Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**BAPUJI EDUCATIONAL ASSOCIATION COLLEGE OF DENTAL SCIENCES**
Name of the head of the Institution	**DR. VASUNDHARA SHIVANNA**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08192231285**
Mobile no.	**9844118814**
Registered Email	**principalcods@gmail.com**
Alternate Email	**shobhaprakash5@yahoo.com**
Address	**PB NO 327, PAVILLION ROAD**
City/Town	**DAVANGERE**
State/UT	**Karnataka**
Pincode	**577004**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**DR. SHOBHA PRAKASH**
Phone no/Alternate Phone no.	**08192231285**
Mobile no.	**9663121305**
Registered Email	**iqaccods@gmail.com**
Alternate Email	**principalcods@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://cods.edu/wp-content/uploads/2022/09/AQAR-2017-2018.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://cods.edu/wp-content/uploads/2022/08/Academic-Calender-2018-2019.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.80**	**2013**	**05-Jan-2013**	**04-Jan-2018**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**28-Dec-2007**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Extension activities	**19-Sep-2018**	**9**

conducted	1	
Introduction of LMS – Digitalized Education information system	12-Feb-2019 1	10

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 0	0

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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1.Formation of Academic Calendar

2.Interdepartmental learning activities offered

3.Annual report of Institution by the IQAC

4.Introduction of Learning management system

5.Student digitalised Feedback analysis is introduced

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
1. Formation of Academic Calander	1.All events are conducted as per academic calendar
2. Plan to introduce Learning management system (LMS)	2. Implemented an LMS called Education Information System
3. Alteration in physical infrastructure	3. Renovation in physical infrastructure in Public Health Dentistry department
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Institutional Management	16-May-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2019**

Date of Submission	**12-Feb-2019**

17. Does the Institution have Management Information System ?	**Yes**

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Management information system (MIS) Each department has distinctive information needs. For example: the accounting department needs yearly financial statements the OPD reception department needs the patient management system A faculty needs not only to track the patient visiting his/her own department, but also to follow up treatment in the other department. The MIS provides diverse services to specific information needs for each department. INDOTECH College of Dental Sciences uses ERP software called as Indotech that serves all such purposes by using the local network of connected computers. The operational users of MIS

are the frontline people running the daily operations and thus the software is found in various modules. These are: The Patient information module for treatment and financial transactions in various Dental departments The student information module for students' admission and their progression The faculty information module for the working days, salary component, etc The Stock and Stores information module that looks upon all the consumables and other maintenance The Library module for the accounts related to photocopying. The Managerial and strategic users of MIS are the next level users who can visualize the overall information and generate reports for control and analysis of information and finally for decision making. LIBSYS The library section has its own ILMS software called LIBSYS which inturn is a group of integrated management systems. These are: The Acquistion system: ordering, monitoring their receipts, invoice processing, accessioning, expenditure and budget analysis. The Circulation system: maintains membership records, functions related to circulation, bindery record management, books on display, latest additions,etc… The Serial System: periodical subscriptions and subsequent monitoring of arrival. The Article Indexing System: to create and maintain a separate articles database. OPAC system: is like a search engine that can narrow down a search. This has additional features like periodic list of recent additions, checked out materials and reserve materials. TALLY ERP 9 All the book accounts are maintained in the Tally ERP 9 software. All the transactions pertaining to the bank accounts, individual ledgers, like Sundry Advances and Deposits, Sundry Liabilities, supplier advances, Fixed assets account, current asset ledgers, etc…. and the receipts and payments are also done. The bank reconciliation, the budgeted income and expenditure account and balance is also prepared. The software helps by providing information during external auditing.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Here at College of Dental Sciences, Davangere, we take immense pride of our teaching learning methodologies by unique one to one student teacher interaction providing transfer of knowledge and various skills related to different dental specialties through personal mentoring of students. Time to time evaluation in the form of OSCE pattern of questions in various departments helps our students to gain in depth knowledge about the subject. The curriculum is planned, designed and delivered as prescribed by the parent university i.e., Rajiv Gandhi University of Health Sciences (RGUHS), which is originally based on the guidelines provided by Dental Council of India (DCI), and is implemented by the institution for Under graduate (B.D.S) and various Post Graduate Programs (M.D.S.) including Certificate Program on Implantology which is open to all Dental Graduates. In the Undergraduate Program (B.D.S) subjects related to Medical as well as Dental topics are covered over 4 years and one year of Compulsory Rotatory Internship in all Departments. In the Postgraduate Program (M.D.S.) a complete specialisation of the respective field is covered over a period of 3 years of rigorous training under the able guidance of respective Heads of the Departments and guides. Time to time evaluation of the teaching and learning is assessed through internal assessments conducted by the institution. Three internal assessment exams are conducted for each academic year for the theory and practical knowledge acquired by the students. The undergraduate and postgraduate programs are designed for the overall development of the students. This is ensured by including interdepartmental and interdisciplinary seminars, workshops and skill enhancement programs from time to time. The undergraduate program also emphasises on learning basics of medical applications in dentistry. The Postgraduate training is spread extensively over three years emphasises on each speciality as well as learning and application of the knowledge of basic sciences in dentistry. The undergraduate program helps students to gain practical skills in preclinical training with the help of simulators in phantom labs. The students are exposed to variety of clinical cases which is discussed with the staff in charges of the respective clinical years and the students are trained to deliver a tailor made treatment for each patient handled by them. This helps in boosting the self confidence levels of students while at clinical practice.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
CODS Academy of Implantology and Research	NIL	18/07/2018	240	Focus on new techniques in implant therapy	To Place multiple system of implants To do various procedures using new techniques

