

Based on filled forms from each category of feedback question - action taken on each of these, Year wise including communication to Academic council of RGUHS

kindly note survey question/
category in column one



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COLLEGE OF DENTAL SCIENCES

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DATE: 11/10/2017


FEEDBACK ON CURRICULA AND SYLLABI OBTAINED FROM STAKEHOLDERS

Action taken report and the impact of the action taken on the curriculum feedback received from Students (2017-2018)

Students			
Feedback Survey Question	Recommendations	Action taken report	Impact of Action taken report
The presentations were easy to understand and concise?	Combine traditional chalk and talk method of teaching	Provision of chalk and talk teaching methods in demonstration hours after theory power point presentations	Better understanding of theory and practical demonstrations.
Institution provided sufficient resources for research related activities	Provision of equipments and materials for research	Upgraded lab equipments in the institution for research, tie -up with neighbouring institutions for advanced research projects	Overall Improvements in Post graduate research was noted

K.V. Vandana
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DATE: 11/10/2017

FEEDBACK ON CURRICULA AND SYLLABI OBTAINED FROM STAKEHOLDERS

Action taken report and the impact of the action taken on the curriculum feedback received from teachers (2017-2018)

Teachers			
Feedback Survey Question	Recommendations	Action taken report	impact of Actiontaken report
Current understanding and practice of sterilization protocol by students is satisfactory	Inclusion of standard sterilization and disinfection protocol during clinical postings	Implementation of demonstration and practice of sterilization and disinfection	Better understanding and practice of sterilization protocol

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DATE: 11/10/2017

FEEDBACK ON CURRICULA AND SYLLABI OBTAINED FROM STAKEHOLDERS

Action taken report and the impact of the action taken on the curriculum feedback received from alumni (2017-2018)

Alumni			
Feedback Survey Question	Recommendations	Action taken report	impact of Action taken report
Does the curriculum equip the students with skills for pursuing effective private practice after graduation?	Case based and evidence based dentistry and learning to be implemented	Evidence based dentistry implemented Case based learning implemented in PG curriculum	Improvement in current practices and better understanding of practical concepts
	Update the curriculum by introducing certificate courses, value added courses	Update the curriculum by introducing certificate courses, value added courses for the students and staff who were interested	Positive review by stakeholders in the feedback survey which mentions major improvement in skill development, and employability.

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DATE: 11/10/2017

FEEDBACK ON CURRICULA AND SYLLABI OBTAINED FROM STAKEHOLDERS

Action taken report and the impact of the action taken on the curriculum feedback received from Professionals (2017-2018)

Professionals			
Feedback Survey Question	Recommendations	Action taken report	impact of Action takes report
Apart from curriculum teaching social awareness and human values to be imparted to students?	Conducting various social awareness programmes	Conducted various social awareness programmes like- anti-tobacco day, oral hygiene day, and disability day etc	Involvement and better understanding of their role in creating awareness on social issues

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From,
The Principal,
College Of Dental Sciences,
Davanagere.

Date: 13/10/2017

Through,
Dr.Prashant GM
Member of Board of Studies in RGUHS (PG)
Member of Curriculum Committee (CODS)
College Of Dental Sciences
Davanagere

Respected Sir/Madam,

SUBJECT: Recommendation from Curriculum Committee of College Of Dental Sciences on Curriculum Changes.

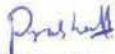
With reference to the subject cited above herewith we from the committee of the curriculum would like to propose the required changes i.e Proposing Specific Learning Objective to be made in the syllabus at the university level by putting forward the matter to the Chairman, who in turn can propose the same to the body of Syndicate and Senate members of the university which would be conveyed to the Vice Chancellor of the same.

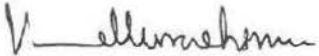
The following members attended the meeting which is appended

Dr.Vasundhara Shivanna
Dr.Mamatha GP
Dr.Shivabharani KSN
Dr.Mala Ram Manohar
Dr.Prashant GM
Dr.Pramod Jali
Dr.Vinay Kumar G
Dr.Tejaswini N.G
Dr.Allamma Prabhu C
Mr.Siddappa
Mr.Srinivas Naidu

Dr.Shobha Prakash
Dr.Rajeshwari G.Annigeri
Dr.Madhushankari.G.S
Dr.Dhanyakumar N.M
Dr.Poornima.P
Dr.Sushanth VH
Dr.Nagaveni
Dr.Praveen N.C
Dr.Praveena
Dr.Shruthy.R
Mr.Mahalinga Prakash

The details will be further communicated by the chairman.


PROFESSOR AND HEAD
DEPARTMENT OF PUBLIC HEALTH DENTISTRY
COLLEGE OF DENTAL SCIENCES
DAVANGERE-577 004. KARNATAKA, INDIA


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DATE: 17/10/2018


FEEDBACK ON CURRICULA AND SYLLABI OBTAINED FROM STAKEHOLDERS

Action taken report and the impact of the action taken on the curriculum feedback received from Students (2018-2019)

Students			
Feedback Survey Question	Recommendations	Action taken report	Impact of Action taken report
Grievance cells of the institute are effective and efficient.	Women, student, and ragging cells need periodic review and restructuring as per norms.	All grievance cells were reviewed periodically and necessary restructuring done.	Effective and efficient grievance redressal system established in college.

