YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution College of Dental Sciences

- Name of the Head of the institution Dr. Ali I M

- Designation Principal

- Does the institution function from its own campus? Yes

- Phone No. of the Principal 9448013116

- Alternate phone No. 08192231285

- Mobile No. (Principal) 7795261711

- Registered e-mail ID (Principal) principalcods@gmail.com

- Alternate Email ID aaliim7799@yahoo.com

- Address PO Box No- 327, Pavillion road

- City/Town Davangere

- State/UT Karnataka

- Pin Code 577004

2.Institutional status

- Affiliated / Constitution Colleges Affiliated

- Type of Institution Co-education

- Location Urban

- Financial Status **Private**

- Name of the Affiliating University **Rajiv Gandhi University of Health Sciences, Banglore**

- Name of the IQAC Co-ordinator/Director **Dr. Sushanth VH**

- Phone No. **08192231285**

- Alternate phone No.(IQAC) **08192231003**

- Mobile No: **9986914030**

- IQAC e-mail ID **iqaccods@gmail.com**

- Alternate e-mail address (IQAC) **drsushanth@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year) https://cods.edu/wp-content/uploads/2024/08/AQAR-2022-2023.pdf

4.Was the Academic Calendar prepared for that year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://cods.edu/wp-content/uploads/2023/08/ACADEMIC-CALENDER-2023-24.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	A+	3.26	2023	18/10/2023	17/10/2028

6.Date of Establishment of IQAC **28/12/2007**

7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMTT etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year   `3`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- (Please upload, minutes of meetings and action taken report)   [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`In our ongoing efforts to strengthen the quality assurance processes and foster greater faculty engagement in academic and administrative matters, we are restructuring of the IQAC (Internal Quality Assurance Cell) team.`

`IQAC has recommended digitalizing the radiology department to improve its efficiency. Digital systems can streamline processes such as image capture, storage, retrieval, and sharing, which leads to faster turnaround times for both diagnosis and reporting.`

`Use of portable chairs in community service in outreach programs, is a thoughtful approach to improving patient comfort and enhancing the overall experience. Portable chairs are versatile and can significantly impact patient care by offering greater mobility, flexibility, and comfort.`

`Posting interns in the Emergency Medicine department is a strategic approach to ensuring they gain crucial hands-on experience in managing medical emergencies, which is an integral part of their clinical training.`

`Upgrading and digitalizing a library to improve its accessibility, efficiency, and user experience.`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
Upgrading and digitalizing a library	Books have been barcoded and issued through scanning
Introduction of new software for ease of maintain	Approval obtained from higher authority and implementation is in process of EasyLib software
Enhancement in communiity service in outreach program	Purchase of Portable dental unit with all necessary instruments purchased for treating patients in remote areas
Advancement in Laser treatment	Students are trained and both students and patients have been benefitted
Interns posting in Emergency medicine	Posting interns in the Emergency Medicine department is a strategic approach to ensuring they gain crucial hands-on experience in managing medical emergencies

13.Whether the AQAR was placed before statutory body?   Yes

- Name of the statutory body

Part A	
Data of the Institution	
1.Name of the Institution	**College of Dental Sciences**
• Name of the Head of the institution	**Dr. Ali I M**
• Designation	**Principal**
• Does the institution function from its own campus?	**Yes**
• Phone No. of the Principal	**9448013116**
• Alternate phone No.	**08192231285**
• Mobile No. (Principal)	**7795261711**
• Registered e-mail ID (Principal)	**principalcods@gmail.com**
• Alternate Email ID	**aaliim7799@yahoo.com**
• Address	**PO Box No- 327, Pavillion road**
• City/Town	**Davangere**
• State/UT	**Karnataka**
• Pin Code	**577004**
2.Institutional status	
• Affiliated / Constitution Colleges	**Affiliated**
• Type of Institution	**Co-education**
• Location	**Urban**
• Financial Status	**Private**
• Name of the Affiliating University	**Rajiv Gandhi University of Health Sciences, Banglore**

• Name of the IQAC Co-ordinator/Director	**Dr. Sushanth VH**
• Phone No.	**08192231285**
• Alternate phone No.(IQAC)	**08192231003**
• Mobile No:	**9986914030**
• IQAC e-mail ID	**iqaccods@gmail.com**
• Alternate e-mail address (IQAC)	**drsushanth@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://cods.edu/wp-content/uploads/2024/08/AQAR-2022-2023.pdf
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• if yes, whether it is uploaded in the Institutional website Web link:	https://cods.edu/wp-content/uploads/2023/08/ACADEMIC-CALENDER-2023-24.pdf

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Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	**3**

• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**
• (Please upload, minutes of meetings and action taken report)	View File

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

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Plan of Action	Achievements/Outcomes
Upgrading and digitalizing a library	Books have been barcoded and issued through scanning
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Advancement in Laser treatment	Students are trained and both students and patients have been benefitted
Interns posting in Emergency medicine	Posting interns in the Emergency Medicine department is a strategic approach to ensuring they gain crucial hands-on experience in managing medical emergencies

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Member, Dental Council of India	Nil

14.Does the Institution have Management Information System?	Yes

- If yes, give a brief description and a list of modules currently operational

Management Information Systems (MIS) used in the College of Dental Sciences, along with their respective modules and functionalities. 1. Indotech ERP Software: Tailored for the College of Dental Sciences to manage a variety of departmental needs through specialized modules. Patient Information Module:

Handles patient treatment records, financial transactions, and other related activities. It also ensures accurate tracking and management of patient interactions and billing. Student Information Module: Manages student admissions, enrollment, progress tracking, and academic records. Streamlines student management and academic tracking. Faculty Information Module: Tracks faculty attendance, salary components, and other employment-related details. Facilitates accurate payroll management and personnel tracking. Stock and Stores Information Module: Monitors inventory levels, manages consumables, and handles maintenance supplies. Ensures efficient use and management of resources. Library Module: Manages accounts related to library photocopying and other services. Simplifies financial tracking for library services. 2. Libsys (Library Information Management System): Focused on managing library operations and resources. Acquisition System: Manages ordering, receipt monitoring, invoicing, accessioning, and budget analysis. Optimizes the acquisition process and ensures accurate financial tracking. Circulation System: Manages membership records, book circulation, and related functions. Facilitates efficient library management and user services. Serial System: Handles subscriptions and tracking of periodicals. Keeps track of ongoing periodical subscriptions and arrivals. Article Indexing System: Maintains a database of articles. Provides easy access to a comprehensive collection of articles. OPAC System: Acts as a search engine for library materials, including recent additions and reserved items. Enhances user access to library resources through an efficient search interface. 3. Tally ERP 9 : Provides comprehensive accounting and ERP functionalities for financial management. Manages book accounts, bank transactions, ledgers, supplier advances, fixed and current asset ledgers. Handles receipts, payments, bank reconciliation, and budgetary accounts. Assists with external audits. Streamlines financial management, ensuring accurate accounting and easy reconciliation, and supports audit processes. Overall, each system is designed to address specific aspects of the College's operations, contributing to a cohesive and efficient management framework.

15.Multidisciplinary / interdisciplinary

Our institution is proactively aligning its practices with the principles of the National Education Policy (NEP) 2020, even before the formal guidelines are provided by the Dental Council of India (DCI) or the affiliating university (RGUHS). Current Programs and Curriculum for bachelor of Dental Surgery with core courses which includes all fundamental subjects. Postgraduates

with nine specialities are proficient with advance training in respective dental disciplines. Interdisciplinary and Multidisciplinary Integration: The inclusion of courses from other medical disciplines (e.g., MBBS) complements the core dental curriculum, Example: Anatomy, Biochemistry, etc. Certificate and Value-Added Courses: Implementation of 'Implantology,' 'Constitution of India,' and 'Biostatistics.' Special health care needs to provide additional knowledge and skills that are multidisciplinary or interdisciplinary. Implementation of Integrative Teaching include the Curriculum Committee's Recommendations which suggested vertical and horizontal integration of various subjects. Implemented a new timetable to reflect this integrative approach example: Posting of Internes to emergency medical department for exposure of handing emergency cases and to build the confidence among graduates. Future Plans and Preparedness Multidisciplinary Programs: Plans to offer multidisciplinary courses with collaborations in teaching, research, and services. Introduction of vocational (skill development) courses alongside traditional degree programs. Institutional Integration and Governance Multidisciplinary Campus: CODS is part of a larger multidisciplinary campus with other Higher Education Institutions (HEIs) under the Bapuji Educational Association. This collaborative environment supports the integration and implementation of NEP 2020 principles. Governing Council Engagement: The Governing Council is actively discussing and preparing for future changes, ensuring that the institution stays aligned with evolving educational policies. CODS is making significant strides in aligning with the NEP 2020 by integrating interdisciplinary courses, adopting integrative teaching methodologies, and planning for future multidisciplinary and vocational offerings. The institution is preparing for potential changes in affiliations and is actively participating in discussions to ensure a smooth transition towards a more integrated educational framework. This proactive approach not only prepares CODS for future educational reforms but also strengthens its position as a forward-thinking institution committed to comprehensive and interdisciplinary dental education.

16.Academic bank of credits (ABC):

As per the UGC (Establishment and Operation of Academic Bank of Credits in higher Education) Regulations, 2021 the University must register itself for the Academic Bank of Credits. The provision will help those with programs having Choice based

credit system and anyone who exits or enters a program during the program duration. For the upcoming new regulations of DCI (in the news as per some reliable sources), CBCS system will be released and integration of our discipline Credits with the credits of UGC credit bank will be proposed, may take another one or two years. The Governing council members are aware of this and were taking up the future preparedness under the agenda of implementation of NEP 2020 in every meeting. However, HEI is guiding the students to register for National Academic Depository (NAD), upload the certificates in Digi Locker and prepare to link the same in the registered portal of ABC in future. Very sooner, workshops will be conducted to make sure 100% of the students will have the knowledge and exposure.

17.Skill development:

The HEI offers several vocational and skill education courses, embedded within the course time of their BDS and MDS program. They are designed for the skill development, holistic development as well as employability enhancement of an individual. These courses vary from communication skills to a variety of technical skills like laser dentistry, stress management etc. There are faculty in our HEI having the background of allied health industries. Our collaborations with industries and other HEIs for research, projects and internships help students for acquaintance to the work culture in various environment as well as acquiring the experience of handson practice. Our representative of Academic Council in the University had also suggested revision of curriculum to integrate respective specialties with the emerging technologies and skills. The ongoing certificate courses are skill courses namely Implantology, Laser Dentistry, Geriatric Dentistry, Aesthetic Dentistry and Basic Life Support with reserved cases handled during their one month posting in their respective department, for only who completed final year BDS. Similarly, there are several value-added courses. In a significant move towards NEP (and the probable DCI regulations too), the HEI is in the process of implementing bridge courses that helps a student move horizontally. To move in the right spirit of NEP, the HEI intends to make one vocational course mandatory for Students either online or blended mode in association with NSDC. Currently, there are few Dental technician courses only pertaining to our field in healthcare sector of NSDC and we are waiting for the relevant new skill courses to be announced in NSDC portal in line with dentistry.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language,

culture, using online course)

The current education system is the continuum of the British colonial India and there is an urgent preservation and promotion of the forgotten culture, diversity, and other natural wealth of India, with its rich inherent scientific nature. To significantly strengthen a sense of identity, belonging, pride and 'inherent scientific knowledge' NEP has proposed this kind of integration. IQAC is aware of this fact and HEI is taking several measures according to it. The earliest measure is sensitization of students to cultural practices and traditions through fests and events such as Onam, Ethnic Day etc. and competitions involving Indian traditions such as Yoga, rangoli etc. Students were made aware of the fact that there are dictionaries and regional language books. There are skill sessions to make use of translation software. There is regular value added courses on 'Indian Constitution' and 'Learn to speak Kannada', every year with documentation following the protocol of University Ordinance. It has also been strongly advocated to teachers for the use of regional languages like Kannada and Hindi for students with poor English comprehension. All the department name plates were long back translated into Kannada terminologies. Yoga programs have been regularly conducted which maintains awareness of our traditional system for individual wellbeing. As per the news, upcoming curriculum change from Dental Council of India for CBCS, HEI will introduce the elective courses on Ayurveda and Yoga as per the course modules suiting the elective course timetable.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) is emphasized in NEP 2020 and is a student-centric teaching and learning methodology in which the course curriculum planning, delivery and assessment are all planned to achieve the stated objectives as outcomes in the form of competencies. Although the old DCI regulation document shows competencies in each course, the HEI had long back come out with a handbook of course outcomes, program outcomes and competencies stated in accordance with the curriculum mentioned in our affiliating university ordinance. So, measures were in place to measure their attainments in courses and programs by inculcating them into the assessment methodology like OSPE/OSCE with all the questions related to competencies that assesses not only cognitive skills (Bloom's Taxonomy) but also include Affective skills and Psychomotor skills. To make sure that a graduate at the end of the program is attaining all 'graduate attributes' surveys are conducted from the students about their

perception that focus on skills and attitudes. Additionally, multisource feedback is collected from employers, internship supervisors and other stakeholders about the exit graduate so that they are industry ready or self-employable in their professional practice. The curriculum committee and the Principal will ensure the reliability and validity of the attainment process.