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill
[View File]()		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	NIL	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	14	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Biostatistics and research Methodology	25/06/2018	41
Learn to speak Kannada	07/08/2018	53
Indian Constitution	08/08/2018	53
New era of Alkasites-an alternative to amalgum and preventive care	07/03/2019	25
[View File](#)		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BDS	Community Health centre visit	45
BDS	Dental Clinic visit	45
BDS	Water treatment plant	45
[View File](#)		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Obtaining feedback helps in identifying skill gaps on the side of instructors and addressing them effectively with faculty development workshops to achieve and effective and efficient feedback process. The overall feedback on curriculum is obtained from all students, teachers, employers, alumni and parents in the form of hard copy forms distributed at the end of each academic year. A report on feedback is generated by the institutions feedback committee

and action is taken on the areas which need immediate attention with respect to curriculum. The negative and positive aspects of feedback from various stakeholders are collectively analyzed and necessary reforms are then implemented in accordance with the guidance from the head of the institution. This therefore helps in - maintaining a transparent and smooth functioning of the institution. The feedback addresses both strength and weaknesses even-handedly. Feedback is obtained about curriculum reflecting in clinical performance too. Acknowledging and reinforcing exemplary behaviour and supporting good practices motivates our students and prompts them to seek self assessments in clinical and academic performance. Constructive feedback helps students also to focus on specific performances. Feedback generated on curricular aspects are analysed and presented to the Head of the institution and Heads of various Departments. This ensures that all the stakeholders participate in the action taken on the feedback acquired every academic year. The concept of feedback is not new but the success of the process is important to clinical instructors to internalise the concept of continuous improvement of learners and slow learners. This is ensured by also obtaining verbal feedback following every session of learning. A set of 10 close ended questions are prepared by the college feedback committee and distributed to the students through hard copies and responses are collected through the help of class representatives of each academic year. The questions regarding to needs, aims and objectives, contents that should be included, how to organize the content properly, educational policies that should be implemented, teaching and assessment methodologies, need of a proper educational environment, and lastly how to manage all these above mentioned processes are included in the feedback form. UG representatives also help in interacting and providing deeper insights for development of action plan on the feedback obtained. A learning centred feedback involves the learners along with the teachers in the development of reforms in the curriculum. The feedback of our students has identified various lags, and helped cover them in grasping more advantage from the educational system.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BDS	Under Graduation	100	54	54
MDS	Post Graduation	47	41	41
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	54	41	33	54	87

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)					
Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
87	87	4	4	0	1
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring the students is one of the essential an integral part of college as it ensures to guide and train with impartial service to all mentees with various background. Mentoring program aims in acquisition and encouraging a healthier and effective relationship between mentor and mentee, betterment academic performance of their ward with through monitoring in their theory, pre-clinical, clinical/practical assessment along with tracking the punctuality and discipline their-by minimizing the failures or drop-out. Induction program were conducted for the freshers to familiarise them with the rules and regulations of the college, to enhance participation of mentee in academic and co-curricular activities and mentor guide the mentee in organising the co-curricular events and conducting them in a hassle-free manner there by recognizing different skills in a unique platform. Mentor continuously monitor, council and guide their mentees in the field of educational as well as in the personal matter if needed. Allotted mentees must feel free to revel or discuss their problems faced during their course with their allotted mentees. Mentoring system basically focused on inculcating the qualities of self-discipline among the mentees in and off the college campus continuously through-out their course right from their first year in an organized way till the end of their academic career. Mentor was allotted with 3- 4 mentees depending on which year they belong to or subjects. At least 3 to 4 meeting were conducted by mentors for their respective mentee for the academic year of 2018-2019. Mentorship program ensured the maintenance of record/diary and regularly the mentoring format were updated along with retrieving and entering the essential information of mentees by mentor in their specific department within college. The record/diary maintained had the personal details of mentees, their parent/guardian contact details, academic details (theory practical attendance, all the assessment, university exams). Based on the information gathered and the academic reports collected by all the departments for the all mentees, they were categorised into advanced and slow learners. Remedial class on the difficult or the selected topics were conducted, along with group discussion during their pre-clinical or in clinicals were carried out for slow learners. Mentees week in the particular subjects were identified and were brought into the notice of concerned subject staff for clarification of their doubts regarding subjects. Data regarding the mentee health, any social issues and action taken to any issue raised were also maintained in dairy in the subsequent meeting. Mentor met the mentees either individually or in groups. Few relevant mentees counselling was done in presence of their parents by taking permission of head of institution. Following the measures taken to improve slow learners, detainment ratio of mentees had decline steadily. At the end of academic year, dairy and log book in which all the details of all the mentees were maintained by respective mentor were submitted to the head of institution as well as to the office of NAAC committee.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
259	64	1:4