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DATE: 17/10/2018

FEEDBACK ON CURRICULA AND SYLLABI OBTAINED FROM STAKEHOLDERS

Action taken report and the impact of the action taken on the curriculum feedback received from teachers (2018-2019)

Teachers			
Feedback Survey Question	Recommendations	Action taken report	impact of Actiontaken report
Number of hours allotted to teach theory and clinical is sufficient.	Need to review the curriculum and allotment of time to each subject periodically to match university regulations.	Curriculum committee reviewed, met periodically and necessary changes adopted.	Better teaching as per university norms. Increased pass percentage observed.

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DATE: 17/10/2018

FEEDBACK ON CURRICULA AND SYLLABI OBTAINED FROM STAKEHOLDERS

Action taken report and the impact of the action taken on the curriculum feedback received from alumni (2018-2019)

Alumni			
Feedback Survey Question	Recommendations	Action taken report	impact of Action taken report
Syllabus taught at the institute help in future career endeavours.	Need to conduct more skill enhancement programmes from subject experts of international recognition.	Subject experts of each domine were consulted and online lectures and CDE programmes arranged.	Increased percentage of student's perusing masters and diploma degree home and abroad.

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DATE: 17/10/2018


FEEDBACK ON CURRICULA AND SYLLABI OBTAINED FROM STAKEHOLDERS

Action taken report and the impact of the action taken on the curriculum feedback received from Professionals (2018-2019)

Professionals			
Feedback Survey Question	Recommendations	Action taken report	impact of Action taken report
Information provided in college website is satisfactory.	Need to upgrade college website as per the changing demands providing complete information on institute.	Establishment of college website committe to upgrade and restructure the website.	Reflected in increased demand for admission to MDS courses.

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Communication to RGUHS - year 2017-18



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From,
The Principal,
College Of Dental Sciences,
Davanagere.

Date: 23/11/2018

Through,
Dr.Prashant GM
Member of Board of Studies in RGUHS (PG)
Member of Curriculum Committee (CODS)
College Of Dental Sciences
Davanagere

Respected Sir/Madam,

SUBJECT: Recommendation From Curriculum Committee Of College Of Dental Sciences On Curriculum Changes Enlisting Course Outcomes And Program Outcomes (CO-PO).

With reference to the subject cited above herewith we from the committee of the curriculum would like to propose the required changes i.e. proposing the list of course outcomes and program outcomes to be made in the syllabus at the university level by putting forward the matter to the Chairman, who in turn can propose the same to the body of Syndicate and Senate members of the university which would be conveyed to the Vice Chancellor of the same.

The following members attended the meeting which is appended

Dr.Vasundhara Shivanna
Dr.Mamatha GP
Dr.Shivabharani KSN
Dr.Mala Ram Manohar
Dr.Prashant GM
Dr.Pramod Jali
Dr.Vinay Kumar G
Dr.Tejaswini N.G
Dr.Allamma Prabhu C
Mr.Siddappa
Dr.Srinivas Naidu

Dr.Shobha Prakash
Dr.Rajeshwari G.Annigeri
Dr.Madhusankari.G.S
Dr.Dhanyakumar N.M
Dr.Poornima.P
Dr.Sushanth VH
Dr.Nagaveni
Dr.Praveen N.C
Dr.Praveena
Dr.Shruthy.R
Mr.Mahalinga Prakash

The details will be further communicated by the chairman.

Prashant
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DATE: 06/12/2019

FEEDBACK ON CURRICULA AND SYLLABI OBTAINED FROM STAKEHOLDERS

Action taken report and the impact of the action taken on the curriculum feedback received from Students (2019-2020)

Students			
Feedback Survey Question	Recommendations	Action taken report	Impact of Action taken report
The library has sufficient learning resources	Provision of audio visual and e books, latest journals for reference	Access to all students for e books and E- journals provided	Better understanding of theory concepts.

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Shobha Patil
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V. Mallashram
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DATE: 06/12/2019

FEEDBACK ON CURRICULA AND SYLLABI OBTAINED FROM STAKEHOLDERS

Action taken report and the impact of the action taken on the curriculum feedback received from teachers (2019-2020)

Teachers			
Feedback Survey Question	Recommendations	Action taken report	impact of Action taken report
Current pattern of student internal assessment is satisfactory	Inclusion of viva cards, practical examination of recent materials used in patients	Implementation of viva cards, OSCE, spotters in UG curriculum.	Improvement in pass percentage and better understanding of subject through application oriented question and answers


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DATE: 06/12/2019


FEEDBACK ON CURRICULA AND SYLLABI OBTAINED FROM STAKEHOLDERS

Action taken report and the impact of the action taken on the curriculum feedback received from alumni (2019-2020)

Alumni			
Feedback Survey Question	Recommendations	Action taken report	impact of Action taken report
Does the institution provide career guidance?	Institution to equip students with skills for future careers in dentistry in India and abroad	Student mentor guidance established	Increase in number of students pursuing dental careers abroad and exploring different scopes of dentistry.