20.Distance education/online education:

In the right spirit of NEP 2020, our HEI is determined to encourage our students and faculty to register from a list of healthcare related courses in SWAYAM portal and NSDC portal, then write their online examinations to fetch certificates. Our LMS will provide the links for recorded classes. HEI is committing to a new resolution making students mandatory to take at least one or two such courses compulsorily that add value to their resume, skill and other future endeavors, followed by necessary approvals to include the Credit Transfer Scheme to same students. HEI is even considering the credits earned if the student is willing to learn courses from international education forums, like Coursera, EdX, etc. A separate program designed at CODS for the students who want to stay at home and study, but attend online classes will be implemented and executed, in future.

Extended Profile

1.Student

2.1	**345**
Total number of students during the year:	

File Description	Documents
Data Template	View File

2.2	**84**
Number of outgoing / final year students during the year:	

File Description	Documents
Data Template	View File

2.3	**89**
Number of first year students admitted during the year	

File Description	Documents
Data Template	View File

2.Institution

4.1 Total expenditure, excluding salary, during the year (INR in Lakhs):	**53679051**

File Description	Documents
Data Template	View File

3.Teacher

5.1 Number of full-time teachers during the year:	**96**

File Description	Documents
Data Template	View File

5.2 Number of sanctioned posts for the year:	**6**

File Description	Documents
Data Template	View File

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.

College of Dental Sciences (CODS), is actively involved inimplementing a curriculum designed by the parent university, RajivGandhi University of Health Sciences (RGUHS), based on the guidelines of the Dental Council of India (DCI).Our institution'smission is to prepare globally competent oral health careprofessionals through an excellent educational experience. Weemphasiseon science-based ethical practice, sensitivity to

localexpectations, and adherence to social values.The academic calendar is formulated with inputs from various stakeholders, including the Curriculum committee, Heads ofDepartments, employers, and members of Board of Studies and AcademicCouncils at the University. The curriculum implementation hasevolved since the establishment of the institution in 1991,indicating a commitment to adapting to changing educationalneeds.Currently, a Revised Scheme is in place for both UG and PG programs. Active demonstrations are implemented at all levels in both UG andPG curricula, and alsofocus on student-teacher interaction,fostering a dynamic and engaging learning environment.Periodic internal assessments are conducted to evaluate the complete learningprocess.The curriculum implementation is centered around evidencebaseddentistry, reflecting a commitment to staying current withbest practices in the field. By incorporating all above these elements, our institution seems tobe dedicated to providing a holistic and up-to-date education fordental students.

File Description	Documents
Minutes of the meeting of the college curriculum committee	https://cods.edu/wp-content/uploads/2024/12/curriculum-minutes-of-meeting-2023-2024.pdf
Any other relevant information.	Nil

1.1.2 - Number of fulltime teachers participating in BoS /Academic Council of Universities during the year. (Restrict data to BoS /Academic Council only)

2

File Description	Documents
Details of participation of teachers in various bodies(Data Template)	View File
Scanned copies of the letters supporting the participation of teachers	View File
Any other relevant information	View File

1.2 - Academic Flexibility

1.2.1 - Number of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the year

1.2.1.1 - Number of courses offered across all programmes during the year

`45`

File Description	Documents
List of Interdisciplinary /interdepartmental courses /training across all the programmes offered by the College during the year	View File
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	**No File Uploaded**

1.2.2 - Number of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the year

`245`

File Description	Documents
Details of the students enrolled in subject-related	View File
Certificate/Diploma/Add-on courses	View File
Any other relevant information	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils

Our institution is committed to addressing cross-cutting issues inits curriculum as prescribed by Statutory Regulatory Authorities.Gender: CODS practices equal access to resources and opportunities,ensuring that the needs of students are addressed irrespective ofgender. CODS has organized awareness programs that emphasize womenempowerment and the elimination of unacceptable practices againstany gender. There is a commitment to holistic professionaldevelopment while respecting superiors and subordinates.

Environment and Sustainability: CODS considers environmental issuesa priority, addressing concerns such as environmental contaminationand waste management. The institution encourages green practicesamong students and all members of the institution. Institution hasadopted "Green Dentistry" and sustainable concepts of energyconservation to create a healthy work environment.

Human Values and Social Responsibilities: The institution emphasizesthe teaching of human values and social responsibilities to ensureoverall holistic development. Various activities contribute to thisgoal suchasNo Tobacco Day Rallies, conducting publicawareness street plays, hosting Blood Donation Camps, and holdingOral Screening Camps on World Oral Health Day. Periodic awareness programs involve inter-departmentaldiscussions on topics such as diet and nutrition, stress-freelifestyle and yoga, the importance of mindfulness and meditation. Our institution not only focuses on academic and professionalaspects but also places a strong emphasis on instilling humanvalues, social responsibility, and a comprehensive understanding ofhealth determinants.

File Description	Documents
List of courses with their descriptions	https://cods.edu/wp-content/uploads/2024/12/CROSS-CUTTING-ISSUE-2023-2024.pdf
Any other relevant information	https://cods.edu/wp-content/uploads/2024/12/cross-cutting-issues-2023-2024.pdf

1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

7

File Description	Documents
Number of value-added courses offered during the year that impart transferable and life sk	View File
List of-value added courses (Data template)	View File
Any other relevant information	View File

1.3.3 - Number of students enrolled in the value-added courses during the year

375

File Description	Documents
List of students enrolled in value-added courses (Data template)	View File
Any other relevant information	**No File Uploaded**

1.3.4 - Number of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the academic year)

340

File Description	Documents
Any other relevant information	View File
List of programmes and number of students undertaking field visits/internships/research projects/industry visits/community postings (Data template)	View File
Total number of students in the Institution	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals	A. All 4 of the above

File Description	Documents
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	View File
URL for feedback report	https://cods.edu/wp-content/uploads/2025/01/feed-back-committee-2023-2024.pdf
Data template	View File
Any other relevant information	View File

1.4.2 - Feedback on curricula and syllabi obtained from stakeholders is processed in	B. Any 3 of the Above

terms of: Options (Opt any one that is applicable): Feedback collected, analyzed and action taken on feedback besides such documents made available on the institutional website Feedback collected, analyzed and action has been taken Feedback collected unanalyzed Feedback collected E. Feedback not collected

File Description	Documents
URL for stakeholder feedback report	https://cods.edu/wp-content/uploads/2025/01/feed-back-committee-2023-2024.pdf
Action taken report of the Institution on the feedback report as stated in the minutes of meetings of the College Council/IQAC	View File
Any other relevant information	**No File Uploaded**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.

2.1.1.1 - Number of seats filled against seats reserved for various categories as per applicable reservation policy during the year

28

File Description	Documents
Copy of letter issued by State Govt. or and Central Government (which-ever applicable) Indicating there served categories to be considered as per the GO rule (translated in English)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state OBC, SC and ST cell every year.	View File
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution	View File
Information as per data template	View File
Any other relevant information	No File Uploaded

2.1.2 - Number of seats filled in for the various programmes as against the approved intake

File Description	Documents
Relevant details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same	View File
Any other relevant information	View File
Data template	View File

2.1.3 - Number of Students enrolled demonstrates a national spread and includes students from other states

2.1.3.1 - Number of students from other states; during the year

21

File Description	Documents
Total number of students enrolled in th	View File
E-copies of admission letters of the students enrolled from other states	View File
Institutional data in prescribed format (Data template)	View File
Any other relevant information	View File

2.2 - Catering to Student Diversity

2.2.1 - The Institution assesses the learning levels of the students, after admission and organizes special Programmes for advanced learners and slow performers The Institution: Follows measurable criteria to identify slow performers Follows measurable criteria to identify advanced learners Organizes special programmes for slow performers Follows protocol to measure student achievement	A. All of the Above

File Description	Documents
Any other relevant information	View File
Data Template	View File
Details of special programmes for slow performers and advanced Learners	View File
Student participation details and outcome records	View File
Criteria to identify slow performers and advanced learners and assessment methodology	View File

2.2.2 - Student - Fulltime teacher ratio (data for the academic year)

Number of Students	Number of Full Time Teachers
95	105

File Description	Documents
List of students enrolled in the preceding academic year	View File
List of full time teachers in the preceding academic year in the college	View File
Institutional data in prescribed format (data templates)	View File
Any other relevant information	**No File Uploaded**

2.2.3 - Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)

Co-curricular activities are activities which are carried outside the normal classrooms but they supplement the academic curriculum and help in learning by doing. These activities help students to develop problem solving, reasoning, critical and creative thinking, communication and collaborative abilities, time management, social skills and relationship building, self-confidence and commitment. Getting involved in various clubs like sports, music and volunteering is a great way to meet new people, enjoy your time in the campus and ensure a healthy balance.

One of the main motto of the institute is the overall development of a student, hence equal importance is given for both curricular and extra-curricular aspects. And for the same student club is formed to encourage students in various extra mural activities including sports and cultural activities. Members of the student club include: President: Principal, Vice president: Vice principal, Secretary: one teaching faculty, Student representative: two students from all five years.

Various programs are conducted through this club annually. Students are motivated to participated in various inter-collage festivals, zonal levels and university level competitions. Many awards had been won by students of the collage in various fest.

For the physical wellbeing of our students well equipped gym with trainer, indoor badminton court, table tennis facilities are available in both girls and boys hostel. MOU has been signed with sweat park gym for the benefit of the students.

File Description	Documents
Appropriate documentary evidence	https://cods.edu/wp-content/uploads/2025/01/2.2.3.1-Documentery-evidence.pdf
Any other relevant information	https://cods.edu/wp-content/uploads/2025/01/2.2.3.1-MEMORANDUM-OF-UNDERSTANDING-2023-2024.pdf

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by: Experiential learning Integrated/inter disciplinary learning Participatory learning Problem solving methodologies Self-directed learning Patient-Centric and Evidence-Based Learning Learning in the Humanities Project-based learning Role play

Our institution has adopted a student-centric approach to enhance learning experiences, integrating various methods to provide a comprehensive education. Daily interactions with a significant number of patients offer students hands-on experience, allowing them to actively participate in procedures and learn by doing. This practical exposure is crucial in healthcare education, bridging the gap between theory and real-world application.

The emphasis on interdisciplinary learning is commendable. By connecting different subjects and offering multiple viewpoints on a given topic, students develop a more holistic understanding of complex issues. Additionally, case-based learning, where students analyze real-life scenarios and propose solutions, fosters problem-solving skills, critical thinking, collaboration, and the practical application of knowledge.

Faculty members with vast expertise significantly contribute to evidence-based learning. Their knowledge serves as a valuable resource, allowing students to build a strong foundation and practice with confidence. The emphasis on evidence-based learning aligns with contemporary best practices in healthcare education, exposing students to the latest research, methodologies, and evidence. This empowers them to make informed decisions and stay current with advancements in the field.

Our institution's approach to healthcare education is both comprehensive and forward-thinking. By actively involving students, promoting interdisciplinary learning, and fostering critical problem-solving skills, we are preparing them to meet the

complex challenges they will face in their future healthcare careers.

File Description	Documents
Learning environment facilities with geo tagged photographs	View File
Any other relevant information	**No File Uploaded**

2.3.2 - Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning The Institution: Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines. Has advanced simulators for simulation-based training Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning	**A. All of the Above**

File Description	Documents
List of clinical skills models	View File
Geo tagged photographs of clinical skills lab and simulation centre	View File
List of training programmes conducted in the facilities during the year	View File
Any other relevant information	View File

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process including online e-resources

Our institution has a comprehensive integration of technology,particularly with the emphasis on creating a digital campus. The use of ICT-enabled tools and resources is significantly enhancing the teaching and learning experience. The provision of LCD projectors, computers, internet connectivity, and audio-visual aids in classrooms, seminar rooms, and the auditorium underscores our commitment to modern teaching methodologies. These technologies facilitate interactive and engaging sessions, which contribute to more effective learning.

The library's extensive collection of e-resources, online study materials, e-journals, and multimedia materials ensures that both faculty and students have access to a wealth of information. This supports research, academic projects, and a deeper understanding of various subjects.

A Wi-Fi-enabled campus further enhances the experience by providing students and faculty with seamless access to online resources. This enables easier research, communication, and collaboration on projects.

The implementation of the EIS mobile app marks a significant step in creating a fully digital campus. Features such as class tracking, attendance monitoring, feedback collection, and communication with parents contribute to efficient administration and increased student engagement.