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
93	87	6	3	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level,	Designation	Name of the award, fellowship, received from Government or recognized

	international level		bodies
2018	Nill	Nill	Nil

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BDS	D662	2018	10/08/2018	14/08/2018
MDS	D03	2018	29/06/2018	13/07/2018

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Processes integrating IT Examination Management System (EMS) services are available in the university to integrate all the activities of examination starting with notification, schedule, allotment of centres and examiners, attendance monitoring, marks data entry, preparation of subject wise results. The EMS also enables the students to download the results online. The LMS portal (EIS – digital campus) in the institution allows precise and easy attendance maintenance, conduct of online quiz/ test with facility of auto evaluation based on correct answers and points, it allows self-assessment by the student as well as formative evaluation by the faculty by providing marks and analysis graphs to check the student progression over different tests. Continuous internal assessment system Other than formative and summative assessment continuous and holistic methods of evaluation include participation in seminars presentations, review meetings, journal clubs, case presentations, short studies and research projects, symposium, conferences, inter departmental meetings, health awareness campaigns, poster and paper presentations, creation of models, library dissertation, quiz, MCQ tests, maintenance of log book and work diary recordings. Workplace-based assessment To deem a student as competent a series of tasks are carried out like direct observation of procedural skill during end posting clinical exams, mini clinical evaluation exercises are carried during clinical postings in outpatient clinics, wards, and having case-based discussions. Proficiency in all these are evaluated objectively and recorded in a structured checklist. Self assessment Students are provided with an opportunity to self-appraise or make judgement about their learning process by methods like proof reading of their assignments, analysing their valued answer scripts and approaching the concerned faculty, and by viewing at visual analytics of student performance provided in EIS-digital campus portal.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

As prescribed by RGUHS, our academic year in CODS starts from june-july, and it offers admission to BDS and MDS through NEET, to complete the syllabus prescribed by the DCI. The syllabus will be completed for each year, by allotting particular hours for each subjects. To improve the students overall, the sports, cultural activities are conducted including national festivals. To improve the interaction with the patients and with the professionals, the debates are conducted. The internal assessment is carried out through a mechanism specified by the RGUHS. A student needs to attend atleast 80 of the classes in order to appear in the final examination. EIS software is used to

mark the attendance. Questions are framed such that they adhere to RGUHS standard. The subject handling faculty prepares question bank that covers equal number of questions from each unit, covering all the topics. Department internal exam coordinator under the guidance of HOD, checks for the standard of the question bank. Along with the internal assessment, viva-vocy are conducted and they are encouraged to attend undergraduate conferences, to present papers, posters and table clinic at state and national levels. The students are also encouraged to attend the non government organizations conducting dental camps and health camps. After the 2nd internal assessment, the students performance will be assessed academically, including attendance by the respective committees and the steps are taken to improve their performance including sending the information to their parents.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://cods.edu/wp-content/uploads/2022/08/Course-Program-outcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
D 662	BDS	Under Graduation	123	104	84.55
D 03	MDS	Post Graduation	41	41	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://cods.edu/wp-content/uploads/2022/08/Student-Satisfaction-Survey-2018-19-1.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	0	0	0
Minor Projects	0	0	0	0
Interdisciplinary Projects	0	0	0	0
Industry sponsored Projects	0	0	0	0
Projects sponsored by	0	0	0	0

the University				
Students Research Projects (Other than compulsory by the University)	0	0	0	0
International Projects	0	0	0	0
Any Other (Specify)	0	0	0	0
Total	0	0	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Creativity and Lateral thinking leading to innovation	Orthodontics	08/08/2018
Magnify - be the eagles eye by Dr.Pankaj Saini	Endodontics	04/06/2018
Socket sheild and osseo-desensification in implantology	Endodontics	27/06/2018
CURADEN -I - TOP by Catherine	Periodontics	27/07/2018
Oral facial cleft procedures	Prosthodontics	09/06/2018
Statistics for Biomedical Research	Public Health Dentistry	14/03/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	Nil	Nil	Nill	Nil