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DATE: 06/12/2019

FEEDBACK ON CURRICULA AND SYLLABI OBTAINED FROM STAKEHOLDERS

Action taken report and the impact of the action taken on the curriculum feedback received from Professionals (2019-2020)

Professionals			
Feedback Survey Question	Recommendations	Action taken report	impact of Action taken report
Does existing system of interface b/w caretakers in the institution on par with international standards.	Online updation of student's performance subject wise to parents.	Establishment of LMS access to parents for viewing updates	Immediate intimation and information of student's performance available subject wise to parents ensuring transparency.


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Letter to Academic Council 2019-20



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From,
The Principal,
College Of Dental Sciences,
Davanagere.

Date: 7/08/2019

Through,
Dr.Prashant GM
Member of Board of Studies in RGUHS (PG)
Member of Curriculum Committee (CODS)
College Of Dental Sciences
Davanagere

Respected Sir/Madam,

SUBJECT: Recommendation from Curriculum Committee of College Of Dental Sciences on Curriculum Changes.

With reference to the subject cited above herewith we from the committee of the curriculum would like to propose the required changes i.e syllabus has been internally modified towards current trends that fulfill the 21st century skills such as value added courses, cross cutting issues and certificate courses to be made in the syllabus at the university level by putting forward the matter to the Chairman, who in turn can propose the same to the body of Syndicate and Senate members of the university which would be conveyed to the Vice Chancellor of the same.

The following members attended the meeting which is appended

Dr.Vasundhara Shivanna
Dr.Mamatha GP
Dr.Shivabharani KSN
Dr.Mala Ram Manohar
Dr.Prashant GM
Dr.Pramod Jali
Dr.Vinay Kumar G
Dr.Tejaswini N.G
Dr.Allamma Prabhu C
Mr.Siddappa
Dr.Srinivas Naidu

Dr.Shobha Prakash
Dr.Rajeshwari G.Annigeri
Dr.Madhushankari.G.S
Dr.Dhanyakumar N.M
Dr.Poornima.P
Dr.Sushanth VH
Dr.Nagaveni
Dr.Praveen N.C
Dr.Praveena
Dr.Shruthy.R
Mr.Mahalinga Prakash

The details will be further communicated by the chairman.

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From,
The Principal,
College Of Dental Sciences,
Davanagere.

Date: 23/12/2020

Through,
Dr.Prashant GM
Member of Board of Studies in RGUHS (PG)
Member of Curriculum Committee (CODS) & HOD, Public Health Dentistry
College Of Dental Sciences
Davanagere

Respected Sir/Madam,

Subject: Request to acknowledge the information and recommendation from CODS curriculum committee, regarding interdisciplinary and interdepartmental courses through vertical and horizontal integration.

With respect to the above subject herewith we request the Academic Council, RGUHS to acknowledge our integration of existing different courses in RGUHS curriculum as interdepartmental and interdisciplinary courses, which will help to achieve the desirable program and course outcomes

The following are the interdepartmental (courses under BDS faculty) and interdisciplinary courses (courses under medical faculty) performed with integrated teaching from academic year 2020-2021 onwards, with possible time table arrangements including online. Topics/lessons' integration may be horizontally, vertically or both with methods like seminar/lectures, interdepartmental clinical postings, PBL, project based, CBL, TBL etc. and with possible processes of alignment (temporal coordination), sharing, correlation and nesting, under the reference of academic council meeting.

This process would be a major step to move towards the Outcome Based Education with Program Outcomes and Course Outcomes listed. A recommendation of the same to research and implement throughout the University.


The following members attended the meeting which is appended

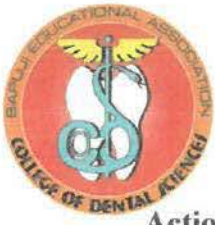
Dr.Vasundhara Shivanna	Dr.Dhanyakumar N.M	Dr.Praveen N.C
Dr.Shobha Prakash	Dr.Prashant GM	Dr.Allamma Prabhu C
Dr.Mamatha GP	Dr.Poornima.P	Dr.Praveena
Dr.Rajeshwari	Dr.Pramod Jali	Mr.Siddappa
G.Annigeri	Dr.Sushanth VH	Dr.Shruthy.R
Dr.Shivabharani KSN	Dr.Vinay Kumar G	Mr.Srinivas Naidu
Dr.Madhushankari.G.S	Dr.Nagaveni	Mr.Mahalinga Prakash
Dr.Mala Ram Manohar	Dr.Tejaswini N.G	

The details will be further communicated by the chairman.


