

**THE PEER TEAM REPORT**  
**ON**  
**INSTITUTIONAL ACCREDITATION**

College Of Dental Sciences, Davangere, Karnataka.

Section I: GENERAL	Information
<p>1.1 Name &amp; Address of the Institution :</p> <p>1.2 Year of Establishment :</p> <p>1.3 Current Academic Activities at the Institution (Numbers):</p> <ul style="list-style-type: none"> <li>• Faculties/ Schools:</li> <li>• Departments/ Centres:</li> <li>• Programmes/ Courses offered:</li> <li>• Permanent Faculty Members:</li> <li>• Permanent Support Staff:</li> <li>• Students</li> </ul> <p>1.4. Three major features in the Institutional Context (<b>As perceived by the Peer Team</b>):</p>	<p>College of Dental Sciences, P.B. No.327, Pavilion Road, Davangere-577004.</p> <p>1991.</p> <p>17</p> <p>PG <input type="checkbox"/> UG <input type="checkbox"/> Research <input type="checkbox"/> Others <input type="checkbox"/></p> <p>139</p> <p>168(157+51) UG-179M+273F=452. PG74M+70F=144.</p> <ul style="list-style-type: none"> <li>▪ Committed staff</li> <li>▪ International students</li> <li>▪ Adequate infrastructure</li> </ul>
<p>1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as given below):</p> <p>1.6. Composition of the Peer Team which undertook the on- site visit:</p> <p>Chairman:</p> <p>Member/s:</p> <p>NAAC Coordinator:</p>	<p>17<sup>th</sup> and 18<sup>th</sup> December, 2012.</p> <p>1.Dr.S. Rangaswami-Chairman</p> <p>2.Dr. Arbind Kumar Sharma-Member Co-ordinator.</p> <p>3. Dr. Jayaram Mailankody-Member</p> <p>Dr.S. Rangaswami</p> <p>Dr. M.S. Shyamasunder(NAAC)</p>

Section II: CRITERION WISE ANALYSIS	Observations (Strengths and/or Weaknesses) on Key-Aspects (Please limit to <i>three major ones</i> for each and use telegraphic language (It is not necessary to indicate all the three bullets each time; write only the relevant ones)
<p><b>2.1 Curricular Aspects:</b></p> <p>2.1.1 Curricular Design &amp; Development:</p> <p>2.1.2 Academic flexibility:</p> <p>2.1.3 Feedback on Curriculum</p> <p>2.1.4 Curriculum update</p> <p>2.1.5 Best Practices in Curricular aspects (If any):</p>	<ul style="list-style-type: none"> <li>• Has a stated Vision &amp; Mission: fairly implemented.</li> <li>• Limited scope for revision-being an affiliated Institution</li> <li>• Institutional goals &amp; objectives not emphasized.</li>   <li>• Limited flexibility-RGUHS/DCI regulated.</li> <li>• Implant Dentistry as certificate course offered</li> <li>• Academy of Continuing Education(ACE)</li>   <li>• Feedback and analysis mechanism exists.</li> <li>• May be made more effective</li> <li>•</li>   <li>• BDS revised in -08 and again in -11 BY DCI &amp; RGUHS-Followed</li> <li>•</li> <li>•</li>   <li>• ICT.</li> <li>•</li> <li>•</li> </ul>
<p><b>2.2 Teaching- Learning &amp; Evaluation:</b></p> <p>2.2.1 Admission Process and Student Profile:</p>	<ul style="list-style-type: none"> <li>• As per Government regulations:CET/COMED-K / management for UG &amp; PG</li> <li>• Vacant seats in UG</li> <li>• Students with lower ranks in CET/COMED-K,</li> </ul>