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	Nil	Nil	Nil	Nil	Nill

View File

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Prosthodontics	4	0
National	Public health dentistry	11	0
National	Orthodontics	5	0
National	Oral surgery	2	0
International	Prosthodontics	1	0
International	Periodontics	5	0
International	Oral pathology	1	0
International	Endodontics	1	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Orthodontics	1
Oral medicine and radiology	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Oral Carriage Of Cariogenic Bacteria And Candida Albicans In Asthmatic Adults Before And After Anti-Asthma Medication: A Longitudinal Study	Dr.Madhu shankari GS	Journal of Oral And Maxillofacial Pathology: JOMFP 22 (1), 144	2018	7	College Of Dental Sciences, Davangere	7

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
In vitro antimicrobial activity of Spinacia Oleracea against Streptococcus mutans and Lactobacillus acidophilus	Dr Sushanth V H	Journal of Indian Association of Public Health Dentistry	2018	7	1	College of Dental Sciences, Davangere

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	20	57	172
Presented papers	1	3	2	4
Resource persons	0	1	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Camp at Bada	In collaboration with IDA	2	4
Camp at Angodu	In collaboration with IDA	2	4
Camp at Bada	In collaboration with IDA	1	4

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Best proactive dental college	Best proactive dental college 24/12/2018	Guident	0

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Women's day	IDA Davangere	Women's day	10	100
World environment day	IDA Davangere	World environment day	12	60
World no tobacco day	IDA Davangere	World no tobacco day	9	150
World health day	IDA Davangere	World health day	6	110
Extension Activity/ Haemophilia Day	Bapuji blood bank IDA Davangere	Blood donation camp	6	35
Women's day	IDA Davangere	Women's day	10	100

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
An invitro comparative evaluation of Compressive strength, biometrical tensile strength and, shear bond strength of type II GIC, type X GIC and cention N on primary molar with Bapuji Institute of Engineering and Technology, Davangere	Dr Amit Kumar Pathak	Self	3

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Sharing research facility	Hard tissue microtome	Vydehi institute of dental	21/05/2018	Nill	Dr Barilangki Bamon PG in

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
and polarized microscopy	sciences, Bangalore		pedodontics

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Ashwini Ayurvedic medical College PG Centre and Hospital, Davangere	03/04/2017	Research Collaboration and utilization of facilities	0
Bapuji Institute of Engineering and technology, Davangere	03/04/2017	Utilization of research facilities and other educational materials	16
Bapuji Pharmacy College, Davangere	03/04/2017	Research Collaboration and utilization of facilities	3
MR Ambedkar Dental College and Hospital, Banglore	03/04/2017	Utilization of research facilities and other educational materials, student exchange program	0

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3150000	2906105

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Others	Existing

Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBSYS	Partially	LSease (Rel.5.0)	2005

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6001	11875768	8	0	6009	11875768
Reference Books	125	644319	0	0	125	644319
e-Books	0	0	0	0	0	0
Journals	150	8338683	1	29053	151	8367736
e-Journals	130	390000	48	130000	178	520000
Digital Database	0	0	0	0	0	0
CD & Video	51	10200	0	0	51	10200
Library Automation	1	37684	0	0	1	37684
Weeding (hard & soft)	8	1059	2	4670	10	5729

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nill

View File

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others

Existing	87	0	16	0	1	63	24	16	0
Added	2	0	0	0	0	1	1	0	0
Total	89	0	16	0	1	64	25	16	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

16 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
EIS	https://www.jq-eis.com/eis2/login

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
10035000	11616255	4350000	1847027

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Maintenance team meeting was held three times during this year. Staffs were appointed in the cleaning department of the institution. This resulted in an improved hygienic campus. The committee also decided to fix expenditure margin on the building maintenance to compensate for the instalment of new equipment in various departments. All the expense charts were formatted and updated with expenditure chart analysis. Annual maintenance contracts for specific equipment are placed whenever necessary. Electronic supplies were updated including switch boards and fans. Window panes and glasses were replaced. A new elevator was installed in one of the buildings. More recent books and journals were added to the library with new library staff appointment. The library system which was digitalized as well was updated and new software was installed for better user friendly services. The RO filters were serviced regularly in all the hostels and in the campus. Waste disposal system was regularly assessed to avoid any mishaps. Elevator servicing was done every month to ensure smooth functioning in the hostel and campus premises. Generator servicing was done to ensure continuous electrical supply in the campus and hostel. Wi-fi system was updated with the latest software with enhanced password security. All lecture halls were installed with updated projectors and speaker system. A separate maintenance team was assigned this task. The maintenance team checks all the lecture halls before and after each lecture or class to ensure the smooth functioning of the system. Seminar rooms were updated with white boards to assist in better educational aids. Chairs and tables were furnished to accommodate all the attending students. The garden area was enhanced with more area and greenery with the maintenance team ensuring the garden is watered and taken care of. Waste water system maintenance was done and water collected was used for the garden as well as for cleaning purposes. Waste management was efficiently carried out ensuring zero contamination. All the different biomedical and general wastes were segregated each day during separation and then waste was disposed effectively. Library was upgraded with the latest editions of textbooks and maximum care was given to listing and maintenance of the books. All the necessary materials were managed by the store. Any new