PROFESSOR AND HEAD
DEPARTMENT OF PUBLIC HEALTH DENTISTRY
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Member of BoS, RGUHS


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Action takes report and the impact of the action taken on the curriculum feedback received from Students 2020- 2021

Students			
Feedback Survey Question	Recommendations	Action taken report	impact of Action taken report
The presentations were easy to understand and concise?	More of practical demonstration Lesson plan making by each staff.	Provision of equipment and materials for research	completion of Demonstrations Link to lesson plans: [published on the website] Review of lesson plan
Audio visual aids are easily understood than chalk and talk method of teaching?	1. More of chalk and talk were preferred by students than ppt 2. Alignment of CO's (or major competencies) with Teaching Learning Methods and Assessment type were to be made.	1. Chalk and talk were included in practical sessions for easier understanding of the subject 2. Curriculum committee developed the chart on Alignment of CO's (or major competencies) with Teaching Learning Methods and Assessment type	Better comprehension of the topic Student feedback gave a positive inference because of the curriculum mapping, and also felt relieved and clear when they came to know the important areas of the course/ discipline due to curriculum mapping Link of the chart of Alignment and Mapping: (published on the website) Attainment of Course and Program outcomes has improved
Institution provides sufficient resources for research related activities?	Provision of equipment and materials for research	Upgraded lab equipment in the institution for research, tie -up with neighbouring institutions for advanced research projects	Overall Improvements in Post graduate research was noted Biostatistician appointed and 'Biostatistics' course was in place


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Action takes report and the impact of the action taken on the curriculum feedback received from teachers 2020- 2021

TEACHERS			
Feedback Survey Question	Recommendations	Action taken report	impact of Action taken report
Appropriate design of curriculum for UG and PG subjects	<ol style="list-style-type: none">To include recent advances, emergency medicine, clinical based learning, evidence based chapters.To include the competency-based education modelOutcome based education- with CO-POsPBL/CBL to be introducedIntegration of courses vertically and horizontally	<p>Introduction of skill enhancement workshops and programs for recent advancements.</p> <p>Teaching evidence-based dentistry.</p> <p>Topics were made relate to CO and PO</p> <p>PBL committee of DEU building up case scenarios</p> <p>Integration- timetable arranged & implemented</p>	<p>Better clinical judgement by students</p> <p>Better outcomes in student as the staff are now more aware of course outcomes while training</p> <p>After successful integration of the subject courses, they are now labelled as interdisciplinary or interdepartmental courses</p>
Current pattern of student internal assessment is satisfactory	<p>Inclusion of viva cards, OSCE/OSPE, Blueprinting, Outcome based assessment- with CO-POs</p> <p>Rubrics</p>	<p>Implementation of viva cards, spotters in UG curriculum.</p> <p>OSCE pattern of exam to be implemented shortly</p> <p>Dept. own question bank relating to each (CO)Course Outcome</p> <p>Blueprinting to distribute and weigh 'must know' and 'desirable to know'</p>	<p>Improvement in pass percentage and understanding of subjects by students.</p> <p>Link to Question bank with rubrics:</p> <p>Blueprint: [on the website]</p> <p>Link to course outcomes: [on the website]</p> <p>Review of question bank with rubrics, blueprint, and course outcomes [major competencies]</p>


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Action takes report and the impact of the action taken on the curriculum feedback received from

Employers 2020- 2021

Feedback Survey Question	Recommendations	Action taken report	Impact of Action taken report
Teaching faculty are actively involved in interdisciplinary treatment modalities	Graduate attributes needs to be diligently looked upon and observed by the teachers Certificate courses, value added courses, capacity building sessions- Interdisciplinary case presentations and discussions	Generic attributes were collectively assessed by the mentors and discipline specific attributes were observed by the respective class teachers. Certificate courses, value added courses, capacity building sessions, field work like health camps which are interdisciplinary in nature were reviewed and implemented	Better placement opportunities and improvements noted. Attainment of Program outcomes improved.


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Action taken report and the impact of the action taken on the curriculum feedback

received from alumni 2020- 2021

Alumni			
Feedback Survey Question	Recommendations	Action taken report	impact of Action taken report
Does the institution provide guidance for future competitive exams?	NEET based learning to be implemented	Competitive exams books provided in the library MoU with the CEEDES for coaching towards NEET PG and career guidance Placement cell introduced and even planned to utilize the alumni for guidance.	Improvement in Percentage of students through PG NEET


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Action takes report and the impact of the action taken on the curriculum feedback received from professionals 2020- 2021

Professionals			
Feedback Survey Question	Recommendations	Action takes report	impact of Action takes report
The prescribed curriculum planning is sufficient to equip students for private practice?	For Employability skills- value added courses and capacity enhancement sessions to be implemented PBL & CBL based learning	Practical and clinical case-based learning implemented PBL Committee introduced	Better placement of students at national and international levels


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**Proposed
Integration Reforms
through the
curriculum
committee
2020-21**




College of Dental Sciences Davanagere

Date: 23.12.2020

The following were the interdepartmental (courses under BDS faculty) and interdisciplinary courses (courses under medical faculty) performed with integrated teaching from academic year 2020-2021 onwards, with possible time table arrangements including online. Integration may be horizontally, vertically or both with methods like seminar/lectures, interdepartmental clinical postings, PBL, project based, CBL, TBL etc. and with possible processes of alignment (temporal coordination), sharing, correlation and nesting, under the reference of academic council meeting, as a major step to move towards "Outcome-based-education" following Course Outcomes and Program Outcomes (Co-PO)