The institution's vision to expand online facilities, including conducting online quizzes, uploading video lectures, and monitoring assignments, aligns perfectly with the evolving educational landscape. These initiatives are poised to further enrich the learning experience and ensure the institution remains at the forefront of educational technology.

File Description	Documents
Details of ICT-enabled tools used for teaching and learning	https://cods.edu/wp-content/uploads/2025/01/2.3.3.1-Details-of-ICT-enabled-tools-used-for-teaching-learning-2023-2024.pdf
List of teachers using ICT-enabled tools (including LMS)	https://cods.edu/wp-content/uploads/2025/01/2.3.3.2-List-of-teachers-using-ICT-enabled-tools-2023-2024.pdf
Webpage describing the "LMS/ Academic Management System"	https://cods.edu/wp-content/uploads/2025/01/2.3.3.3-new-Webpage-describing-the-LMS-Academic-Management-System-2023-2024.pdf
Any other relevant information	https://cods.edu/wp-content/uploads/2025/01/2.3.3.4-Any-other-relevant-information-Details-of-ICT-for-Teaching-Learning_compressed-2023-2024.pdf

2.3.4 - Student :Mentor Ratio (preceding academic year)

Number of Mentors	Number of Students
77	345

File Description	Documents
Details of fulltime teachers/other recognized mentors and students	View File
Any other relevant information	View File

2.3.5 - The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students

The institution employs a dynamic and comprehensive teaching approach that blends traditionalmethods with modern, student-centered practices. This approach fosters creativity, critical thinking, and innovation among students. Here's a breakdown of the key elements: 1. Interactive Teaching Methods: Traditional lectures are supplemented by participatory activities like brainstormingand buzz group discussions.Technology is integrated into lectures to enhance learning experiences. 2. Clinical and Practical Learning:Clinical postings use active learning strategies like case-based, problem-based, andscenario-based learning.Hands-on experiences through lab simulations, role plays, 2D animations, andimage-based teaching are emphasized.

3. Student-Centered Learning:Personalized instruction, pedagogy, and reciprocal teaching methods make learningmore student-driven.Group discussions, panel discussions, and workshops encourage active involvement. 4. Innovative Learning Tools:E-textbooks, social media, and short video links promote independent learning.Surveys, research, and camp activities encourage exploratory learning. 5. Co-curricular Activities: Debates, quizzes, elocution, and writing activities are incorporated to enhanceoverall student development. 6. Creativity and Innovation:The focus on higher-order reasoning, critical thinking, and problem-solvingencourages students to generate unique solutions.Students showcase creative outputs through models, posters, scientific papers, shortfilms, and street plays. 7. Holistic Development: The integration of innovative teaching methods, extracurricular activities, and afocus on research and presentation skills fosters creativity, analytical thinking, and new idea development.

This approach ensures that students gain knowledge and develop practical, creative, and analyticalskills, preparing them for future challenges.

File Description	Documents
Appropriate documentary evidence	https://cods.edu/wp-content/uploads/2025/01/2.3.5-Claim-Sheet-2023-2024.pdf
Any other relevant information	**Nil**

2.4 - Teacher Profile and Quality

2.4.1 - Number of fulltime teachers against sanctioned posts during the year

6

File Description	Documents
Any other relevant information	View File
List of fulltime teachers and sanctioned posts for year certified by the Head of the Institution (Data template)	View File
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/ translated in English)	View File

2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the year

2.4.2.1 - Number of fulltime teachers with Ph.D/ D.Sc./ D.Lit./DM/ M Ch/ DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered

96

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities and the number of fulltime teachers for the year	View File
Copies of Guide-ship letters or authorization of research guide provided by the university	View File
Any other relevant information	View File

2.4.3 - Total Teaching experience of fulltime teachers in number of years (data for the academic year)

1352

File Description	Documents
List of teachers including their designation, qualifications, department and number of years of teaching experience (Data Template)	View File
Any other relevant information	View File

2.4.4 - Number of teachers trained for development and delivery of e-content / e-courses during the year

82

File Description	Documents
Reports of the e-training programmes	View File
e-contents / e-courses developed	View File
Year –wise list of full time teachers trained during the year	View File
Certificate of completion of training for development of and delivery of econtents / e-courses / Video lectures / demonstrations	View File
Web-link to the contents delivered by the faculty hosted in the HEI's website	No File Uploaded
Any other relevant information	No File Uploaded

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year

3

File Description	Documents
Institutional data in the prescribed format/ Data template	View File
e-copies of award letters (scanned or softcopy)	View File
Any other relevant information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

Continuous Assessment and Evaluation

The ongoing assessment throughout the academic year is designed to track and support the progress of students. This approach allows instructors to provide timely feedback, helping students identify areas of strength and areas for improvement. Continuous evaluation, which includes both theoretical and practical

assessments, enables a comprehensive measure of students' understanding and skill development.

1. **Internal Assessments:** Regular assessments (both theoretical and practical) allow for early identification of learning gaps and offer opportunities for students to rectify these before the final exams. These assessments may include written exams, case discussions, practical skill demonstrations, and even peer evaluations.
2. **Final Examinations:** At the end of the academic year, the university conducts final exams, which are a culmination of the students' learning. These exams assess both theoretical knowledge and practical skills. Practical exams and viva-voce (oral exams) are particularly important, as they test students' ability to apply their knowledge in clinical scenarios and articulate their clinical reasoning and decision-making processes.

File Description	Documents
Academic calendar	https://cods.edu/wp-content/uploads/2023/08/ACADEMIC-CALENDER-2023-24.pdf
Dates of conduct of internal assessment examinations	https://cods.edu/examination-cell/
Any other relevant information	https://cods.edu/wp-content/uploads/2025/01/2.5.1.2-dates-of-conduct-of-internal-assessment-exams.pdf

2.5.2 - Mechanism to deal with examination-related grievances is transparent, time-bound and efficient. Provide a description on Grievance redressal mechanism with reference to continuous internal evaluation, matters relating to University examination for submission of appeals, providing access to answer scripts, provision of re-totaling and provision for reassessment within 100 - 200 words

The institution follows a well-defined academic calendar to ensure the smooth conduct of continuous internal evaluations, maintaining both rigor and transparency. It adheres to the university's prescribed schedule for undergraduate (UG) and postgraduate (PG) courses, which includes academic sessions, vacation periods, and clinical posting timelines for each academic year.

Admissions for UG and PG courses are based on the NEET examination, conducted by the National Board of Education. UG admissions typically take place in September, while PG admissions

are held in June. To help students settle in, the institution organizes an orientation program, and a detailed calendar of events is provided to both students and their parents.

An Examination Committee, consisting of convenors and members, oversees matters related to both internal and external examinations, as well as handling any grievances. The committee is supervised by the Dean of Examinations. For UG students, three internal assessments are held each year. After each assessment, students receive their answer scripts for review.

To ensure transparency and minimize grievances during annual examinations, the institution strictly follows all necessary procedures and guidelines as directed by the university.

In case of grievances such as allegations of malpractice or issues related to question papers (e.g., out-of-syllabus content, repeated questions, incorrect allocation of marks, or delays in the distribution of question papers and answer scripts), the matter is promptly reported to the Dean, Chief, and Deputy Superintendent of Examinations.

File Description	Documents
Details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last year	View File
Number of grievances regarding University examinations/ Internal Evaluation	View File
Any other relevant information	No File Uploaded

2.5.3 - Reforms in the process and procedure in the conduct of evaluation/examination; including the automation of the examination system. Describe the reforms implemented in internal evaluation/ examinations with reference to the following within 100 - 200 words Examination procedures Processes integrating IT Continuous internal assessment system Competency-based assessment Workplace-based assessment Self assessment OSCE/OSPE

Continuous internal assessment systems play a crucial role in evaluating the overall performance and progress of students in educational programs. In addition to formative and summative assessments, students are evaluated based on their active involvement and contributions during seminars and presentations, which foster communication skills, critical thinking, and knowledge application.

Regular review meetings and participation in journal clubs provide students with opportunities to discuss and critically analyze current research. Assessments through case presentations and short studies allow students to apply theoretical knowledge to real-life situations, testing their analytical skills, problem-solving abilities, and practical application of concepts.

Engaging students in research projects and symposia promotes independent thinking and enhances research skills. Attendance and participation in conferences and interdepartmental meetings broaden students' academic exposure, encouraging networking, interdisciplinary discussions, and the application of knowledge across various domains.

Involvement in health awareness campaigns assesses students' understanding of public health issues, communication skills, and their ability to contribute to community outreach and education. Poster and paper presentations evaluate students' ability to communicate research findings concisely, emphasizing visual communication skills.

Quizzes and multiple-choice tests assess knowledge retention and the ability to apply information in a time-constrained environment. Objective Structured Clinical Examinations (OSCE) and Objective Structured Practical Examinations (OSPE) offer a hands-on approach to assessing clinical skills, communication competency, and procedural interpretation.

File Description	Documents
Information on examination reforms	https://cods.edu/wp-content/uploads/2025/01/2.5.3-Reforms-in-the-examination-procedures-2023-2024.pdf
Any other relevant information	Nil

2.5.4 - The Institution provides opportunities to students for midcourse improvement of performance through specific interventions. Opportunities provided to students for midcourse improvement of performance through: Timely administration of CIE On time assessment and feedback Makeup	A. All of the Above

assignments /tests Remedial teaching/ support

File Description	Documents
List of opportunities provided for the students for midcourse improvement of performance in the examinations	*View File*
Information as per Data template	*View File*
Policy document of midcourse improvement of performance of students	*View File*
Re-test and Answer sheets	*View File*
Any other relevant information	*View File*

2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

The emphasis on proficiency in dental education is indeed critical to ensuring that graduates are prepared to independently and safely practice their profession. The development of well-defined program learning outcomes (PLOs) and course outcomes (COs) serves as a comprehensive guide for students, allowing them to gain the essential skills and competencies needed in their future practice.

Role of Program Learning Outcomes and Curriculum Design

The Program Learning Outcomes and Course Outcomes provide a structured framework to outline what students should be able to achieve by the end of their academic journey. These outcomes are carefully designed to ensure that students develop both theoretical knowledge and practical skills essential for dental practice. A well-designed curriculum, as outlined by the university, is pivotal in specifying the learning objectives, teaching methodologies, and assessment strategies, ensuring alignment between what is taught, how it is taught, and how students' performance is evaluated.

The curriculum also emphasizes comprehensive education in areas such as basic dental sciences, clinical skills, patient

management, and professional ethics. By providing a robust structure that incorporates a variety of teaching methods (lectures, practicals, case studies, workshops, and seminars), the program ensures that students engage with material in multiple ways. This diversity in teaching strategies not only helps to enhance student learning but also fosters adaptability and critical thinking, which are essential in dental practice.

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	https://cods.edu/wp-content/uploads/2025/01/2.6.1.1-Relevant-documents-pertaining-to-learning-outcomes-and-graduate-attributes.pdf
Methods of the assessment of learning outcomes and graduate attributes	https://cods.edu/wp-content/uploads/2025/01/2.6.1.2-Methods-of-the-assessment-of-learning-outcomes-and-graduate-attributes_compressed.pdf
Upload Course Outcomes for all courses (exemplars from Glossary)	https://cods.edu/wp-content/uploads/2025/01/2.6.1.3-Course-Outcomes-for-all-courses-only.pdf
Any other relevant information	https://cods.edu/wp-content/uploads/2025/01/2.6.1-Learning-outcome-2023-2024.pdf

2.6.2 - Incremental performance in Pass percentage of final year students in the year

File Description	Documents
List of Programmes and the number of students passed and appeared in the final year examination for the year	View File
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the year.	View File
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	View File
Trend analysis for the last year in graphical form	View File
Data template	View File
Any other relevant information	No File Uploaded

2.6.3 - The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes. Provide details on how teaching learning and assessment processes are mapped to achieve the generic and program-specific learning outcomes (for each program) within 100 – 200 words

The outlined approach to teaching, learning, and assessment demonstrates a comprehensive and well-structured system aimed at achieving learning outcomes and maintaining the quality of education. Specific learning objectives are prepared and incorporated into the outcomes list to guide students toward achieving the desired knowledge and skills by the end of the course. Topics prepared for students are validated by department heads, Remedial measures are integrated into the system to address any shortcomings and ensure that students receive the necessary support to maintain proficiency. The regular and constant assessment helps gauge whether the expected objectives are being achieved. The continuous assessment allows for timely identification of areas that may need improvement, enabling proactive adjustments. the institution's approach demonstrates a commitment to a structured and dynamic system, focusing on continuous improvement, adaptability, and the holistic development of students. The combination of departmental evaluations, continuous assessments, and feedback mechanisms contributes to the

effectiveness and relevance of the educational program. File Description Documents ensuring alignment with the curriculum and educational objectives. Student feedback is actively collected to monitor the overall progression of teaching quality. Feedback serves as a valuable tool for continuous improvement and allows for adjustments in teaching methodologies based on student input. The college provides sufficient clinical infrastructure, and students are directed to use it judiciously under appropriate guidance. This hands-on experience is essential for developing clinical skills.