materials required was listed and brought to the store as per requirement. All the dental chairs were serviced with day to day servicing and repair work being met as soon as possible. Any issues regarding to the maintenance was taken up by the team and resolved soon.
https://cods.edu/wp-content/uploads/2022/08/PROCEDURES-POLICIES-.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Govt Scholarship – Post Metric(SC/ST, Vidyashree)	47	2570489
Financial Support from Other Sources			
a) National	None	0	0
b)International	None	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
iTop(individually trained oral prophylaxis)	27/06/2018	80	Catherine Schubert Chung, Swizerland
Handling, Segregation and Disposal of Biomedical waste	27/02/2019	89	Mr. K B Kotresh Environmental officer
The Inner Circle	30/04/2019	34	Subhash Hegde
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	CEDEES for PG entrance examinations	46	46	7	7
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal

4	4	30

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
None	0	0	None	0	0
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	1	BDS	Dental	PMNM Dental College, Bagalkot	MDS
2019	1	BDS	DENTAL	JSS Dental College, Mysore	MDS
2019	1	BDS	DENTAL	College of Dental Sciences, Davanagere	MDS
2019	1	BDS	DENTAL	Dayanand Sagar Dental College, Bengaluru	MDS
2019	1	BDS	DENTAL	KVG Dental College, Sullia	MDS
2019	1	BDS	Dental	A J Shetty Dental College, Mangaluru	MDS
2019	1	BDS	Dental	Savitha University, Chennai	MDS
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
SLET	0
GATE	0

GMAT	**0**
CAT	**0**
GRE	**2**
TOFEL	**1**
Civil Services	**0**
Any Other	**69**
[View File](#)	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural	**Cultural Fest**	**42**
[View File](#)		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	**AIU South zone Inter university**	**National**	**1**	**Nill**	**13D1108**	**Asha S Malali**
[View File](#)						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

 • **The student council mainly helps in sharing student's interests and ideas with the faculty to have a student friendly environment in the college and hostel campus. • Student council activities will be managed by the following committees- o Student welfare committee o Sports committee o Cultural committee o Hostel committee o Library committee o Sexual harassment committee o Anti-ragging committee • Various opportunities are provided to all the students to allow students to actively participate in academic, administrative, cultural and sports activities organized by institution and to express their opinion, best ideas and practices regarding academics, sports and culturals will be encouraged by the staff. • Any grievance related to sexual harassment will be addressed immediately by the committee along with the head of institution. • Library committee members helps in communicating students issues like Wi-Fi connectivity, accessibility issues to various journals and other university online library contents. Online education materials were provided which has helped students during the lockdown period in the prevalent pandemic situation. • Members of the anti-ragging committee will monitor activities in the hostel and makes it a ragging free environment. • Different cultural events and sports events like VIVIDS, Republic day celebration, College day, Graduation day, Womens day, Kannada Rajyothsava, Onam etc. has been organised and handles by the students from various committees which was facilitated by the college staff, Principal and management.**

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

 Yes

CODS Alumni Association was started by the symbiotic efforts and ideas of staff and students of College of Dental Sciences, Davangere. The association is registered under the Karnataka society's registration act 1960 on 13th march 2008. The association was framed and executed with the vision to imbibe the upgraded scientific knowledge , current developments, innovations, researches and latest advances in the arena of dentistry and is still working vivaciously. Apart from this , it act as a vector , bringing all the students (BDS , MDS present and passed out) and faculty members together and motivate them to thrive with rationalized knowledge and practices of dental profession with flow and dignity, as they say , " there is no age for learning and to get wise ". The association which has more than 3279 members, offers and gives fair chance to its members to share their ideas and concepts with considerate perspective and hence creates a healthy scaffold of knowledge and learning. Continuing Dental Education programs are conducted periodically and preference is given to alumni members. The association is active in social media through facebook page and all the activities are shared through that. Alumni meet is conducted once in three years, which gives an opportunity for all the alumni to visit their alma mater. CODS Journal of Dentistry (CODSJOD) is managed under the auspices of, Alumni association, Jaypee being the publisher. Distinguished alumni are part of editorial board and contribute to the success of the journal. All the alumni members are given preference to submit their articles to be published in the article. The association is in regular touch with the alumni through its own gmail account.