<p>2.2.2 Catering to the diverse needs:</p> <p>2.2.3 Teaching-Learning Process:</p> <p>2.2.4 Teacher Quality:</p> <p>2.2.5 Evaluation Process and Reforms:</p> <p>2.2.6 Best Practices in Teaching-learning and Evaluation (If any):</p>	<p>admitted</p> <ul style="list-style-type: none"> <li>•</li> <li>• Tutorial, seminars arranged.</li> <li>• Mentorship exists.</li> <li>• Remedial measures for slow learners.</li> </ul> <ul style="list-style-type: none"> <li>• ‘Innovative teaching and learning’</li> <li>• ICT and CAL, CPA</li> <li>• Paucity of clinical material.</li> </ul> <ul style="list-style-type: none"> <li>• Good.</li> <li>• Needs selection committee for recruitment /promotion</li> <li>• Faculty improvement programs limited</li> <li>• Disproportion between senior/middle and junior faculty.</li> </ul> <ul style="list-style-type: none"> <li>• Academic audit</li> <li>• Internal assessment</li> </ul> <ul style="list-style-type: none"> <li>• Innovative teaching and learning</li> <li>• Student-centered teaching.</li> <li>•</li> </ul>
<p><b>2.3. Research, Consultancy &amp; Extension:</b></p> <p>2.3.1 Promotion of Research:</p> <p>2.3.2 Research and Publications Output:</p> <p>2.3.3 Consultancy:</p>	<ul style="list-style-type: none"> <li>• Research efforts need to be strengthened</li> <li>• Specific financial support to be provided.</li> <li>• ICMR guidelines of Ethical committee needs to be implemented</li> </ul> <ul style="list-style-type: none"> <li>• Publications in national &amp; international journals.</li> <li>• Mainly limited to PG dissertations, except for a few faculty</li> </ul> <ul style="list-style-type: none"> <li>• Limited to patient care and service</li> <li>• Very limited research/advisory consultancy</li> </ul>

<p>2.3.4 Extension Activities:</p> <p>2.3.5 Collaborations:</p> <p>2.3.6 Best Practices in Research, Consultancy and Extension (If any):</p>	<ul style="list-style-type: none"> <li>•</li> <li>• Committee for extension activities</li> <li>• Camps and rallies, Adoption of villages/PHCs for free treatment</li> <li>•</li> <li>• Present, but mostly limited to BEA institutions.</li> <li>•</li> <li>•</li> <li>• Good support from medical college.</li> <li>• Mobile units for community services.</li> <li>•</li> </ul>
<p><b>2.4 Infrastructure and Learning Resources:</b></p> <p>2.4.1 Physical Facilities for Learning:</p> <p>2.4.2 Maintenance of Infrastructure:</p> <p>2.4.3 Library as a Learning Resource:</p> <p>2.4.4 ICT as Learning Resources:</p> <p>2.4.5 Other Facilities:</p> <p>2.4.6 Best Practices in the development of</p>	<ul style="list-style-type: none"> <li>• Well equipped classrooms, clinics and labs.</li> <li>• Departmental museums for student learning</li> <li>•</li> <li>• Committee and Assoc. Dean-Support services</li> <li>• Well-maintained premises</li> <li>•</li> <li>• Adequate learning resources</li> <li>• Complete computerization desirable</li> <li>• Separate reading space for faculty desirable</li> <li>•</li> <li>• ICT and wifi enabled</li> <li>• Helinet connectivity</li> <li>•</li> <li>• Good Hostels and recreational facilities</li> <li>• EDP cell</li> <li>•</li> <li>• Well maintained and managed hostels.</li> </ul>

<p>Infrastructure and Learning Resources (If any):</p>	<ul style="list-style-type: none"> <li>• Central Store having excellent storing facility.</li> <li>•</li> </ul>
<p><b>2.5 Student Support and Progression:</b></p> <p>2.5.1 Student Progression:</p> <p>2.5.2 Student Support:</p> <p>2.5.3 Student Activities:</p> <p>2.5.4 Best Practices in Student Support and Progression (If any):</p>	<ul style="list-style-type: none"> <li>• Good mix of national &amp; international students</li> <li>• Good results in University examinations.</li> <li>•</li> <li>• Group accident insurance</li> <li>• Mentorship</li> <li>• Complaint redressal mechanism</li> <li>• Alumni participation good.</li> <li>• Active Student council</li> <li>• Involvement in sports &amp; cultural activities.</li> <li>• Student charter</li> <li>• Insurance cover.</li> <li>•</li> </ul>
<p><b>2.6 Governance and Leadership:</b></p> <p>2.6.1 Institutional Vision and Leadership:</p> <p>2.6.2 Organizational Arrangements:</p> <p>2.6.3 Strategy development and deployment:</p> <p>2.6.4 Human Resource Management:</p>	<ul style="list-style-type: none"> <li>• Identified vision &amp; mission.</li> <li>• Leadership currently in transition.</li> <li>• Website needs care/updating</li> <li>• Various committees with several Assoc. Deans.</li> <li>• Former principal re-designated as Director recently.</li> <li>• IQAC and AQAR</li> <li>• SWOC analysis reports</li> <li>• Perspective plan Document.</li> <li>• Associate dean for HR</li> <li>• Lack of Policy guidelines on faculty promotion.</li> </ul>