File Description	Documents
Programme-specific learning outcomes	https://cods.edu/wp-content/uploads/2025/01/2.6.3.1-SPECIFIC-LEARNING-OBJECTIVES-2023-2024.pdf
Any other relevant information	Nil

2.6.4 - Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis. Describe structured mechanism for parent-teachers meetings, follow-up action taken and outcome analysis within 100 - 200 words

The Parent-Teacher Meeting (PTM) is vital for the professional and overall development of students and is an integral part of every educational institution. Interaction between parents and teachers helps motivate students and improve their academic behaviour. During these meetings, parents are informed about the institution's efforts to enhance overall quality.

Our institution follows a mentor-mentee system where each student is guided and counselled by a faculty member. Faculty members are assigned 2-3 mentees, with whom they have regular interactions to discuss academic progress and provide support for improvement.

Additionally, parents have access to a digital Education Information System (EIS), which provides details about their child's academic performance, attendance, and results. This system allows parents to track their child's progress throughout the academic year and facilitates communication with teachers to help students improve.

The PTM is initially held during the admission process for both undergraduate and postgraduate programs to familiarize parents with college and university protocols and introduce them to the

teaching and non-teaching faculty members.

Remedial measures include extra classes for difficult topics, tutorials, demonstrations, retests, group discussions, additional attention, and the replanning of academic activities. Co-curricular activities, such as College Day, Ethnic Day, Graduation Day, and Vivid Celebrations, are also organized.

The outcome analysis showed that parents were satisfied with the measures implemented and provided favourable feedback regarding the EIS app.

File Description	Documents
Proceedings of parent –teachers meetings held during the year	https://cods.edu/wp-content/uploads/2025/01/2.6.4.1-proceedings-followup-reports-PTM.pdf
Follow up reports on the action taken and outcome analysis.	https://cods.edu/wp-content/uploads/2025/01/2.6.4.1-proceedings-followup-reports-PTM.pdf
Any other relevant information	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

https://cods.edu/wp-content/uploads/2025/01/2.7.1-Student-satisfaction-survey-2023-2024.xlsx

File Description	Documents
Any other relevant information	View File

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Number of teachers recognized as PG/ Ph.D research guides by the respective University during the year

55

File Description	Documents
Copies of Guide-ship letters or authorization of research guide provide by the university	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded
List of full time teachers recognized as PG/ Ph.D guides during the year.	View File
List of full time teacher during the year.	View File

3.1.2 - Number of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the year

8

File Description	Documents
Fellowship award letter / grant letter from the funding agency	No File Uploaded
List of teachers and their national/international fellowship details (Data templates)	View File
E-copies of the award letters of the teachers	No File Uploaded
Any other relevant information	View File

3.1.3 - Number of research projects/clinical trials funded by government, industries and non-governmental agencies during the year

Number of Research Projects	Amount / Funds Received
1	130000

File Description	Documents
List of research projects and funding details during the year (Data template)	*View File*
List of research projects and funding details during the year (Data template)	*View File*
Link for funding agencies websites	http://www.rguhs.ac.in/AdvancedResearch.htm
Any other relevant information	**No File Uploaded**

3.2 - Innovation Ecosystem

3.2.1 - The Institution has created an ecosystem for innovations including Incubation Centre and other initiatives for creation and transfer of knowledge. Describe the available Incubation Centre and evidence of its functioning (activities) within 100 - 200 words

Initiating innovation is a challenge in the healthcare education sector, to generate the interest, enhancing the basic subject knowledge and updating the advances in the field becomes the primary task of every HEI.

College of Dental Sciences is under the umbrella of prestigious Bapuji Educational Association. The same harbors nearly 52 educational institutions. The faculty and students of our college are privileged to access various facilities available in other technical and nontechnical institutions. Collaborative scientific works and projects are always promoted.

The incubation of various projects have been continuously rendered and supported by the institute's R&D Cell along with Vatsalya Inventures, Bangalore, which is resourceful as incubation cell for the institution. Efforts of the incubation cell has led to following innovations being applied for patents:

1. TRIDOMETER: An innovative device for standardization of the measurement of facial dimensions and circumference of the head of a subject.
2. THERMAL DISPENSER FOR THERMOPLASTIC DENTAL MATERIALS: The present invention relates generally to the field of dental materials and equipment, and more particularly, to a novel thermal dispenser device for dispensing and manipulating thermoplastic dental materials.

3. **OMNIMETRIC GAUGE: This new device has been developed to facilitate the measurement of all intraoral dental parameters using a single tool.**

File Description	Documents
Details of the facilities and innovations made	https://cods.edu/wp-content/uploads/2025/01/3.2.1-activities-2023-2024.pdf
Any other relevant information	Nil

3.2.2 - Number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the year

3

File Description	Documents
List of workshops/seminars during the year(Data template)	View File
Reports of the events	View File
Any other relevant information	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - The Institution ensures implementation of its stated Code of Ethics for research. The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following: There is an Institutional ethics committee which oversees the implementation of all research projects All the projects including student project work are subjected to the Institutional ethics committee clearance The Institution has plagiarism check software based on the Institutional policy Norms and guidelines for research ethics and publication guidelines are followed	A. All of the Above

File Description	Documents
Institutional Code of Ethics document	View File
Minutes of meetings of the committees with reference to the code of ethics	View File
Any other relevant information	View File

3.3.2 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teachers* of the Institution during the year

3.3.2.1 - Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers* of the Institution during the year

36

File Description	Documents
Any other relevant information	**No File Uploaded**
List of Ph.D.s /DM/MCh/PG degrees in the respective disciplines received during the year	View File
List of teachers recognized as guides during the year	View File
Information as per Data template	View File
Letter of PG guide recognition from competent authority	View File

3.3.3 - Number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the year

3.3.3.1 - Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during the year

25

File Description	Documents
Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during t	View File
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	**No File Uploaded**
Information as per Data template	View File
Any other relevant information	**No File Uploaded**

3.3.4 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings indexed in UGCCARE list on the UGC website/ Scopus/ Web of Science/ PubMed/ during the year

0

File Description	Documents
List of books and chapters in edited volumes/books published with ISBN and ISSN number and papers in national/ international conference proceedings during the year	**No File Uploaded**
Information as per Data template	View File
Any other relevant information	**No File Uploaded**

3.4 - Extension Activities

3.4.1 - Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, the community, Government and NonGovernment organized bodies through NSS/NCC during the year

123

File Description	Documents
List of extension and outreach activities during the year (Data Template)	View File
List of students in NSS/NCC involved in the extension and outreach activities during the year	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	View File
Any other relevant information	View File

3.4.2 - Number of students participating in extension and outreach activities during the year

510

File Description	Documents
Reports of the events organized	View File
List of extension and outreach activities conducted with industry, community etc for the last year (Data template)	View File
List of students who participated in extension activities during the year	View File
Geotagged photographs of extension activities	View File

3.4.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the year. Describe the nature and basis of awards /recognitions received for extension and outreach activities of the Institutions from Government /other recognised bodies during the year within 100 - 200 words

Since the institution's founding, its primary tenet and ideology has been its dedication to social concerns. "Serving the underserved" is the vision statement, and the professors and students share this philosophy. By offering the residents of Davangere basic dental care, our organization has been a leader in raising awareness of oral healthcare. We have played a significant

role in delivering dental care in the district's rural areas by regularly holding screening and treatment camps. Beneficiary groups and the community have expressed their appreciation for the same. The letters of appreciation were given as a sign of thanks and appreciation for the compassion and awareness shown in the schools. 128 dental camps were established as a means of providing services towards this goal.

In order to rehabilitate the crippled dentition, the Karnataka government's Danta Bhagya Yojana has partnered with our institution. Under this program, free dentures will be made and delivered to patients' doorsteps. By holding denture camps that last just two days, the institution has improved a system to lessen the stress on patients of making numerous trips to the facility over an extended period of time to prepare dentures. Both the government and the community acknowledged and appreciated this. The personnel, technicians, and students who worked overnight in the camp and successfully delivered all of the dentures at once. Participants of the this denture camp were applauded and felicitated and were given letters of appriciation.

File Description	Documents
List of awards for extension activities in the year	https://cods.edu/wp-content/uploads/2025/01/appriciation-and-dantabhagya-details_compressed.pdf
e-copies of the award letters	https://cods.edu/wp-content/uploads/2025/01/appriciation-and-dantabhagya-details_compressed.pdf
Any other relevant information	Nil

3.4.4 - Institutional social responsibility activities in the neighbourhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness and socio-economic development issues carried out by the students and staff during the year. Describe the impact of extension activities in sensitizing students to social issues and holistic development within 100 - 200 words

Values like empathy and social responsibility can be sown and nurtured in young brains, and the community, society, and country can reap the rewards of our kids' future deeds as responsible citizens. The institution's main efforts to be socially

responsible: A. The creation of satellite clinics to offer dental care in isolated and rural locations. The college is adopting PHCs in the Davangere area and conducts routine dental care in such PHCs. B. The college's mobile dentistry unit offers high-quality dental care in outlying areas.

C. Our college's hallmarks have been providing dental care at extremely low costs to everyone and providing free dental care to those who cannot afford it or are particularly challenged. D. Divyangajan-friendly campus initiatives, such as wheelchairs and working elevators that provide easy access to different floors and departments. Additionally, Divyangajan has a dedicated parking space on campus, making it easier to get to the OPD. E. The facility commemorated World Mental Health Day by holding a walkathon to raise awareness of potential causes of mental health problems and preventative measures. F. Blood donation camps and special services for haemophilia patients were well executed by our institution.

G. voting is primary right and also a duty of responsible citizen. To make aware about the same and boost the sense of nationalism voters day was organised.

File Description	Documents
Details of Institutional social responsibility activities in the neighbourhood community during the year	https://cods.edu/wp-content/uploads/2025/01/claim-sheet-3.4.4-for-2023-2024.pdf
Any other relevant information	Nil

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the year

7

File Description	Documents
Certified copies of collaboration documents and exchange visits	View File
Any other relevant information	**No File Uploaded**
List of collaborative activities for research, faculty/student exchange etc. (Data template)	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated	View File

3.5.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year

22

File Description	Documents
List of functional MoUs for the year (Data Template)	View File
E-copies of the MoU's with institution/ industry/corporate house, Indicating the start date and completion date	View File
List of partnering Institutions/ Industries /research labs with contact details	View File
Any other relevant information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. Describe the adequacy of facilities for teaching-learning viz., classrooms, ICT-enabled classrooms, seminar halls, facilities for clinical learning, learning in the community, Teleconferences, AYUSH-related learning cum therapy centre, well-equipped laboratories, skills labs etc. as stipulated by the appropriate Regulatory bodies within 100 - 200words

Our institution offers a diverse array of facilities and experiences designed to foster student growth. With a blend of well-equipped classrooms, specialized laboratories, seminar rooms, and dedicated department facilities, we create an optimal environment for both learning and research. A key focus on cutting-edge diagnostic tools, 3D imaging technology, and community-based clinical training further enhances the educational journey, equipping students for successful careers in dentistry and allied healthcare fields.

We have 16 classrooms, 20 laboratories, including clinical and preclinical labs, and 10 seminar rooms, all of which are equipped with LCD projectors and Wi-Fi for effective learning.

Students also benefit from exposure to AYUSH-related teachings at the Tapovana Ayurvedic Medical College and Hospital, expanding their knowledge of alternative healthcare systems. Regular postings at the Child Health Care Centre, as well as access to satellite Primary Health Centres and Rural Health Centres, demonstrate our commitment to community engagement and practical learning.

Overall, our institution is dedicated to providing a holistic education that integrates theoretical knowledge, practical skills, and real-world experience—ensuring students are thoroughly prepared for careers in dentistry and healthcare.

File Description	Documents
List of available teaching-learning facilities such as Class rooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above	https://cods.edu/wp-content/uploads/2022/09/list-of-facilities-for-teaching-learning.pdf
Geo tagged photographs	https://cods.edu/wp-content/uploads/2024/11/4.1.1-pdf-compressed-2024.pdf
Any other relevant information	Nil

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff - sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc.) and for cultural activities. Describe the adequacy of facilities for sports, games and cultural activities including specification about area/size, year of establishment and user rate within 100 - 200 words

College of Dental Sciences stresses on the holistic development of students. We have our own appointed sports trainer who is well qualified and trains students in various sports activities.

From our BEA institution, we have access to 2 separate playgrounds, BIET ground (2.5 acres) and MBA ground (5 acres).