5.4.2 – No. of enrolled Alumni:

95

5.4.3 – Alumni contribution during the year (in Rupees) :

164006

5.4.4 – Meetings/activities organized by Alumni Association :

1. Three EC meetings conducted 2. CODS Journal of Dentistry, Published 2 ISSUES 3. Four CDE Programmes Conducted

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. With the existing decentralization and participative management system of our institute implementation of EIS – CODS (Educational Intelligence System), an online system for academic activities is implemented. Associate dean of academics has put-forth a proposal along with Information Communication technologies and examination committees for providing an online platform to record attendance of the students for theory classes and also for recording Internal assessment marks of the students in a single online platform so that it can be communicated to students and their parents easily. In the previous academic year final approval for subscribing the EIS system was given by the board of management. In the current year EIS – CODS online system is implemented for academic activities, as specified. Since the subscription of the system was made only for taking attendance and putting the internal assessment marks of the students, the same thing was utilized through this system. All the faculties after taking the theory class were marking the attendance in both manual register as well as EIS-CODS platform, routinely. The internal marks scored by the students in each subject were uploaded EIS-CODS. All the faculties of the institute were following this system. On logging in with credentials given for students, parents and faculties, they could assess

the information fed in this. Any suggestions, comments or feedback given by stakeholders for this system were taken into account and were evaluated for further improvement by the CCC. From the CCC, proposal for implementing online Campus was put forth to the Board of management. BoM after evaluating the proposal and realizing its significance gave final approval for its effective implementation. The process of procuring its software/subscribing for the platform of the online campus was initiated by the Principal through the office and all the stepwise proceeding were supervised by the Principal through the committee and finally it has been procured by the institute for the benefit of the students, thus EIS system has been implemented successfully in our institute. 2. Implementation of new scheme of examination for first year MDS students. RGUHS has mentioned about conducting annual examination for first year MDS students (Paper-1) theory from the current academic batch. The decision to hold the examination was taken from RGUHS and was communicated to our institution regarding the same for implementation. The dean of academics after receiving this communication has forwarded to College council committee regarding its implementation. As ours is an affiliated institute to RGUHS the decision taken from the university needs to be implemented in our institute through proper channel. Like-wise after college council meeting the message was passed on to all the HODs regarding its implementation from the current academic year. The PG guides were informed by the HODs of respective department regarding the same and eventually students were oriented with this program. Thus from the university till the students the work-flow is formulated like-wise.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The college curricular activities are carried out according to the RGUHS for both UG and PG training programs. Certificate programme in Implantology is been continued with good response from student community. Continued Dental Education programs have been conducted regularly by the institute on recent topics benefitting students as well as faculties. Workshops were also conducted for faculty development program and post graduate students. Field visits were carried out for undergraduate trainees.
Teaching and Learning	Identification of slow learners and taking measure for improving their performance is effectively carried out. Teaching slow learners according to their pace has benefitted in achieving good results for them. One-to-one teaching methodology has helped to bring this change. Likewise advanced learners were encouraged by engaging them in presentations at various conventions/platforms. Interactive

	learning is given importance for both UG and PG students. Sensitizing the students to the practical aspects of dentistry and to related branches specialization is carried out while training the students enrolled for the respective courses, thus equipping the students to face the competitive world.
Examination and Evaluation	University guidelines are followed in conducting the examinations. Infrastructure is improved for fool-proof conduct of examinations. Effective utilization of online system is made for evaluation process of University theory papers. Regular internal assessments, both theory and practical, has been carried out for both undergraduates and postgraduate students according to the university guidelines. All the faculties who are eligible for evaluation of university exam papers are been allotted for university theory papers evaluation, who are in good number in our institute.
Research and Development	Scientific Research and Sustenance committee is looking after all the research activities of the institute. The review of Synopsis of PG students for ethical clearance is been done by the committee and certificates are issued to the students after confirming no harm to the subjects of the study. Teaching faculty were encouraged to attend the research methodology programmes for applying grants from the university. Few UG projects were encouraged to apply for grants from the university.
Library, ICT and Physical Infrastructure / Instrumentation	e-learning has been the need of the hour because of the present digital era, with this our institute has also upgraded to in this e-learning process by developing the infrastructure for it. Institute is trying to implement software based operation in all the areas of the institutional activities. Obtaining more and more online journal subscriptions is been recommended by the committee for future benefits. Wifi is made available for PG students in the campus.
Human Resource Management	Introduction of Bio-metric system for getting physical attendance of all the staffs and PG student has made an improvement in the system. Recruitments

	of the staffs are carried out according to the DCI specification. Effective utilization of the staffs both teaching and non-teaching in carrying out the institutional activities is done by the committee. Effective welfare measures are being given to boost the morality of the faculties.
Industry Interaction / Collaboration	: Few of the interactions have been made with some small scale industries by the PG students for interactive activities of their projects. MoUs are been utilized for research activities of the PG students. Industry visit by UG students to study de-flouridation process of the water and milk dairy visits were continued. Collaborative activities are been given importance in the UG and PG training programs. Regular treatment camps are conducted from the community department regularly
Admission of Students	Institute activities are updated in institutional website and community camps were held regularly and are publicized for creating awareness in the society about dentistry in general and highlighting our institute in particular. Students' admission for UG and PG courses are through NEET and state level entrance exams. NRI quota admission for UG and PG training programs are done according to the DCI specifications and RGUHS guidelines