<p>2.6.5 Financial Management and Resource Mobilization:</p> <p>2.6.6 Best Practices in Governance and Leadership (If any):</p>	<ul style="list-style-type: none"> <li>• Lacks well-defined financial policies and practices</li> <li>• Budget allocations not clear</li> <li>• MMC(Mission Monitoring Cell)</li> <li>• SWOC analysis prepared in departments.</li> </ul>
<p><b>2.7 Innovative Practices:</b></p> <p>2.7.1 Internal Quality Assurance System:</p> <p>2.7.2 Inclusive practices:</p> <p>2.7.3 Stakeholder Relationships:</p>	<ul style="list-style-type: none"> <li>• Present with ten action points.</li> <li>• Hospital accreditation process is going on.</li> <li>•</li> <li>• Bridge courses</li> <li>• Kannada &amp; Indian Constitution(part) courses for students</li> <li>• Stakeholder (Alumni/PTA)suggestions honoured</li> <li>• Camps, adopting village/PHC</li> <li>• Complaint management process</li> <li>•</li> </ul>
<p><b>Section III: OVERALL ANALYSIS</b></p>	<p><b>Observations (Please limit to <i>five major ones</i> for each and use telegraphic language) (It is not necessary to denote all the five bullets for each),</b></p>
<p>3.1 Institutional Strengths:</p> <p>3.2 Institutional Weaknesses:</p> <p>3.3 Institutional Challenges:</p>	<ul style="list-style-type: none"> <li>• Linked with supportive sister institutions</li> <li>• Ability to attract PGs</li> <li>• Committed faculty</li> <li>• Adequate Infrastructure</li> <li>• Employee- friendly approach</li> <li>• Lack of collaborations</li> <li>• Sharing clinical material (for100+47 intake/year)</li> <li>• Lack of Central Bio-medical research lab</li> <li>•</li> <li>•</li> <li>• Competition from neighbouring institutions</li> <li>• Declining demand for dentistry</li> <li>• Developing clinical material</li> <li>• Quality of UG students admitted.</li> </ul>

3.4 Institutional Opportunities:	<ul style="list-style-type: none"><li>• Finding adequate placement of graduates</li><li>• To collaborate with medical depts. for research</li><li>• Newer interdisciplinary areas to be explored</li><li>• Attract faculty from other states.</li><li>•</li><li>•</li></ul>
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**Section IV: Recommendations for Quality Enhancement of the Institution**

(Please limit to *ten major ones* and use telegraphic language)

*(It is not necessary to indicate all the ten bullets)*

- Enhance student uptake
- Enhance clinical material
- Reinforce faculty remuneration
- Widen research collaboration
- Extended consultancy offerings
- Wider netting of patients of all categories.
- More faculty development opportunities
- Upgradation of Medical laboratories(teaching)
- Residential and welfare facilities to employees needs strengthening
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**Name**

**Signature with date**

**1. Chairperson**

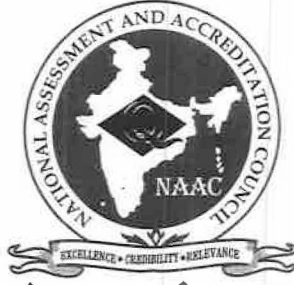
**2. Member -Co-**

**Ordinator**

**3. Member:**

**Signature of the Principal & seal**





## राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

*An Autonomous Institution of the University Grants Commission*

# Quality Profile

**Name of the Institution** : Bapuji Educational Association  
College of Dental Sciences

**Place** : Davangere, Karnataka

Criteria	Weightage (W <sub>i</sub> )	Criterion-Wise Grade Point Averages (Cr <sub>i</sub> GPA)	W <sub>i</sub> X Cr <sub>i</sub> GPA
I. Curricular Aspects	050	3.40	170
II. Teaching-Learning and Evaluation	450	2.93	1319
III. Research, Consultancy and Extension	100	2.60	260
IV. Infrastructure and Learning Resources	100	3.00	300
V. Student Support and Progression	100	3.00	300
VI. Governance and Leadership	150	1.97	296
VII. Innovative Practices	050	3.00	150
Total	$\sum_{i=1}^7 W_i = 1000$		$\sum_{i=1}^7 (W_i \times Cr_i \text{ GPA}) = 2795$

$$\text{Institutional Score} = \frac{\sum_{i=1}^7 (W_i \times Cr_i \text{ GPA})}{\sum_{i=1}^7 W_i} = \frac{2795}{1000} = \boxed{2.80}$$

Grade = **B**

Descriptor = **GOOD**

Date : January 05, 2013



*KARAPURU*  
Director

- This certification is valid for a period of Five years with effect from January 05, 2013
- An institutional CGPA on four point scale in the range of 3.01 - 4.00 denotes A grade (Very Good), 2.01 - 3.00 denotes B grade (Good), 1.51 - 2.00 denotes C grade (Satisfactory)
- Scores rounded off to the nearest integer