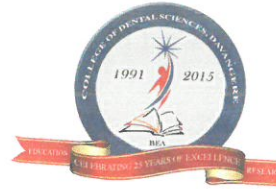


Bapuji Educational Association®

COLLEGE OF DENTAL SCIENCES

(Recognised by the Dental Council of India, New Delhi)
(Affiliated to Rajiv Gandhi University of Health Sciences, Karnataka, Bengaluru)

DATE: 23-02-21



POLICY DOCUMENT

Midcourse improvement is a part of College of Dental sciences teaching methodology that helps students by continuous monitoring of the student performance by the faculty. The course evaluation system consists of well formulated remedial measures along with well assessed interval examinations to evaluate student performance. This includes assessment exams and remedial teaching and tests and timely faculty feedback from students.

Statement of Purpose:

The purpose of this policy document is to outline the principles and considerations that guide the faculties in evaluation of student performance throughout the course.

Principles:

- Create supportive environment to ensure students a fulfilling, demanding and Intellectually stimulating experience.
- Enable students to imbibe values, cultivate a desire for continuous learning and maximize their potential.
- Prepare students to confidently appear for their exams.
- To establish a well-supported system comprising of faculty, mentors and students to help build holistic environment for work.

Improvement Measures:

Assessment of learning level of students & remedies

- Analysis of individual students.
- Annual formation of course in charge per batch.
- Remedial measures included with one to one teaching for slow learners
- Remedial classes beyond regular theory classes.
- Library hour for students –Unlimited access to books
- Intra/inter department mentorship
- Training students for examination with question banks



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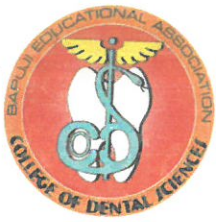
- Chapter wise revisions and tests –Post lecture
- Make up assignments and revision of topics
- Regular internal exams – on-time assessment and feedback
- Preparatory model exams to understand the pattern of final examination provided
- Practical assistance given to understand the practical purpose of topic
- Use of models, table clinics, specimens and videos for better teaching aid provided to students.
- Students are provided with laptops/I-pads for easy access to e-learning materials through internet.
- Counselling and aid given to students with difficulties for better performance
- Complete revision of portions done with student seminars and group discussion sessions.

FACULTY ASSESSMENT

- Answer sheets will be evaluated by the same faculty for the same question without any bias.
- Marks will be published to students within 7 working days.
- Constructive feedback on improvement of answers to students on the performance in the examinations during distribution of papers.

CONTINUOUS INTERNAL EVALUATION (CIE)

- Formative evaluation for students: Every three months the academic portions are completed as term plans and students are assessed with internal exams. The students will have access to see their performance and marks. There is a formative evaluation made for students for theory and practical.
- Summative evaluation for students: Every academic year the academic portions are completed as term plans and students are finally assessed by university practical and theory examinations.
- Practical \ clinical evaluation
- Evaluation of assignments



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- Parent Teacher Meetings once in every academic year.

OPPORTUNITIES PROVIDED FOR STUDENTS FOR MID COURSE IMPROVEMENT OF PERFORMANCE IN THE EXAMINATIONS

1. TIMELY ADMINISTRATION OF CONTINUOUS INTERNAL EXAMINATION

The college prepares the examination schedules well in advance and informs the students about the schedules at the beginning of the academic year through the academic calendar.

This enables the students to be aware of the examination dates and prepare for the examinations without any surprise or shock.

2. ON TIME ASSESSMENT AND FEEDBACK


Answer sheets will be evaluated by the faculty, without any bias. Constructive feedback given for improvement of student performances in the examinations during distribution of papers.

3. MAKE UP ASSIGNMENTS/ TEST

Students with difficulty in performance are made to write make up assignments on the examination paper to enable them in knowing the subject.

4. REMEDIAL TEACHING AND SUPPORT

- Remedial measures included with one to one teaching for slow learners
- Remedial classes beyond regular theory classes.
- Library hour for students –Unlimited access to books.
- Training students for examination with question banks
- Complete revision of portions done with student seminars and group discussion sessions.
- Counselling and aid given to students with difficulties for better performance.
- Remedial classes and senior student guidance system


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POLICY DOCUMENT WITH LIST OF OPTIONS CLAIMED IN THE INSTITUTION FOR MIDCOURSE IMPROVEMENT OF PERFORMANCE IN THE EXAMINATIONS

1. CONTINUOUS INTERNAL EXAMINATION
2. ONTIME ASSESSMENT
3. MAKE UP ASSIGNMENTS
4. RETESTS
5. REMEDIAL TEACHING AND SUPPORT

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CONTINUOUS INTERNAL EXAMINATION (CIE):

Every 3 months the academic portions are completed as term plans & students are assessed with internal exams. CIE are conducted once in 3 months & total 3 internals are conducted. The CIE is carried out through a mechanism specified by the RGUHS. College prepares the internal examination schedules well in advance & informs the students about the schedules at the beginning of the academic year through the academic calendar displayed on the website.

This enables the students to be aware of the examination dates & prepare for the examinations without any surprise or shock

ONTIME ASSESSMENT:

Internal Examination are conducted according to the schedule mentioned. Answer sheets will be evaluated by the faculty without bias. Constructive feedback given for improvement of student performances in the examinations during distribution of papers

MAKE UP ASSIGNMENTS:

Students with low performance are made to write make up assignments on the examination paper to enable them in knowing the subject.

RETESTS:

Students who have scored less in the internal examination are subjected to retest so that they can improve their performance.

REMEDIAL TEACHING AND SUPPORT:

Remedial measures included with one to one teaching for slow learners

Remedial classes beyond regular theory classes

Library hour for students – Unlimited access to books

Training students for exam with question banks

Counselling & aid given to students with difficulties for better performance

Complete revision of portions done with student seminars & group discussion sessions

Remedial classes & senior student guidance system

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