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	2018
Administration	2009
Finance and Accounts	2007
Student Admission and Support	2009
Examination	2012

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. Shivaprakash G	Nil	AAO- American Association of Orthodontists	27000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Socket Shield and osseo-desensification in Implantology	Nil	27/06/2018	Nill	54	Nill
2018	Oro Facial Clefts Procedures	Nil	15/08/2018	Nill	26	Nill
			View File			

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NA	0	Nill	Nill	0
		View File		

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
3	0	1	5

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Employees Provident Fund Scheme, Maternity Benefits, 3 discount rate of interest on loans, Concessional charges for dental treatment in our institution, Staff Quatres facilities, Special Casual leaves for academic purposes.	Employees Provident Fund Scheme, Maternity Benefits, 3 discount rate of interest on loans, Concessional charges for dental treatment in our institution, ESI scheme benefit.	Accident Insurance policy coverage

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Our institutional auditing is done by Shanthappa Co., chartered accountant agency, for this financial year end as on 31st of March 2018. Auditing is done of the balance sheet, annexed income expenditure account for the current year

on the date incorporating the accounts of the institute. The financial statements provided for auditing were from the books of the account maintained by the institute. These auditing includes examining, on a test basis, evidence supporting the accounts and disclosures in the financial statements. Auditing also includes assessing the accounting principles used and significant estimates made by the management, as well as evaluating the overall financial statement presentation.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil

View File

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Principal and Dean Academics
Administrative	Yes	Shanthappa and Co.	Yes	Shanthappa and Co.

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. EIS system for online assessment of attendance and internal assessment of the students. 2. Unique initiative of student – mentor system was initiated. 3. The parents were informed regarding encouragement for undergraduate research activities.

6.5.3 – Development programmes for support staff (at least three)

1. Gender sensitization program conduced 2. Infection control program conducted 3. Orientation towards Waste management

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Referral system for surgical department from general hospitals, 2. Dantha Bhagya scheme, 3. Perfomance appraisal system for faculties

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Implementa	08/10/2018	08/10/2018	09/10/2018	72

	tion of Digi talization software – Education Information System				
2018	Initiative to promote the use of advanced diagnostic aid	10/10/2018	10/10/2018	11/10/2018	53

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Women's Day	08/03/2019	08/03/2019	98	57

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	14
Provision for lift	Yes	12
Ramp/Rails	Yes	2
Braille Software/facilities	Yes	2
Rest Rooms	No	0
Scribes for examination	No	0
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva	Number of initiatives taken to engage with and contribute to	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

	ntages	local community					
2018	Nill	Nill	Nill	Nill	Nil	Nill	Nill
				View File			

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct	17/12/2018	Implementation of Code of Conduct Monitoring Committee for Code of Conduct discussed on the implementation of the code of conduct which was introduced in the last year. They discussed on harmonious working atmosphere among all the faculty of the college and to conduct more porgrammes to create awareness regarding professional neglect and consumer protection act. Chairperson Dr Vasundhara Shivanna, presided the occasion along with Dr Pramod KJ, convenor, Dr Anuradha M, Dr Sridhar KR as members, Mrs Reena as office staff member and Dr Gowri as student member were present in the programme.
Anti ragging awareness program	17/12/2018	Anti ragging program Ragging is a punishable offence. To curb the menace of Ragging in educational institutions, Anti-ragging awareness programme was conducted on 17 Dec 2018. Dr Shiv Sharan, DCI member was chief guest, Mr E Anand, Circle Police inspector was guest of honor for the program. Dr Vasundhara Shivanna Principal ,Dr Shashidhara HS, convener of anti ragging cell presided the programme. Dr Shiv Sharan explained the students about strict rules to be followed and consquences in indulging in ragging. He enlightened about

			various laws that are in place against ragging. Mr E Anand enlightened about the security provisions available to students in or outside the campus. The program was a successful event.
Orientation Day	05/10/2018		Orientation day was held on 05/10/2018 in the seminar hall of college of dental sciences. The chief guest of the program was Mr Gireesh YM and Principal Dr Vasundhara Shivanna presided over the function. The first year students and parents attended the program. The principal gave an insight of the college to the students, Mr Gireesh YM spoke on how to improve the communication skills and Dr VV Subba Redy, Director Girls Hostel Warden gave instructions of the girl's hostel.
Library Orientation Day	11/10/2018		Library code of conduct and facilities awareness program An orientation program was organized for BDS 1st year and MDS 1st year students on 11th October 2018 at Seminar Hall, 4th floor (B Block) was given on demonstration on Digitalization of Library, other facilities and services available in the library. Students were enlightened about various books which are available in the library, general instructions, rules and regulations and how the library works was also mentioned during the program. The program was conducted by the library staff and was well attended by the students.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants

| Anti ragging Program | 17/12/2018 | 17/12/2018 | 79 |

View File

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Well maintained Garden and Campus 2. Pedestrian friendly pathways 3. Restricted entry of vehicles 4. Plastic free zone 5. Paper less procedures