Name and Code of the interdisciplinary/interdepartmental Courses	Horizontally integrated with other subject/course	Topics/lessons of integration	Vertically integrated with subject/course	Topics/lessons of integration
BDS -D662				
Course code 1178 BDS-General Anatomy, embryology, histology & osteology (interdisciplinary)	Horizontally integrated with Physiology	Neurological system, Vascular system, Oropharynx, Sensory system	Vertically integrated with early clinical exposure of Oral Surgery, Orthodontics, Oral Radiology	Dento-alveolar Surgery, Fractures, Developmental deformities, cystic lesions
Course code 1180 BDS- Biochemistry (interdisciplinary)	Horizontally integrated with Physiology	Hormonal system, Metabolism,	Vertically integrated with early clinical exposure of Oral Pathology	Hormonal disturbances, Metabolic disturbances
Course code 1179 BDS- Physiology (interdisciplinary)	Horizontally integrated with Anatomy, Biochemistry	Diabetes, Nutrition, Oropharynx, Sensory system, Muscles	Vertically integrated with Gen/Oral Surgery and Gen/Oral Medicine	Diabetes, vitamin deficiencies, CVS
Course code 1183 BDS- Microbiology (interdisciplinary)	Horizontally integrated with Oral Pathology	Bacteria, Fungi, Virus, Sterilization	Vertically integrated with clinical exposure of oral surgery, Periodontics, endodontics	Sterilization and disinfection, Odontogenic space infection, endodontic microbiology, Periodontitis


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Course code 1185 BDS- Dental Material (interdepartmental)	Horizontally - nil		Vertically integrated with Prosthodontics, Conservative Dentistry dentistry & Orthodontics	Ceramics, Composites, Metallurgy
Course code 1184 BDS- Pharmacology (interdisciplinary)	Horizontally with General medicine	Neurological system, Vascular system, Oropharynx, Sensory system	Vertically integrated with Oral medicine, oral surgery, endodontics, Pedodontics, periodontics	Ulcers, Infections, dentoalveolar surgery
Course code 1182 BDS- General Pathology (interdisciplinary)	Horizontally with General surgery	Tumours, cyst, ulcers	Vertically integrated with oral medicine, oral surgery, endodontics, Pedodontics, periodontics	Salivary gland tumours, Odontogenic tumours, developmental tumours, and cyst, cancers
Course code 1189 BDS-General medicine (interdisciplinary)	Horizontally with General surgery	Neurological system, Vascular system, Oropharynx, Sensory system	Vertically integrated with oral medicine, oral surgery, endodontics, Pedodontics, periodontics	Ulcers, Infections, dentoalveolar surgery
Course code 1187 BDS- General Surgery (interdisciplinary)	Horizontally with General medicine	Tumours, cyst, ulcers	Vertically integrated with oral medicine, oral surgery, endodontics, Pedodontics, periodontics	Salivary gland tumours, Odontogenic tumours, developmental tumours, and cyst, cancers
BDS- Dental Anatomy and Dental Histology (interdepartmental) Course code 1181	Horizontally with preclinical Prosthodontics, preclinical endodontics	Dental anatomy, morphology	Vertically with Oral Surgery, Pedodontics & Endodontics	Impaction, endodontic surgery, caries
BDS-Oral medicine & Radiology Course code 1198 (interdepartmental)	Horizontally with oral surgery, endodontics, Orthodontics etc	Cephalogram,OPG	Vertically with Oral Surgery, Pedodontics & Endodontics etc	IOPA, sialogram, CBCT
Course code 1195 BDS-Oral & Maxillofacial Surgery(interdepartmental)	Horizontally with oral surgery, endodontics, Orthodontics, Pedodontics	Tumours, cyst, ulcers, fracture	Vertically integrated with oral medicine, oral surgery, endodontics, Pedodontics, periodontics	Salivary gland tumours, Odontogenic tumours, developmental tumours and cyst, cancers