45 yards of cricket ground, 91.86 ´ 49.21 sq.ft.of basket ball and volley ball ground makes the students come together to show their team work.

We have a Sports room of 528 sq.ft area, for playing table tennis, chess, carrom and other indoor games.

As we have regular sports activities conducted by our college and IDA organization, District stadium is utilized with the permission of the concerned authorities as and when required for athletic events.

With these above facilities our college students have won many awards and medals in intra college, inter-institutional and University level sports competitions.

The college is attached to Gymnasium (5000 sq.ft) and Meditation andYoga Centre (400 sq.ft), to encourage and facilitate the fitness of students and staff.

Cultural activities are regularly organized by the college/IDA for both UG and PG students and also for the staff on specific occasions. Small cultural events like Quiz, Antakshari, Dum-Charades, Pick and speak, Debate, etc.are conducted in our ICT enabled Seminar hall of 200 seating capacity,2200sq.ft.area.Apart from these events, we also conduct programmes attractive for women like rangoli, mehendi, flower decoration, wax carving,etc,.

File Description	Documents
List of available sports and cultural facilities	https://cods.edu/wp-content/uploads/2024/12/List-of-Sports-Facilities-2023-2024.pdf
Geo tagged photographs	https://cods.edu/wp-content/uploads/2024/12/4.1.2pdf-Sports-facilities-2023-2024.pdf
Any other relevant information	https://cods.edu/wp-content/uploads/2024/12/4.1.2-vivids-2023-2024-1.pdf

4.1.3 - Availability and adequacy of general campus facilities and overall ambience: Describe the availability and adequacy of campus facilities such as hostels, medical facilities, toilets, canteen, post office, bank, roads and signage, greenery, alternate sources of energy, STP, water purification plant, etc. (within 100 - 200 words)

We have well equipped 2 boys hostel and 4 girls hostel including one international hostel each for boys and girls. These hostel is well spacious for parking of the vechiles and garden facility. All the rooms are well furnished with cot and cupboard and attached washrooms with hot water provision via solar heaters throughout the year .Drinking water is supplied through RO purifiers which are placed on all thefloors.

Electricity supply is present 24*7, backed up by automatic generator.

In-order to promote extra-curricular activities and physical well-being, there is a basket-ball court, a badminton court, an indoor table tennis court and a gymnasium within the hostel.

Residential accommodation is present for staff at the staff quarters named Chandragiri, Indragiri and Biligiri wherein 5 houses in each block have been occupied by our staff.

An open terrace Cafeteria is located in the college campus providing healthy and fresh edibles.

Bapuji Bank as well as the ATM machine is located just outside the campus.

Post office is present right next to the boys hostel.

Extending to the medical facilities, Bapuji Hospital emergency and

OPD blocks are attached to our campus. Also the government hospital is present beside our campus. Both these hospitals together provide us with more than 1000 bedded facility. A24*7chemist shop is also available.

File Description	Documents
Photographs/ Geo tagging of Campus facilities	https://cods.edu/wp-content/uploads/2024/12/4.1.3-zgeneralcampus-facilities-2023-2024.pdf
Any other relevant information	Nil

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

6029122

File Description	Documents
Audited utilization statements (highlight relevant items)	View File
Details of budget allocation, excluding salary during the year (Data template)	View File
Any other relevant information	View File

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies. Describe the adequacy of the Teaching Hospital, equipment, clinical teachinglearning and laboratory facilities as stipulated by the respective Regulatory Bodies within 100 - 200 words

We have 5 lecture class in our college which have projector for teaching and each department has seminar room and projector.we have well equipped library for under and post graduates separately.post graduate section also has journal section where the students can access new journals . to enhance the learning we have a digital library with wi-fi connection. Each department has seminar room with projector and also a separate library which has all the speciality related books. an X-ray room,fully equipped laboratory, play area for children and a separate sterilization room. Departments including a well stacked central library alsoprovide audio-visualaids for UG and PG curriculum activities. In addition, the Department of Orthodontics has a separate

photography room. The college has appro The media of teaching and learning for UGs and PGs include seminars, journal club, pedagogy, symposiums, tutorials, demonstrations, problem-based learning, case-based learning, laboratory simulation exercises, clinical work, workshops and conferences, all with adequate ICT facilities and halls. The students are also encouraged to do short term research, library dissertation and research grant related studies of respective regulatory bodies and are guided to publish their work in renowned PUBMED indexed journals.

We have CBCT, RVG, soft tissue laser, endodontic microscope, soft tissue microtome, compound microscope, polarising light microscope, ceramic and acrylic lab facilities ximately 298 Kavo and Confident dental chairs with an average OPD of 150 patients per day.

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geo tagging	https://cods.edu/wp-content/uploads/2024/12/4.2.1-facilities-for-patient-care-2023-2024.pdf
The list of facilities available for patient care, teaching-learning and research	https://cods.edu/wp-content/uploads/2023/05/a-claim-sheet-4.2.1N.pdf
Any other relevant information	Nil

4.2.2 - Number of patients per year treated as outpatients and inpatients in the teaching hospital for the year

4.2.2.1 - Number of patients treated as outpatients in the teaching hospital during the year

167149

File Description	Documents
Any other relevant information	View File
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council/ University) where the students receive their clinical training.	View File
Outpatient and inpatient statistics for the year	**No File Uploaded**
Link to hospital records/ Hospital Management Information System	**Nil**

4.2.3 - Number of students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

4.2.3.1 - Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

107

File Description	Documents
Detailed report of activities and list of students benefitted due to exposure to learning resource	View File
Details of the Laboratories, Animal House & Herbal Garden	View File
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per year based on time-table and attendance	View File
Any other relevant information	View File

4.2.4 - Availability of infrastructure for community based learning. Institution has: Attached Satellite Primary Health Center/s Attached Rural Health Center/s other than College teaching hospital available for training of students Residential facility for students / trainees at the above peripheral health centers /hospitals Mobile clinical	**A. All of the Above**

service facilities to reach remote rural locations

File Description	Documents
Description of community-based Teaching Learning activities (Data Template)	View File
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities	View File
Government Order on allotment/assignment of PHC to the institution	View File
Any other relevant information	**No File Uploaded**

4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS). Describe the Management System of the Library within 100 - 200 words

LIBRARY MANAGEMENT SYSTEM- LIBSYS Systems:

LIBSYS is a group of integrated multi-user librarymanagement systems. It runs on various platforms such as UNIX, NOVELLLAN, WINDOWSNT, etc. LIBSYS is built around its own bibliographic database following ANSIZ39.2 format and supports variable field lengths for different types of documents.

The Acquisition System deals with ordering of library materials, monitoring their receipt, invoice processing and accessioning. It also maintains expenditure and budget analyses under a variety of accounts/headings.

The Cataloguing System provides online catalogues in the various orders maintained in traditional libraries. Additionally, it makes available instant listings under a variety of searchable fields to suit the requirements of a modem reference centre

The Article Indexing System provides the facility to create and maintain a separate articles database. It facilitates special services like SDIs, listing of current articles, bibliographies, etc.

The OPAC system, as the acronym suggests provides an Online Public Access Catalogue. The bibliographic databases can be accessed in a manner never ever possible before with printed indexes. The system includes a word-based search facility using Boolean operators that can narrow down a search to meet very specific needs.

File Description	Documents
Geo tagged photographs of library facilities	https://cods.edu/wp-content/uploads/2024/12/Library-facilities-2023-2024.pdf
Any other relevant information	Nil

4.3.2 - Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

The College Library & Information Centre (L. & I. C.) is rapidly developing to be one of the most sought out professional education & research referral library. It started its service in the year 1991. All bibliographic details of Books, Journals and CD-ROM Databases are accessible through the campus wide network such as OPAC & Web OPAC. The Library & Information Centre has vast number of printed documents, and it subscribes to over 40 National and International Journals. It has established contacts with other organizations for exchange of the Institute's publications and Inter-Library Loan arrangement.

- To give timely and quality Services and Information to our users.
- To assist the users in upgrading their Knowledge/Information/Skills in making proper use of Library Resources and Services.
- To provide Pin-pointed Effective and Efficient services to our users.
- To provide Community Information Services.
- To Plan & Design use of prints, e-resources, and cost efficient services.
- Enable faculty members, students and other users of the Library to become better informed in their fields of specialization and super specialization.

Save the time of user in meeting their needs.

File Description	Documents
Data on acquisition of books / journals /Manuscripts /ancient books etc., in the library	https://cods.edu/wp-content/uploads/2024/12/4.3.2-Library-details-2023-2024.pdf
Geotagged photographs of library ambiance	https://cods.edu/wp-content/uploads/2024/12/Library-facilities-2023-2024.pdf
Any other relevant information	Nil

4.3.3 - Does the Institution have an e-Library with membership / registration for the following: 1 e – journals / e-books consortia E-Shodh Sindhu Shodh ganga SWAYAM Discipline-specific Databases	A. All of the Above

File Description	Documents
Details of subscriptions like e-journals, e-Shodh Sindhu, Shodh ganga Membership etc. (Data template)	View File
E-copy of subscription letter/member ship letter or related document with the mention of year to be submitted	View File
Any other relevant information	View File

4.3.4 - Annual expenditure for the purchase of books and journals including e- journals during the year (INR in Lakhs)

963903

File Description	Documents
Audited Statement highlighting the expenditure for purchase of books and journal / library resources	View File
Details of annual expenditure for the purchase of books and journals including e-journals during the year (Data template)	View File
Any other relevant information	View File

4.3.5 - In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students (data for the academic year) Describe in-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students data for the preceding academic year within 100 - 200 words

Our campus of CODS with a well-stacked central library and a reading room which forms the core of our teaching institution. It paves way towards informative multimedia such as textbooks, journals, e-journals, newspapers, scientific magazines etc has central library and a reading room With a seating capacity of 264, the library maintains a separate undergraduate and postgraduate section, reading room and a well air-conditioned computer and Audio-visual room. The college is provided with high- speed internet facility A peaceful ambience is always maintained which is enables the students to study efficiently and productively..

library is has indexed journals, textbooks and dissertations.

Our Library offers :

1. Students can access e-journals through HELINET PORTAL

2. Provision of a 15-day issue period on textbooks for backward category student.

3. Our library has recorded videos, podcasts, CD's, assigned to each subject.

4. Students can also use LSCG system.

Our library operates from 9:30am- 10:00pm every day which is extended till 12:00 am during examination time Our library operates from 9:30am- 10:00pm every day which is extended till 12:00 am during examination time for the benefit of students. In addition, our students and staffs are periodically notified with regard to any change made in the library timing during holidays.

File Description	Documents
Details of library usage by teachers and students	https://cods.edu/wp-content/uploads/2025/01/Library-usage-register-of-Faculty-2023-2024.pdf
Details of library usage by teachers and students	https://cods.edu/wp-content/uploads/2025/01/Library-usage-register-of-Students-2023-2024.pdf
Any other relevant information	Nil

4.3.6 - E-content resources used by teachers: MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other	C. Any 3 of the Above

File Description	Documents
Links to documents of e-contents used	View File
Data template	View File
Any other relevant information	No File Uploaded

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the academic year)

16

File Description	Documents
Number of classrooms and seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (Data Template)	View File
Geo-tagged photos of the facilities	View File
Any other relevant information	View File

4.4.2 - Institution frequently updates its IT facilities and computer availability for students including Wi-Fi . Describe computer availability for students and IT facilities including Wi-Fi with the date(s) and nature of updation within 100 - 200 words

Our institution has 90computers for use which are connected through a local area network(LAN)

Genuine user of MICROSOFT PRODUCT . Computers are available in classrooms, office, examination center, library (G-CAD)and department opd counters. All the department HOD'S are provided with Laptops.

Internet facilities

The institution has increased bandwidth capacity from 50 to100 mbps internet bandwidth leased line. An extensive Wi-Fi along with MICROTIC router has been established to cover all parts of the campus..

Webcamers has been installed for exam valuation center as per university instructions(Bill enclosed).Live streaming of examination centers for Rguhs university during exams is available.

Datacentre

An advanced datacentre is housed in the institutuion to meet the computational and networking needs. Thedatacentre has 2 Server machines.

Library server run onLibsis software.

Account section operate on Tally server.

Indotech software is used for patient management.MySQL as backend database solutions.

All the servers and desktop has secured with Quick heal internet security essential anti-virus.

Biometrics controlled attendance access is followed for all staff, Pg's and internees. 24x7 CCTV camera surveillance and retrieval of 2 months CCTV footage is available.