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1.Tobacco deaddiction – timely approach to stop oral cancer 2. Aiding The Cleft Lip Palate Infants Treatment By Presurgical nasoalveolar moulding

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://cods.edu/wp-content/uploads/2022/08/Best-Practice-2018-19.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Community outreach Services at low and affordable cost College of dental sciences, Davangere, has been set up with a clear and primary mission to have moral responsibility towards patients, society and nation by providing evidence-based treatment. District of Davangere has 843 villages, with rural population of 13,16,487 out of total population 21,59,502. According to Government data, 3,28,091 are below poverty line. For People unable to afford for daily needs, dental treatments will be luxury since dental treatments with advanced facilities are lacking in many district/ government hospitals. Considering the above challenges, our institute has initiated numerous programs to aid and reach the needy and unaffordable section of population. Adoption of villages through Satellite centres for treatment: our institute has made sure we extend our help to all sections of society. There are areas of the district, where, the basic health facilities are themselves difficult to reach, let alone the dental health facilities. Either due to lack of awareness or the distant ness to facility, people here suffer with dental complications. As an initiateive to seve these section of the community, we haveadopted certain villages and are providing regular dental health care facilty in timely basis since 2 dacades. We have adopted these PHCs and have been providing dental health check up and basic treatment at the respective PHCs. These villages include Hadadi, Bada and ------. Tobacco cessation programs: Dentists are in a unique position to educate and motivate patients concerning the hazards of tobacco to their oral and systemic health, and to provide intervention programs as a part of routine patient care. Strategies for tobacco cessation involves 5 A's and 5 R's approach, quit lines and pharmacotherapy. The five A's: Ask, Advise, Assess, Assist and Arrange and five R's: Relevance, Risk, Rewards, Repetition, Roadblocks were effectively use in helping the patients to quit the habit. In addition to this tobacco awareness leaflets, brochures, continuing patient education materials regarding tobacco cessation was made available to patients. About 75 of the patients who attended the counselling and therapy reported to have quit the habit. Every year Department of Oral Medicine takes the initiative and collaborate with IDA – Davangere branch and local authorities and conduct world No-tobacco Day in ther form of awareness lectures, Rallys and Street shows to educate the ill effects of tobacco menace. Charity by students: the smallest act of kindness is worth more than the grandest intention. This act of kindness instils a positive feeling and gives a sense of joy. Money and

books were collected and accepted, anything and everything except perishable items in good condition were refurbished, ensuring that the clothes were washed and ironed all items along with the money donated by staff and students, were handed over to needy and the organizations working for the needy, which included orphanages in and around Davangere. As a token of appreciation, Appreciation certificate was given to all those who donated. Theis was conducted as a week long program by our institute interns as their concern and contribution

Provide the weblink of the institution
https://cods.edu/wp-content/uploads/2022/08/Institutional-Distinctiveness-2018-19.pdf

8.Future Plans of Actions for Next Academic Year

The following initiatives have been planned and summarized for the academic year 2019 • The formation of schedule for the year will be done by making an academic calendar. It will contain schedule of events of the academic year. Events include examination dates, summer break, fee collection and other important landmark dates. It will be helpful and enable the institution to connect and communicate with all the students and parents. • Faculty Development Programs will be organized under the aegis of IQAC, which will provide enrichment of quality of teaching culture through outcome based events. Expert lectures will be organized to enhance the teaching learning process. For proper improvement of academic standards, the IQAC will monitor teaching and student performance. Feedback is regularly taken to facilitate the process. All teachers are encouraged to take part actively in research work. • Gender equity programs will be conducted. Gender equity programmes will help to educate people on the differences between sex and gender, how gender is socially produced, and gender stereotypes. It will assist them in determining which gender stereotypes are true and which are false. The goal of gender sensitization is to raise awareness of the relevance of gender sensitivity in the workplace among working professionals. Individuals who are not sensitive to the requirements of one gender may be unable to comprehend the needs of the other. Gender Sensitization provides a clear and exact vision of gender, assisting in the understanding that GENDER is not about Women, but rather People. • Existing waste management policy will be revised and will be enhanced with new policies and facilities for effective administration. Disposal of E-waste will be initiated by developing a mechanism for the safe disposal of e-waste and to reduce the generation of e-waste optimum usage of the electronic items. All the departments and administrative units will follow a proper purchase and maintenance policy with an aim to reduce e-waste. Special attention will be provided for the maintenance of electronic products to ensure the minimal production of e-waste. • Digital technologies will be introduced in the clinical practice which will be helpful and will ease up the process. • Outreach activities will be conducted which will engage a large audience and it will bring knowledge and expertise on a particular topic to the general public or a community. The objective of outreach will be able to explain the benefits to a larger public such as in community outreach programs.