Course code 1192 BDS- Periodontology 1(interdepartmental)	Horizontally with oral surgery, endodontics, Orthodontics, Pedodontics	laser, endoperio lesion, gingivitis	Vertically integrated with oral medicine, oral surgery, endodontics, Pedodontics, periododontics	Flap surgery, implants, sinus lift surgery
Course code 1193 BDS- Prosthodontic & Crown & Bridge 1(interdepartmental)	Horizontally with preclinical Prosthodontics,	CD, FPD, RPD	Vertically integrated with implant dentistry, oral surgery	Alveoplasty, vestibuloplasty, ridge augmentation
Course code 1194 BDS- Conservative Dentistry Dentistry & Endodontics 1(interdepartmental)	Horizontally with preclinical endodontics	Dental anatomy, morphology	Vertically with Oral Surgery, Pedodontics & Endodontics	Endodontic surgery, caries, RCT, POST AND CORE
Course code 1188 BDS- Oral Pathology & Microbiology 1(interdepartmental)	Horizontally with oral surgery, endodontics, Pedodontics, oral medicine	Tumours, cyst, ulcers, fracture	Vertically integrated with oral medicine, oral surgery, endodontics, Pedodontics, periododontics	Salivary gland tumours, Odontogenic tumours, developmental tumours and cyst, cancers
Course code 1190 BDS- Pedodontics(interdepartmental)	Horizontally with oral surgery, endodontics, Orthodontics, Pedodontics	Laser, endoperio lesion, gingivitis	Vertically integrated with oral medicine, oral surgery, endodontics, Pedodontics, periododontics	Pulpotomy, pulpotomy, interceptive Orthodontics, behaviour management
Course code 1196 BDS- Public Health Dentistry 1(interdepartmental)	Horizontally with oral surgery, endodontics, Orthodontics, oral medicine etc	Dental camps	Vertically with Oral Surgery, Pedodontics & Endodontics oral medicine etc	ART, screening camps, flouride application, field visit
Course code 1191 BDS- Orthodontics (interdepartmental)	Horizontally with oral surgery, Pedodontics, oral medicine	Treatment planning, cephalometrics	Vertically with oral surgery and Pedodontics	Orthognatic surgery, Ceph analysis, Impaction
MDS- Oral Medicine and Radiology D03				
Applied Basic Science- 9741(interdisciplinay)	Horizontally (Basic to Basic/Preclinical) with Anatomy, Pharmacology, Microbiology, Medicine, Physiology	White and red lesions, ulcers, viral infections, MRI, CT Scan	Vertically (Basic to clinical) with most of the departments	IOPA, OPG, CBCT, ceph, various lesions of oral cavity

Oral and Maxillofacial Radiology-9742; Oral Medicine, therapeutics and laboratory investigations-9743(interdepartmental)	Horizontally (Basic to Basic/Preclinical) with Oral surgery, endodontics, Orthodontics, Pedodontics	Tumours, cyst, ulcers, fracture	Vertically (Basic to clinical) with most of the departments	IOPA, OPG, CBCT, ceph, various lesions of oral cavity
MDS-Oral & Maxillofacial Surgery D03				
Applied Basic Science-9711(interdisciplinary)	Horizontally (Basic to Basic/Preclinical) with anatomy, pharmacology, microbiology, medicine, physiology	Benign tumors, space infections	Not under integration	Not under integration
Minor oral surgery and trauma-9712; Maxillofacial surgery and oral implantology-9713(interdepartmental)	Horizontally (Basic to Basic/Preclinical) with endodontics, Orthodontics, Pedodontics, casualty, neuro surgery	Malocclusion, space maintainers, endodontic surgery, road traffic accidents	Vertically (Basic to clinical) with Conservative Dentistry, Pedodontics, Orthodontics, Prosthodontics	Trauma, malocclusion, space maintainers, endodontic surgery Alveoplasty, vestibuloplasty, ridge augmentation
MDS- Periodontology D03				
Applied Basic Science-9706(interdisciplinary)	Horizontally (Basic to Basic/Preclinical) with anatomy, pharmacology, microbiology, medicine, physiology	Gingiva, periodontium, alveolar bone PDL FIBERS	Not under integration	Not under integration
Periodontology and etiopathogenesis -9707; Clinical periodontology and oral implantology-9708 (interdepartmental)	Horizontally (Basic to Basic/Preclinical) with Prosthodontics, implants	Sinus lift surgery, flap surgery	Vertically (Basic to clinical) with Conservative Dentistry, Pedodontics, Orthodontics, Prosthodontics	Endo-perio lesions, ANUG Flap surgery, implants, sinus lift surgery
MDS-Prosthodontic & Crown & Bridge D03				
Applied Basic Science-9701(interdisciplinary)	Horizontally (Basic to Basic/Preclinical) with anatomy, pharmacology, microbiology, medicine, physiology	Tooth morphology, denture base	Vertically (Basic to clinical) with Conservative Dentistry, Pedodontics, Orthodontics, Prosthodontics	Jaw relation, centric occlusion, centric relation