File Description	Documents
Documents related to updation of IT and Wi-Fi facilities	https://cods.edu/wp-content/uploads/2025/01/IT-Wifi-facilities-2023-2024.pdf
Any other relevant information	Nil

4.4.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:	C. 250 MBPS - 500MBPS

File Description	Documents
Details of available bandwidth of internet connection in the Institution(Data Template)	View File
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View File
Any other relevant information	No File Uploaded

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

1300000

File Description	Documents
Audited statements of accounts on maintenance o f physical facilities and academic support facilities duly certified by Chartered Accountant / Finance Officer	View File
Details about approved budget and expenditure on physical and academic support facilities (Data templates)	View File
Any other relevant information	View File

4.5.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc.

Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

1. Academic support facilities.

The college has a maintenance committee for a standard base level management. This committee of 5 members consists of Dental chair technician – 1, Assistant dental mechanic – 1 and Support staff – 3And, they are responsible for the services and repair of all academic facilities on campus. They offer preventive maintenance facilities as well.

2. Building maintenance:

Classrooms and office:

Routine cleaning services are done for which we have staff who ensure maintenance of the campus buildings (academic, administrative and library), offices and classrooms.

Common spaces, lavatories/ restrooms, public areas, lounges and corridors are part of routine care.

Elevator maintenance:

All elevators are inspected regularly and maintained in accordance with the appropriate codes and standards.Pest control management:

3. Civil maintenance:

Electricians provide repair and maintenance of all existing lightings and also provide light fixtures and electrical outlets installation.

We also have an Engineer who oversees the electrical, plumbing and civil works from the BEA association. They routinely inspect as well as visit when needed during emergency repairs.

4. Annual maintenance:

In addition, we have AMC's for

-Dental chairs (by KAVO consultant), RO filter maintenance, AC maintenance, Generator, Elevator, Computers and internet facilities, LAN/WAN, UPS, CCTVs, Microscopes, Anesthesia unit, CBCT, RVG, I-care machine, Vistascan, Front loading autoclave.

They provide reactive and repair services as well as preventive maintenance well in advance of the expiration period of the facilities

File Description	Documents
Minutes of the meetings of the Maintenance Committee	https://cods.edu/wp-content/uploads/2025/01/4.5.2-maintenance-meeting-book-23-24.pdf
Log book or other records regarding maintenance works	https://cods.edu/wp-content/uploads/2025/01/4.5.2-maintenance-2023-24.pdf
Any other relevant information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships/ freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

75

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	View File
List of students who received scholarships/ free ships/fee-waivers	View File
Any other relevant information	View File
Data template	View File

5.1.2 - Capability enhancement and development schemes employed by the Institution for students: Soft skill development Language and communication skill development Yoga and wellness Analytical skill development Human value development Personality and professional development Employability skill development	**A. All of the Aboe**

File Description	Documents
Any other relevant information	View File
Link to Institutional website	https://cods.edu/
Details of capability enhancement and development schemes(Data Template)	View File

5.1.3 - Number of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the year

11

File Description	Documents
List of students benefited by guidance for competitive examinations and career counselling during the year (Data template)	View File
Institutional website. Web-link to particular program/scheme mentioned in the metric	https://cods.edu/
Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centres	View File
list of students attending each of these schemes signed by competent authority	View File
Any other relevant information	View File

5.1.4 - The Institution has an active international student cell to facilitate study in India program etc.., Describe the international student cell activities within 100 - 200 words

The College of Dental Sciences (CODS) has an active international student cell which caters to the needs of the Foreign Students.

The objectives of the new International Student Cell is as follows:

- **Our goal is to encourage students from all over the world to join us in their professional academic voyage and become**

scholars in dentistry.

- Evolving as a leader in higher education, we have customized the single-window admission procedure, fee structure and all allied services for foreign students.
- To cater to the concerns of the student's family staying outside India

Various Support Services Provided by the International Student Cell:

- Conducting orientation programs to familiarize enrolled students regarding the programs offered, fee structure, eligibility criteria, legalities and policies of the university.
- Support and assistance for Visas and related immigration process, if necessary
- We focus on the all round development of the internationalstudents by involving them in cultural activities, sports, fine arts, entrepreneurship etc., which promotes them to contemplate beyond academics.
- A senior faculty is appointed as chief coordinator - international student cell, who attends to the foreign students and ensures their well being in the campus.

Contact numbers of Coordinators:

1. Dr Dhanya Kumar , Faculty, 9448603672
2. Mr Prakash , Manager, 9945299930

File Description	Documents
For international student cell	https://cods.edu/wp-content/uploads/2024/12/5.1.4-International-students-policy-2023-2024.pdf
Any other relevant information	https://cods.edu/wp-content/uploads/2024/12/malaysia-certificate.pdf

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic	A. All of the Above

meetings of the committee with minutes
Record of action taken

File Description	Documents
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	View File
Circular/web-link/ committee report justifying the objective of the metric	https://cods.edu/wp-content/uploads/2024/12/5.1.5-1-circulars-notice-23-24-1.pdf
Details of student grievances and action taken (Data template)	View File
Any other relevant information	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: GATE/ GMAT/ GPAT/ CAT/ NEET/ GRE/ TOEFL/ PLAB/ USMLE/ AYUSH/ Civil Services/ Defence/ UPSC/ State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) during the year.

29

File Description	Documents
List of students qualifying in state/ national/ international level examinations during the year (Data template)	View File
Pass Certificates of the examination	View File
Copies of the qualifying letters of the candidate	View File
Any other relevant information	View File

5.2.2 - Number of outgoing students who got placed / self-employed during the year

31

File Description	Documents
Annual reports of Placement Cell	View File
Self-attested list of students placed /self-employed	View File
Details of student placement / self-employment during the year (Data template)	View File
Any other relevant information	View File

5.2.3 - Number of the graduated students of the preceding year, who have progressed to higher education

29

File Description	Documents
Supporting data for students/alumni as per data template	View File
Details of student progression to higher education (Data template)	View File
Any other relevant information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

7

File Description	Documents
Duly certified e-copies of award letters and certificates	View File
Any other relevant information	**No File Uploaded**

5.3.2 - Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution. Describe the Student Council, its activities related to student welfare and student representation in academic & administrative bodies /committees of the Institution within 100 - 200words

Student council made the student participate in the annual online

feedback system where in opportunities are provided to all the students to express their opinion, best ideas and practices regarding academics.

- Whatsapp group communication and monitoring by class representatives (CRs) of every batch: By this system communication between faculty and the students as well as among the student peers becomes easy and transparent.
- Subcommittee for Sports and culturals organise various sports events and effectively manages all the events very smoothly.

Different cultural events and sports events like VIVIDS, College day, Graduation day, Womens day, Kannada Rajyothsava, Onam etc. has been organised and handled by the students from various committees.

Role in greviance related issues: Ragging and sexual harassment is addressed by anti-ragging committee and the Internal Complaints Committee respectively, if needed will also be supported by Student Council members.

- Role in Hostel management: The hostel mess is managed by the students by becoming mess prefects on rotation basis through student council. This helps in making students more responsible, build management skills and improve their finance handling skills. Every day food menu will be decided according to the students choice keeping in mind of the different diversity of students and their food culture, which makes every student feel more homely.

File Description	Documents
Reports on the student council activities	https://cods.edu/wp-content/uploads/2024/12/5.3.2-student-policy-2023-2024.pdf
Any other relevant information	Nil

5.3.3 - Number of sports and cultural activities/competitions organised by the Institution during the year

5

File Description	Documents
List of sports and cultural activities / competitions organized during the year (Data Template)	View File
Report of the events with photographs	View File
Any other relevant information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activates with the support of the college during the year. Describe the contributions of the Alumni Association to the Institution during the year within 100 – 200 words

The Alumni Association of the College of Dental Sciences, Davangere, has grown into a vibrant and active community, fostering strong connections among graduates and serving as a vital link between the institution and its alumni. With over 3,500 members comprising BDS-MDS graduates, the association has established itself as a significant platform for professional growth, collaboration, and continued education.

This year's alumni meet, held on May 18th, 2024, was a tremendous success, showcasing the enthusiasm and strong bonds within our alumni network.

By providing access to cutting-edge knowledge and skills, the CDE programs play a crucial role in the professional development of our alumni, enabling them to deliver the highest standard of care to their patients.

We organize dental camps in urban and rural schools and other community settings, aiming to raise awareness about oral health and provide essential dental care.

The association has established a dedicated career counselling cell that connects alumni with current students, offering guidance on career choices and placement opportunities.

The Alumni Association of the College of Dental Sciences, Davangere, continues to play a pivotal role in nurturing the professional and personal growth of its members. Through its diverse activities, the association not only strengthens the bond between alumni and the institution but also contributes to the

advancement of the dental profession as a whole.

File Description	Documents
Registration of Alumni association	https://cods.edu/wp-content/uploads/2024/12/1-ALUMNI-registration.pdf
Details of Alumni Association activities	https://cods.edu/wp-content/uploads/2024/12/2-activities-cdh-activity-alumni-23-24.pdf
Frequency of meetings of Alumni Association with minutes	https://cods.edu/wp-content/uploads/2024/12/3-ec-meeting-23-24.pdf
Quantum of financial contribution	https://cods.edu/wp-content/uploads/2024/12/report-alumni-meet-23-24.pdf
Audited statement of accounts of the Alumni Association	https://cods.edu/wp-content/uploads/2024/12/Alumni-Audit-and-Report-of-Alumni-meet-2023-2024.pdf

5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial /kind Donation of books /Journals/volumes Students placement Student exchanges Institutional endowments	**A. All of the Above**

File Description	Documents
List of Alumni contributions made during the year	View File
Extract of Audited statements of highlighting Alumni Association contribution	View File
Certified statement of the contributions by the head of the Institution	View File
Any other relevant information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance. Describe the Vision and Mission of the Institution, nature of governance, perspective plans and stakeholders' participation in the decision-making bodies highlighting the activities leading to Institutional excellence.

VISION

Our vision is to be a leading institution in providing overall dental education on par with international standards by inculcating an attitude towards innovative practices, where the advantage of scientific knowledge and moral righteousness will lead to direct patient benefit and improved health care to the society.

MISSION

"Learning for life" - Learning to become a professional is one part of education at CODS, Davangere and inculcating a habit to pursue the knowledge for life. Moral responsibilities towards the patient, society and nation by providing evidence-based treatment. Our mission is to widen intellectual horizons empowering students to be globally competent. Our perspective plan is to be an exemplary institution thriving on a commitment to overall dental education and research endowed with technological and scientific initiatives and guidance towards a harmonious and prosperous future.

NATURE OF GOVERNANCE - The Bapuji Educational Association serves as the foundation for the governing of the college, the Principal serves as the head of the institution mentoring the overall functioning of the institution.

A congenial ecosystem enabling appropriate autonomy to function effectively is present, by the participation of Head of the Departments, directly or indirectly in governance.

File Description	Documents
Vision and Mission documents approved by the College bodies	https://cods.edu/wp-content/uploads/2024/12/Vision-Mission-2023-24.pdf
Achievements which led to Institutional excellence	https://cods.edu/wp-content/uploads/2024/12/SAMPLE-CLAIM-SHEET-CODS.pdf
Any other relevant information	Nil

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management. Describe the organogram of the college management structure and its functioning system highlighting decentralized and participatory management and its outcomes in the Institutional governance within 100 - 200 words

Leadership and Governance -

The institution fosters effective leadership to guide and motivate its members toward achieving common goals. This leadership approach is evident in practices such as decentralization and participative management.

Decentralization -

The Governing Council operates through a structured system, granting authority and operational autonomy to various functionaries, thereby fostering a decentralized governance model.

The Principal, the Internal Quality Assurance Cell (IQAC), comprising Coordinators, Deans, and steering members for quality issues, and the College Council, which focuses on managerial aspects, provide valuable insights.

At the core of this system is a supportive ecosystem that empowers departments to function autonomously. Departmental activities, including academics, laboratory work, diagnostics, clinical operations, and university assessments, are managed by teams of Professors, Readers, Lecturers, and support staff. Their creative inputs are directed to the Heads of Departments (HODs), who, in alignment with departmental missions and objectives, seek approvals from the Principal for implementation.

Participative Management -

The institution embraces participative management by considering diverse perspectives from teaching faculty, non-teaching staff, and students. These stakeholders contribute significantly to non-routine tasks through a structured system led by Associate Deans and supported by committees, as outlined in the organogram.

File Description	Documents
Relevant information /documents	https://cods.edu/wp-content/uploads/2024/12/Institution-Organogram-2023-2024-1.pdf
Any other relevant information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed. Provide the write-up within 100 - 200 words

Aligned with the institution's vision and mission, continuous progress, service, and innovation have been integral to its development. This ongoing commitment has culminated in the formulation of a strategic plan, driven by periodic advancements in technology and scientific innovation.

Each Head of Department, along with their faculty, actively identifies and evaluates opportunities for departmental and institutional enhancement. Open exchange of ideas is encouraged, and their suggestions are submitted to the College Council Committee for further refinement.

