatric and Preventive Dentistry focuses at providing utmost dental care to all our patients right from a new born till they reach their adolescents, including individuals with special health care needs. Psychological development is a dynamic process which begins from birth and proceeds in an ascending fashion based on the various experiences the child has thereby having an impact on their overall behaviour. As a pedodontist we also aim at understanding the various dimensions of a childs cognitive and psychological development so as to guide them to have a positive dental attitude lifelong. It involves giving a gift of dental significance such as a toothbrush kit which acts as a reward at the same time also serves as a reinforcement for good dental health. They also include words of appreciation given by the dentist to the child following the procedure or a pat on the back. These tangible rewards remind the child of the pleasant dental experience that they had thus motivating them to come for the following dental visits. They also help in decreasing the childs dental anxiety in the successive appointments. This technique is quite unique as it helps the child to look at the dental procedure as a practice which will benefit them and also will help alleviate their pain. It inculcates a sense of achievement in the child as they displayed a cooperative behaviour during the procedure which at times can be slightly discomfoting. It also brings about a change in their overall attitude towards life in the long run when they expect to be rewarded if they show a positive approach when faced with a difficult situation. The children with Mild mental disability, Severe mental disability, Learning disability, Blind patient, Cerebral palsy epilepsy, Wilson's disease, Hearing impairment, Microcephally Global development delay, and Epilepsy are being successfully handled and provided with necessary dental care at Department of Pedodontics as per need.

Provide the weblink of the institution

<https://cods.edu/wp-content/uploads/2022/08/Institutional-Distinctiveness-2019-20.pdf>

## **8.Future Plans of Actions for Next Academic Year**

The IQAC ensures that the college maintains a consistently good academic record. For proper improvement of academic standards, the IQAC monitors teaching and student performance. It will be helpful in providing a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution The following initiatives have been planned and summarized for the academic year 2020-2021 An academic calendar is to be formed and various events like admissions, fee collections, lectures, examinations, holidays, and important events are added in the academic calendar to keep students, faculty, and staff reminded of key dates throughout the academic year.

It can also be useful for prospective students, alumni, and parents as well. Conduct of interdepartmental programmes to provide a major boost to the workforce and productivity. It helps to provide a broader picture of different clinical situations and how different departments work together to produce a final diagnosis and treatment. The ability to see different aspects of the departments boosts cross-departmental collaboration and empowers students come up with novel approaches for improving workflows and learning. To prepare the Annual Quality Assurance Report (AQAR) of the institution to ensure that the college maintains a consistently good academic record. Feedback will be regularly taken to facilitate the process. To develop Structured learning objectives, outcomes and assessment methods to enhance the Quality of teaching and learning of students. Digital technologies will be introduced in the clinical practice which will be helpful and will ease up the process. Outreach activities will be conducted which will engage a large audience and it will bring knowledge and expertise on a particular topic to the general public or a community. The objective of outreach will be able to explain the benefits to a larger public such as in community outreach programs. To prepare the Annual Quality Assurance Report (AQAR) of the institution to ensure that the college maintains a consistently good academic record. Feedback will be regularly taken to facilitate the process. To develop Structured learning objectives, outcomes and assessment methods to enhance the Quality of teaching and learning of students.