Removabele prosthodontics and oral implantology-9702; Fixed prosthodontics -9703 (interdepartmental)	Horizontally (Basic to Basic/Preclinical) with oral surgery, implant	Alveoplasty, vestibuloplasty, ridge augmentation	Vertically (Basic to clinical) with Conservative Dentistry, Pedodontics, Orthodontics, Prosthodontics	Tooth preparation, overdenture, FPD, RPD
MDS- Conservative Dentistry & Endodontics D03				
Applied Basic Science-9716 (interdisciplinary)	Horizontally (Basic to Basic/Preclinical) with anatomy, pharmacology, microbiology, medicine, physiology	Pulp, NSAIDS, ANTIBIOTICS	Not under integration	Not under integration
Conservative Dentistry and asthetic dentistry-9717; Endodontics-9718 (interdepartmental)	Horizontally (Basic to Basic/Preclinical)with oral surgery, Periodontics, Pedodontics	Apicoectomy ,endo-perio lesions, GIC, composites	Vertically (Basic to clinical) with Conservative Dentistry, Pedodontics, Orthodontics, Prosthodontics	Dental cements, gutta percha, root canal treatment ,pulp protection Apexification, apicoectomy
MDS-Oral Pathology & Microbiology D03				
Applied Basic Science-9726 (interdisciplinary)	Horizontally (Basic to Basic/Preclinical)with DADH, Anatomy, Pathology, Microbiology	Tooth carving, tooth sectioning, decalcification,	Vertically (Basic to clinical) with oral surgery, Periodontics, Pedodontics	Staining procedure, microbiology, decalcification
Oral pathology, oral microbiology and immunology and forensic odontology-9727; Laboratory techniques and diagnosis and oncology-9728 (interdepartmental)	Horizontally (Basic to Basic/Preclinical)with oral surgery, Periodontics, Pedodontics	Tumors, cancers, epulis, lesions	Vertically (Basic to clinical) with oral surgery, Periodontics, Pedodontics	Punch biopsy, blood test, culture
MDS- Pedodontics D03				
Applied Basic Science-9736(interdisciplinary)	Horizontally (Basic to Basic/Preclinical)with anatomy, pharmacology, microbiology, medicine, physiology	Growth and development, child psychology, behaviour management	Vertically (Basic to clinical) with Conservative Dentistry, Orthodontics, Oral Surgery	Growth and development, Caries, Pediatric infections

Clinical pediatric dentistry-9737; Preventive and community dentistry as applied to pediatric dentistry-9738 (interdepartmental)	Horizontally (Basic to Basic/Preclinical)with oral surgery, oral medicine, Periodontics, Community Dentistry	Teeth indices, Trauma, pharmacology, lesions, fluoride, epidemiology	Vertically (Basic to clinical) with Community Dentistry, Conservative Dentistry, Pedodontics, Orthodontics, Prosthodontics	Space maintainer, interceptive Orthodontics, Pediatric operative dentistry, Oral surgical procedures in children, fluoride regions, epidemiology through camp/visits
MDS- Public Health Dentistry D03				
Applied Basic Science-9731(interdisciplinary)	Horizontally (Basic to Basic/Preclinical)with anatomy, pharmacology, microbiology, medicine, physiology	Fluoridation, screening dental camps	Vertically (Basic to clinical) with Conservative Dentistry, Pedodontics, Orthodontics, Prosthodontics,oral medicine	Awareness camps,epidemology
Public health-9732; Dental Public Health-9733 (interdepartmental)	Horizontally (Basic to Basic/Preclinical)with Conservative Dentistry, Pedodontics, Orthodontics, Prosthodontics, oral medicine	Endemics and Pandemics, ART, field visits,water treatment plants	Vertically (Basic to clinical) with Conservative Dentistry, Pedodontics, Orthodontics, Prosthodontics.oral medicine	Community analytics, Ethics, research methodology, Team management
MDS- Orthodontics D03				
Applied Basic Science-9721(interdisciplinary)	Horizontally (Basic to Basic/Preclinical)with anatomy, pharmacology, microbiology, medicine, physiology	Growth and development, dental profiling	Vertically (Basic to clinical) with oral surgery, Pedodontics	Cephalometry, COGS ANALYSIS, Model surgery
Diagnosis and treatment planning-9722; Clinical Orthodontics and mechanotherapy-9723 (interdepartmental)	Horizontally (Basic to Basic/Preclinical)with oral surgery, Pedodontics	Dentofacial defomities, COGS ANALYSIS, model surgery	Vertically (Basic to clinical) with oral surgery, Pedodontics	Orthodonticsgnatic surgery, Ceph analysis, Impaction


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From,
The Principal,
College Of Dental Sciences,
Davanagere.

Date: 29/05/2021

Through,
Dr.Prashant GM
Member of Board of Studies in RGUHS (PG)
Member of Curriculum Committee (CODS)
College Of Dental Sciences
Davanagere

Respected Sir/Madam,

SUBJECT: Recommendation from Curriculum Committee of College Of Dental Sciences on Curriculum Changes.

With reference to the subject cited above herewith we from the committee of the curriculum would like to propose the required changes in assessment process i.e. consideration of reflection in portfolios in postgraduates and use of viva cards, MCQ'S and question bank to be made in the syllabus at the affiliating college level for internal assessment by putting forward the matter to the Chairman, who in turn can propose the same to the body of Syndicate and Senate members of the university which would be conveyed to the Vice Chancellor of the same.

The following members attended the meeting which is appended

Dr.Vasundhara Shivanna
Dr.Mamatha GP
Dr.Shivabharani KSN
Dr.Mala Ram Manohar
Dr.Prashant GM
Dr.Pramod Jali
Dr.Vinay Kumar G
Dr.Tejaswini N.G
Dr.Allamma Prabhu C
Mr.Siddappa
Dr.Srinivas Naidu

Dr.Shobha Prakash
Dr.Rajeshwari G.Annigeri
Dr.Madhusankari.G.S
Dr.Dhanyakumar N.M
Dr.Poornima.P
Dr.Sushanth VH
Dr.Nagaveni
Dr.Praveen N.C
Dr.Praveena
Dr.Shruthy.R
Mr.Mahalinga Prakash

The details will be further communicated by the chairman.