A comprehensive strategic plan, with clearly defined goals and actions, is developed through consultation with key stakeholders, including the Principal, Vice-Principal, IQAC, College Council, Associate Deans (Administration, Academics, Examination, and Human Resources), and various institutional committees. The finalized plan is presented to the Board of Management for approval, focusing on financial and manpower support. Once approved, a time frame is established for achieving the set objectives.

The implementation of the strategic plan is carried out through a systematic organizational structure. A robust feedback system engages various stakeholders to ensure the plan's relevance and effectiveness. Regular monitoring and evaluation meetings, led by the Principal, Vice-Principal, College Council, and Deans, are

conducted to review progress and implement necessary corrective measures.

This structured approach fosters excellence in education, service, and research, paving the way for sustained institutional growth and success.

File Description	Documents
Minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	https://cods.edu/wp-content/uploads/2024/12/College-Council-Committee-2023-24.pdf
Any other relevant information	**Nil**
Organisational structure	https://cods.edu/wp-content/uploads/2024/12/Institution-Organogram-2023-2024.pdf
Strategic Plan document(s)	https://cods.edu/wp-content/uploads/2024/12/Strategic-plan-document-2023-24.pdf

6.2.2 - Implementation of e-governance in areas of operation Academic Planning and Development Administration Finance and Accounts Student Admission and Support Examination	**A. All of the Above**

File Description	Documents
Data template	View File
Institutional budget statements allocated for the heads of E_governance implementation	View File
e-Governance architecture document	View File
Screen shots of user interfaces	View File
Policy documents	View File
Any other relevant information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and

avenues for their career development/ progression

The institution offers a range of welfare measures for both teaching and non-teaching staff:

1. **Maternity Leave:** Female employees are entitled to 135 days (4.5 months) of paid maternity leave, as per the Maternity Benefit Act, 1961, amended in 2017. This benefit is applicable for up to two deliveries.

2. **Employees' Provident Fund (EPF):** The institution has been registered under the Employees' Provident Fund scheme since 2002, with a unique code number (KN/27161) to ensure the benefits of its employees.

3. **Pension Scheme:** Long-serving employees are eligible for a pension scheme, as per the amendments made by the management.

4. **Loans:** Staff members can avail of loans from the Bapuji Cooperative Bank at a discounted interest rate of up to 3% lower than the general rate.

5. **Accommodation:** Staff are provided with quarters for their accommodation by the Bapuji Educational Association (BEA).

6. **Paid Leave for Academic Activities:** Staff members are granted paid leave to participate in academic activities.

7. **Special Leave for Parents of Differently-abled Children:** Staff members who are parents of differently-abled children are offered special consideration leave, though these are unpaid.

8. **Non-teaching Staff Benefits:** Non-teaching staff enjoy the same welfare benefits as teaching staff, where applicable.

9. **Employees' State Insurance (ESI):** Employees earning up to INR 21,000 per month are eligible for benefits under the Employees' State Insurance (ESI) scheme, with the management contributing 4.75% towards the scheme.

File Description	Documents
Policy document on the welfare measures	https://cods.edu/wp-content/uploads/2024/12/Policy-Staffwelfare-measures-2023-2024.pdf
List of beneficiaries of welfare measures	https://cods.edu/wp-content/uploads/2024/12/List-of-benefeciaries-2023-2024.pdf
Any other relevant document	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

9

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	View File
Policy document on providing financial support to teachers	View File
List of teachers provided membership fee for professional bodies	View File
Receipts to be submitted	View File
Any other relevant information	View File

6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

11

File Description	Documents
List of professional development / administrative training programmes organized by the Institution during the year and the lists of participants who attended them (Data template)	View File
Reports of Academic Staff College or similar centers Verification of schedules of training programs	**No File Uploaded**
Copy of circular/ brochure/ report of training program self conducted program may also be considered	View File
Any other relevant information	View File

6.3.4 - Number of teachers undergoing Faculty Development Programmes (FDP) including online programmes during the year (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

36

File Description	Documents
Days limits of program/course as prescribed by UGC/ AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution	View File
Any other relevant information	View File
Details of teachers who have attended FDPs during the year (Data template)	View File
E-copy of the certificate of the program attended by teacher	View File

6.3.5 - Institution has Performance Appraisal System for teaching and non- teaching staff. Describe the functioning of the Performance Appraisal System for teaching and nonteaching staff within 100 - 200 words

The institute has a structured performance appraisal system for both teaching and non-teaching staff, aimed at recognizing

individual contributions toward institutional development and achieving its goals.

Teaching Staf:The performance appraisal for teaching staff is primarily based on a self-appraisal system, which is evaluated by the Heads of Departments (HODs) and subsequently finalized by the Principal. The appraisal process considers the following factors: Teaching Responsibilities, Professional Development, Research Contributions, Administrative roles and Student feedback.

The Principal evaluates the compiled performance data and provides recommendations for annual salary increments and/or promotions, subject to available vacancies.

Non-Teaching Staff:The performance of non-teaching staff is assessed by the HOD of their respective department. The evaluations are communicated to the Principal, who acknowledges their contributions and considers them for annual salary increments.

Office/Administrative Staff: Their performance is evaluated by the Office Manager, who submits a detailed report to the Principal for acknowledgment and appropriate appreciation.

Technical Staff: The technical staff's contributions to maintaining the institute's technical operations are assessed by the Manager, who submits their evaluations to the Principal for recognition.

This appraisal system ensures that all staff members, teaching and non-teaching, are acknowledged for their efforts and provided with opportunities for professional growth and development.

File Description	Documents
Performance Appraisal System	https://cods.edu/wp-content/uploads/2024/12/Performance-Appraisal-system-2023-24.pdf
Any other relevant information	https://cods.edu/wp-content/uploads/2024/12/6.3.5-Performance-appraisal-letters-2023-2024.pdf

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Institutional Strategies:Mobilization of Funds and Optimal Utilization of Resources

Utilization of Funds:Finance Committee monitors optimal utilization for recurring and non-recurring expenses.Purchase Committee obtains vendor quotations for equipment, consumables, books, journals, and stationery.Quotations are evaluated based on pricing, quality, and service terms.Expenditure is done after approval from management

Resource Mobilization Policy and Procedures:Budget preparation is carried out annually by the Finance Committee.Budget includes recurring expenses (e.g., salaries, electricity, internet) and planned expenses (e.g., equipment, furniture, developmental costs).

Optimal Utilization of Resources:Resources support education, service, and research activities.Faculty receiving grants for R&D or infrastructure development are recognized and commended. Grants from ICMR and universities are appreciated.Library and digital resources are accessible beyond college hours for students, faculty, and alumni. Finance Committee oversees procurement of advanced diagnostic equipment, maintenance contracts, and patient management systems.

File Description	Documents
Resource mobilization policy document duly approved by College Council/other administrative bodies	https://cods.edu/wp-content/uploads/2024/12/Policy-Resource-mobilization-2023-2024-2.pdf
Procedures for optimal resource utilization	https://cods.edu/wp-content/uploads/2024/12/Optimal-utilization-of-resources-2023-24.pdf
Any other relevant information	https://cods.edu/wp-content/uploads/2024/12/Audited-Report-2023-24.pdf

6.4.2 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling any audit objections within 100 -200 words

The institution has implemented a system to conduct annual internal and external audits of financial transactions to ensure

compliance. Internal audits are conducted bi-annually by the institution's internal financial committee. The committee carefully examines income and expenditure records, and the internal audit compliance report is submitted to the management through the Principal. External audits are conducted once a year by an external agency.

Before the beginning of each financial year, the Principal prepares a budget proposal, taking into account recommendations from the Heads of all Departments, and submits it to the management.

The college budget includes recurring expenses such as salaries, electricity, internet charges, annual maintenance costs for equipment and instruments, consumables, stationery, lab equipment purchases, furniture, and other developmental costs.

Expenses are monitored by the accounts department in accordance with the budget approved by the management.Depreciation costs of items purchased in previous years are also calculated and included in financial planning.

Over the preceding years, the institution has not encountered any significant audit objections. These mechanisms demonstrate the transparency maintained in financial matters and adherence to financial discipline, ensuring the prevention of misappropriation of funds or assets at all levels. The audited statements are duly signed by the management authorities and the chartered accountant. External auditing for the institution is carried out by SANTHAPPA & Co.

File Description	Documents
Documents pertaining to internal and external audits for the last year	https://cods.edu/wp-content/uploads/2024/12/Audited-Report-2023-24.pdf
Any other relevant information	Nil

6.4.3 - Total Grants received from government/non-government bodies, individuals, philanthropists during the year (INR in Lakhs)

Funds/grants received from government bodies (INR in Lakhs)	Funds/grants received from nongovernment bodies (INR in Lakhs)
98000	0

File Description	Documents
Audited statements of accounts for the year	View File
Copy of letter indicating the grants/ funds received by respective agency as stated in metric	View File
Provide the budget extract of audited statement towards Grants received from Government / non-government bodies, individuals, philanthropist duly certified by chartered accountant/ Finance Officer	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism. Describe the Internal Quality Assurance Mechanism in the Institution and the activities of IQAC within 100 - 200 words

The institution has a well-structured Internal Quality Assurance System (IQAS) and an Internal Quality Assurance Cell (IQAC).

The IQAC of the College of Dental Sciences was established in 2007 and subsequently revised in alignment with the NAAC framework in 2013 and 2020. It functions to maintain quality across all institutional activities. Members of the IQAC include Associate Deans who form necessary committees by appointing staff and student members to execute academic, research, and service activities in line with the institute's vision and mission. The IQAC's strategies, functions, and composition are displayed on the institutional website. Academic, administrative, and financial audits are planned annually, and periodic meetings are conducted to review status updates or analyze new data and suggest actions. Rigorous documentation procedures support AQAR, NIRF, and NAAC cycles under the IQAC's oversight.

The IQAC operates per the NAAC framework since 2013, ensuring quality in institutional activities. The Principal, as Chairman of the IQAC, oversees institutional activities, while the IQAC

Coordinator, manages its functions alongside Steering committee members.

IQAC members form institutional committees by appointing staff and student members to manage academic, research, and service activities, ensuring alignment with the institute's vision and mission. These committees, supervised by Associate Deans (Academics, Administration, Examination, and Human Resources), hold periodic meetings to review their activities and receive guidance for effective functioning.

File Description	Documents
The structure and mechanism for Internal Quality Assurance	https://cods.edu/wp-content/uploads/2024/12/IQAC-organogram-2023-2024.pdf
Minutes of the IQAC meetings	https://cods.edu/wp-content/uploads/2024/12/IQAC-organogram-2023-2024-1.pdf
Any other relevant information	**Nil**

6.5.2 - Number of teachers attending programs/ workshops/ seminars specific to quality improvement in the year (Please exclude participations in Faculty Development Programmes (FDP) mentioned in metric 6.3.4)

File Description	Documents
Details of programmes/ workshops/ seminars specific to quality improvement attended by teachers during the year	View File
List of teachers who attended programmes/ workshops/ seminars specific to quality improvement during the year	View File
Certificate of completion/participation in programs/ workshops/ seminars specific to quality improvement	View File
Information as per Data template	View File
Any other relevant information	View File

6.5.3 - The Institution adopts several Quality Assurance initiatives. The Institution has implemented the following QA initiatives: Regular meeting of Internal Quality Assurance Cell (IQAC) Feedback from stakeholder collected, analysed and report submitted to college management for improvements Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF, NABH, NABL etc.,)	A. All of the Above

File Description	Documents
Information as per Data template	View File
Annual report of the College	View File
Minutes of the IQAC meetings	View File
Copies of AQAR	https://cods.edu/aqar/
Report of the feedback from the stakeholders duly attested by the Board of Management	View File
Report of the workshops, seminars and orientation program	View File
Copies of the documents for accreditation	View File
Any other relevant information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Total number of gender equity sensitization programmes organized by the Institution during the year

2

File Description	Documents
List of gender equity sensitization programmes organized by the Institution (Data template)	View File
Copy of circular/brochure/ Report of the program	View File
Extract of Annual report	View File
Geo tagged photographs of the events	View File

7.1.2 - Measures initiated by the Institution for the promotion of gender equity during the year. Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus within 100 - 200 words

On occasion of International Women's day celebration, college women's welfare committee in association with IDA Davangere branch organized program on March 21st 2024 with the theme 'Inspire Inclusion'. The guest speakers for the day were a senior gynecologist and an Assistant Professor Department of Psychiatry. The guest speakers addressed the gathering. Lecture on 'optimizing kitchen waste strategies for efficient management' and 'navigating two worlds: The struggles of today's working women'.

The institution provides various facilities for female students, including college buses for pick and drop to hostel.

