



Bapuji Educational Association®

COLLEGE OF DENTAL SCIENCES

(Recognised by the Dental Council of India, New Delhi)
(Affiliated to Rajiv Gandhi University of Health Sciences, Karnataka, Bengaluru)



Feedback interpretation of results for taking the action in 2021-22

Since the final analysis of all the feedback questions in all the stakeholder forms, of 2021-22, most of the answers were found to be positive/agreed except the following mostly written in any other comments section:

Students: Medical subjects teaching clinical theory is to be taken in Dental College

Teachers: Real time assessment of mentee through EIS LMS system is to be done

:Handbook for course outcomes, program outcomes, and SLO's

Alumni: Need to collaborate with other institutions for field visit or internship for learning

Professionals: Need for more research activities, project works at institute

Hence only these categories to be put forward for taking the action.

Shubhagatti
Convener

Feedback committee/Curriculum committee

V. Lakshminarayana
Director
College of Dental Science
"Davangere."



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Feedback interpretation of results for taking the action in 2017-2018

The final analysis of all the feedback questions in all the stakeholder forms, of 2017-2018, reveals positive/agreed replies except the following mostly written in any other comments section:

Students feedback- issues regarding

Question 3: The presentations were easy to understand and concise? Only 61% of students agreed, but 39% disagreed

Question 12: Institution provides sufficient resources for research related activities? Only 45% agreed, 55% disagreed

Teachers feedback- issues regarding

Question 7: Students are able to perform clinical procedures confidently after demonstrations 66% of students agreed, but 44% disagreed

In any other comments : specific learning objectives and course outcomes to be stated for curriculum and propose to academic council.

Employer feedback- issues regarding

Question 6: Aptitude for effective implementation of the syllabus is present among the teaching faculty with good communication skills Only 61% of students agreed, but 39% disagreed

Alumni feedback- issues regarding

Question 4: Does the curriculum equip the students with skills for pursuing effective private practice after graduation Only 66% of students agreed, but 44% disagreed

Professionals feedback- issues regarding

Question 9: Does the curriculum designing and implementation emphasize on following Professional Ethical Practice, but Only 97% of students agreed 3% disagreed

Hence only these categories to be put forward for taking the action.

Convener
Feedback committee/ Curriculum committee

PRINCIPAL,
College of Dental Sciences,
Davangere-4



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Feedback interpretation of results for taking the action in 2019-2020

The final analysis of all the feedback questions in all the stakeholder forms, of 2019-2020, reveals positive/agreed replies except the following mostly written in any other comments section:

Students feedback- issues regarding

Question 11: The presentations were easy to understand and concise? Only 63% of students agreed, but 37% disagreed

Teachers feedback- issues regarding

Question 5: Current pattern of student internal assessment is satisfactory for UG and PG subjects. Only 61% of students agreed, but 39% disagreed

In any other comments:

1. Implementation In CODS And Proposal For RGHHS Needed For Fulfilling The 21st Century Skill Such As Value Added Courses , And Cross Cutting Issues Related Programs.
2. Create Integrated Teaching

Employer feedback- issues regarding

Question 6: Aptitude for effective implementation of the syllabus is present among the teaching faculty with good communication skills Only 66% of students agreed, but 44% disagreed

Alumni feedback- issues regarding

Question 6: Does the institution provide career guidance? Only 68% of students agreed, but 42% disagreed

Hence only these categories to be put forward for taking the action.

Shubha Patel

Convener

Feedback committee/Curriculum committee

V. Lalleshwaram
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Feedback interpretation of results for taking the action in 2020-2021

The final analysis of all the feedback questions in all the stakeholder forms, of 2020-2021, reveals positive/agreed replies except the following mostly written in any other comments section:

Students feedback- issues regarding

Question 3: The presentations were easy to understand and concise? Only 61% of students agreed, but 39% disagreed

Question 4: Audio visual aids are easily understood than chalk and talk method of teaching? Only 65% agreed, but 35% disagreed

Question 12: Institution provides sufficient resources for research related activities? Only 45% agreed, 55% disagreed

Teachers feedback- issues regarding

Question 1: Appropriate design of curriculum for UG and PG subjects. Only 61% of students agreed, but 39% disagreed

Question 4: Current pattern of student internal assessment is satisfactory Only 55% of students agreed, but 45% disagreed

In any other comments:

1. Use of E-protfolios, MCQ'S and question bank of the individual faculty and department
2. Create integrated teaching

Employer feedback- issues regarding

Question 7: Teaching faculty are actively involved in interdisciplinary treatment modalities Only 78% of students agreed, but 32% disagreed

Alumni feedback- issues regarding

Question 7: Does the institution provide guidance for future competitive exams? Only 64% of students agreed, but 46% disagreed

Professionals feedback- issues regarding

Question 2: The prescribed curriculum planning is sufficient to equip students for private practice? Only 77% of students agreed, but 23% disagreed

Hence only these categories to be put forward for taking the action.

Shobha Jadhav
Convener

Feedback committee/Curriculum committee

V. Lakshminarayana
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