Prashant
PROFESSOR AND HEAD
DEPARTMENT OF PUBLIC HEALTH DENTISTRY
COLLEGE OF DENTAL SCIENCES
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DATE: 16/09/2022


FEEDBACK ON CURRICULA AND SYLLABI OBTAINED FROM STAKEHOLDERS

ACTION TAKES REPORT AND THE IMPACT OF THE ACTION TAKEN ON THE CURRICULUM FEEDBACK RECEIVED FROM STUDENTS (2021-2022)

Students			
Feedback Survey Question	Recommendations	Action taken report	Impact of Action taken report
Medical subjects teaching clinical, theory is satisfactory.	Medical subject theory classes to be taken at dental college. Adequate time allotment for clinical postings at medical colleges.	Medical subject's theory classes conducted at dental college by concerned faculty. Sufficient time allotted as per university recommendation.	Improved attendance Easy conveyance. University ranks secured with better performance in medical subjects.


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DATE: 16/09/2022

FEEDBACK ON CURRICULA AND SYLLABI OBTAINED FROM STAKEHOLDERS

ACTION TAKES REPORT AND THE IMPACT OF THE ACTION TAKEN ON THE CURRICULUM FEEDBACK RECEIVED FROM TEACHERS (2021-2022)

Teachers			
Feedback Survey Question	Recommendations	Action taken report	Impact of Action taken report
Faculty role as mentors in monitoring mentee academic performance is satisfactory	Real time access to mentee performance to mentors through EIS system.	Eis system enabled to access mentee academic records to mentors.	Effective implementation of mentorship programme enabling improved pass percentage of mentee.


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DATE: 16/09/2022

FEEDBACK ON CURRICULA AND SYLLABI OBTAINED FROM STAKEHOLDERS

ACTION TAKES REPORT AND THE IMPACT OF THE ACTION TAKEN ON THE CURRICULUM FEEDBACK RECEIVED FROM ALUMNI (2021-2022)

Alumni			
Feedback Survey Question	Recommendations	Action taken report	impact of Action taken report
Enough clinical exposure in terms of variety of cases observed, treated for mds, bds.	Need to collaborate with schools of alternatively able children, Hemophilia society and Child health institute of medical hospital.	Steps taken for camps, visits and referral from these centers to our hospital.	Improved clinical learning with diverse patient population. Increased presentation, publication of special cases at different platforms.

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DATE: 16/09/2022

FEEDBACK ON CURRICULA AND SYLLABI OBTAINED FROM STAKEHOLDERS

ACTION TAKES REPORT AND THE IMPACT OF THE ACTION TAKEN ON THE CURRICULUM FEEDBACK RECEIVED FROM PROFESSIONALS (2021-2022)

<u>Professionals</u>			
Feedback Survey Question	Recommendations	Action taken report	impact of Action taken report
Research activities for undergraduates adequate	Need for more research activities, project works at institute.	Research activities undertaken by UG under faculty guidance. Encouraged to attend conferences, workshops.	Improved research activities by UGs. Increased attendance in conference, workshops by UGs.


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From,
The Director,
College Of Dental Sciences,
Davanagere.

Date: 26/04/2022

Through,
Dr.Dileep Kumar N.
Member of Academic Council in RGUHS
Member of Curriculum Committee (CODS)
College Of Dental Sciences
Davanagere

Respected Sir/Madam,

SUBJECT: Recommendation from Curriculum Committee of College Of Dental Sciences on Curriculum Changes.

With reference to the subject cited above herewith we from the committee of the curriculum would like to propose the required changes i.e. Proposing Specific Learning Objective To be made in the syllabus at the university level by putting forward the matter to the Chairman, who in turn can propose the same to the body of Syndicate and Senate members of the university which would be conveyed to the Vice Chancellor of the same.

The following members attended the meeting which is appended

Dr.Vasundhara Shivanna
Dr.Mamatha GP
Dr.Shivabharani KSN
Dr.Mala Ram Manohar
Dr.Prashant GM
Dr.Pramod Jali
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Mr.Siddappa
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Dr.Shobha Prakash
Dr.Rajeshwari G.Annigeri
Dr.Madhushankari.G.S
Dr.Dhanyakumar N.M
Dr.Poornima.P
Dr.Sushanth VH
Dr.Nagaveni
Dr.Praveen N.C
Dr.Dileep Kumar N.
Dr.Shruthy.R
Mr.Mahalinga Prakash

The details will be further communicated by the chairman.



Dr. DILEEP KUMAR N.
Professor
COLLEGE OF DENTAL
SCIENCES, DAVANGERE

DIRECTOR
Director
College of Dental Sciences
Davanagere.