Common rooms with lockers and washrooms available. CCTV cameras installed in college and hostel premises for security. 24*7 security guards are stationed on campus. Separate changing rooms provided for students, nursing staff, and supporting staff members. A duty doctor's room with an attached washroom and rest area available for rotation of duties. Teaching staff members are entitled to paid maternity leave of three months for up to two deliveries, following the rules and regulations of the institution.

The celebration and the associated activities reflect the institution's commitment to recognizing and appreciating the contributions of women, providing conducive and secure environment, acknowledging importance of work-life balance through maternity leave benefits for the teaching staff.

File Description	Documents
Annual gender sensitization action plan	https://cods.edu/wp-content/uploads/2024/12/7.1.2-Geotagged-pics-2023-2024.pdf
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	https://cods.edu/wp-content/uploads/2024/12/7.1.2-gender-equity-safety-measures-2023-2024.pdf
Any other relevant information	Nil

7.1.3 - The Institution has facilities for alternate sources of energy and energy conservation devices 1 Solar energy Wheeling to the Grid Sensor based energy conservation Biogas plant Use of LED bulbs/ power efficient equipment	A. All of the Above

File Description	Documents
Geotagged Photos	https://cods.edu/wp-content/uploads/2024/12/Energy-Conservation-2023-24.pdf
Installation receipts	View File
Facilities for alternate sources of energy and energy conservation measures	View File
Any other relevant information	View File

7.1.4 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our institution places significant importance on proper segregation and management of biomedical waste, following guidelines set by Karnataka State Pollution Control Board.

The institution experiences large-scale generation of biomedical waste and other forms of waste on daily basis. Adherence to guidelines set by the Karnataka State Pollution Control Board is priority to avoid adverse health outcomes associated with poor

waste management. The institution follows environmentally sound and safe protocols for management of biomedical waste. Adequately trained support staff is in place to handle biomedical waste management procedures. Designated committees monitor proper segregation and management of biomedical waste. Solid waste generated in institution is collected daily and transported by corporation vehicle. Biomedical waste is segregated into four categories, each color-coded for easy identification and disposal. Segregation charts are displayed in departments, near designated area of color-coded bins. All collected biomedical waste is transported to common biomedical waste area designated within campus. An approved biomedical waste agency, Sushant Environmental Technologies, manages biomedical waste. E- Waste is managed by Tata Croma. New batteries are purchased in line with e-waste management protocols.

The systematic segregation, proper disposal, and adherence to E-waste management principles contribute to a safer and more sustainable environment within the institution.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	https://cods.edu/wp-content/uploads/2024/12/Sushanth-tata-croma-2023-2024.pdf
Geotagged photographs of the facilities	https://cods.edu/wp-content/uploads/2024/12/7.1.4-geotagged-pics-2023-2024.pdf
Any other relevant information	Nil

7.1.5 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geotagged photos / videos of the facilities	https://cods.edu/wp-content/uploads/2024/12/Water-conservation-2023-2024.pdf
Installation or maintenance reports of Water conservation facilities available in the Institution	View File
Any other relevant information	No File Uploaded

7.1.6 - Green campus initiatives of the Institution include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on use of plastics Landscaping with trees and plants | A. All of the Above

File Description	Documents
Geotagged photos / videos of the facilities if available	https://cods.edu/wp-content/uploads/2024/12/Green-Campus-initiative-2023-2024.pdf
Geotagged photo Code of conduct or visitor instruction displayed in the institution	View File
Any other relevant information	View File
Reports to be uploaded (Data Template)	View File

7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading | A. All of the Above

File Description	Documents
Geo tagged photos of the facilities as per the claim of the institution	View File
Any other relevant information	View File
Data template	View File
Relevant documents	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Religious festivals like Ayudha Pooja, Yoga Day, Vasanth Panchami were celebrated with enthusiasm. Ayudha Pooja, Vasanth Panchami was marked with fervor and enjoying the festive ambiance.

A blood donation drive was conducted on November in collaboration with the Bapuji Blood Bank and Karnataka Hemophilic Society. Student voluntarily donate blood for this noble cause. The graduating batch of 2018 organized various impactful programs. Ethnic Gratitude Day, involved staff and students dressing in ethnic attire, along with a

flash mob and games for staff. Basic Life Support Programme for the interns, postgraduate students, staff was conducted.

These events showcase a rich cultural and social calendar at our institution, emphasizing not only religious festivals but also social responsibility through initiatives like blood donation drives and charitable donations. The diverse range of activities contributes to a vibrant and inclusive campus community.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	https://cods.edu/wp-content/uploads/2024/12/7.1.8-Institutional-efforts-initiatives-2023-2024.pdf
Any other relevant information/documents	Nil

7.1.9 - The Institution has a prescribed code of conduct for students, teachers,	A. All of the Above

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year

File Description	Documents
Information about the committee composition, number of programmes organized etc., in support of the claims	**No File Uploaded**
Web link of the code of conduct	https://cods.edu/wp-content/uploads/2023/05/7.1.9-b-COC-Handbook-new.pdf
Details of the monitoring committee of the code of conduct	View File
Details of Programs on professional ethics and awareness programs	**No File Uploaded**
Any other relevant information	**No File Uploaded**
Institutional data in Prescribed format (Data Template)	View File

7.1.10 - The Institution celebrates/ organizes national and international commemorative days, events and festivals. Describe the efforts of the Institution in celebrating /organizing National and International commemorative days and events and festivals within 100 - 200 words

15th August 2023 College of Dental Sciences, Davangere celebrated 76th Independence day at college campus. All the HOD's were the guests present. Ganesha festival was organised in the month of September 2023. The Ganesha idol was offered pooja by the staffs of the department after due preparation for the same in the premises of the department. Cultural integrity was upheld through this event as all the doctors of the college attended the program.Kannada Rajyotsava celebration had been organised by the department of Orthodontics celebrating the formation of Karnataka State in the republic India. All the members of the department took part in the Rajyotsava celebration by dressing themselves in

regional traditional dress. Department of Oral Medicine to raise awareness and prevention of AIDS among the public and students. Commemorated with the unfurling of the national flag, emphasizing nationalism, togetherness, and patriotism during Republic day celebration on occasion of national oral pathologist day, organized competitions.On the occasion of OMFS day, the department had organized a quiz program, various Trauma and Road Safety Protocols were addressed.

7.2 - Best Practices

7.2.1 - Describe two Institutional Best Practices as per the NAAC format provided in the Manual (Respond within 100 - 200 words)

Best Practice 1: Serving the under served community

To support oral health awareness and education, we have organized various outreach activities in collaboration with local authorities, including dental health camps in schools throughout Davangere and surrounding areas. These camps have focused on educating students and the general public about the importance of oral hygiene and its maintenance.

Our institute is committed to extending its services to all sections of society. In some areas of the district, access to basic health services, including dental care, is limited. This lack of awareness, combined with the remoteness of these areas, has led to widespread dental complications. This initiative has helped ensure that these communities receive the dental care they need in a timely and consistent manner.

Best Practice 2: Extended CBCT for smooth understanding hard and soft tissue

Our institute has integrated the use of advanced imaging technology, such as Extended Cone Beam Computed Tomography (CBCT), to provide a more detailed and precise evaluation of both hard and soft tissues in dental diagnostics. CBCT offers three-dimensional imaging, which allows for a thorough assessment of bone structures, tooth alignment, and other hard tissue features, as well as soft tissues such as the gums, muscles, and nerves. This advanced imaging technique ensures that our dental professionals have a comprehensive understanding of a patient's condition, facilitating more accurate diagnoses and treatment planning. By utilizing CBCT, we can enhance the effectiveness of our interventions, leading to improved outcomes for patients.

File Description	Documents
Best practices page in the Institutional website	https://cods.edu/iqac/best-practices/
Any other relevant information	https://cods.edu/wp-content/uploads/2025/01/best-practise-merged-2023-2024.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

Danta Bhagya Yojana: Providing Free Dentures to Geriatric Patients

The Danta Bhagya Yojana is a state government initiative aimed at providing free dentures to geriatric patients. Our institute has entered into a Memorandum of Understanding (MOU) with the Government of Karnataka to support and implement this program.

Under this scheme, the Department of Prosthodontics organizes dental camps at designated Primary Health Centres (PHCs). During these camps, a team consisting of clinicians, students, technicians, and attenders is stationed at the PHC for 2-3 days. On the prescribed dates, patients in need of dentures are invited to the center, where the dentures are fabricated and delivered to them completely free of cost.

This initiative not only eliminates the financial burden of dental fees for geriatric patients but also saves them both time and money by bringing the dental services closer to their homes, instead of requiring visits to the dental college or clinic.

The efforts of our institute in implementing this project have been well received by patients, appreciated by the community, and commended by the government for its positive impact on public health.

File Description	Documents
Appropriate web page in the institutional website	https://cods.edu/iqac/institutional-distinctiveness/
Any other relevant information	https://cods.edu/wp-content/uploads/2025/01/danta-bhagya-yojane-2023-2024.pdf

DENTAL PART

8.1 - Dental Indicator

8.1.1 - NEET percentile scores of students enrolled for the MBBS programme for the preceding academic year

Number of students enrolled for the MBBS programme during the preceding academic year	Range of NEET percentil e scores Mean NEET percentile score SDNEET percentile score	Mean NEET percentile score	SDNEET percentile score
56	**Nil**	**Nil**	**Nil**

File Description	Documents
List of students enrolled for the BDS programme for the preceding academic year	View File
NEET percentile scores of students enrolled for the BDS programme during the preceding academic year.	View File
Any other relevant information	**No File Uploaded**

8.1.2 - The Institution ensures adequate training for students in pre-clinical skills. Describe the steps taken to improve pre-clinical skills along with details of facilities available for students such as pre-clinical skill labs

1. **Pre-Clinical Skill Development:Students are allotted 8 hours per week for hands-on training.Completion of 15 teeth arrangements annually as part of internal assessments.**

2. **Facilities:Dry Lab: Equipped for model preparation with tools such as lathe, model trimmer, and study models.Wet Lab: Offers equipment for fabricating complete dentures (CDs), removable partial dentures (RPDs), and other prosthetic exercises, including acrylizers, plastic dispensers, and dewaxing units.**

3. **Pre-Clinical Operative Dentistry (PCO):60 practice tables with micro motor connections for cavity preparation on both typhodonts and natural teeth.Prepares students for clinical**

settings by developing skills in cavity preparation.

4. Pre-Clinical Orthodontics:50 student capacity with a focus on wire bending exercises to build foundational orthodontic skills.

5. Pedodontics (Pedo) Department:8 student capacity, equipped with a model trimmer, lathe, vibrator, and micromotor.Focuses on developing skills specific to pediatric dentistry.

6. Pedagogical Approach:Live demonstrations using a visualizer to ensure clear, step-by-step teaching.Small group sessions enhance learning and provide personalized attention.

7. Peer Learning:Encourages teamwork and communication through peer learning sessions.Collaborative practice fosters skill development in a group setting.

8. Integration of Technology:Utilization of modern dental technologies, such as 3D printing for model fabrication and CAD/CAM systems for digital impression taking, helps keep students updated on the latest advancements in the field.

This comprehensive approach ensures students are well-prepared for clinical practice, with a solid foundation in both theoretical knowledge and hands-on skills.

File Description	Documents
Geo tagged Photographs of the pre clinical laboratories	View File
Any other relevant information	No File Uploaded

8.1.3 - Institution follows infection control protocols during clinical teaching during preceding academic year Central Sterile Supplies Department (CSSD) (records) Provides Personal Protective Equipment (PPE) while working in the clinic Patient safety manual Periodic disinfection of all clinical areas (Register) Immunization of all the care-givers (Registers maintained) Needle stick injury record	A. All of the Above

File Description	Documents
Central Sterile Supplies Department (CSSD) Register (Random Verification by DVV)	View File
Disinfection register (Random Verification by DVV)	View File
Immunization Register of preceding academic year	View File
Relevant records / documents for all 6 parameters	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.4 - Orientation / Foundation courses practiced in the institution for students entering the college / clinics / internship. Describe in less than 100-200 words about Orientation for fresh students White coat ceremony Workshops on patient care (community skills, infection control, biomedical waste management, professional ethics) Internship orientation Any other

The institution's comprehensive orientation program for dental students provides a holistic approach to preparing them for both the academic and professional challenges of dental education. Here's an outline of the key components:

1. Orientation to Professional Life:

    ◦ Introduction to the Dental Profession: Students are given a clear understanding of the importance of dentistry in healthcare, along with an introduction to the ethical considerations that will guide them throughout their education and career. Information about counseling services and student support groups ensures students know where to turn if they need assistance with academic or personal challenges.

2. Mentorship Program:

    ◦ Encouragement to Participate: Students are encouraged to engage in academic activities and to seek help from mentors, promoting a positive and supportive learning environment.
    ◦ Career Exploration: Mentorship provides opportunities for students to explore different career paths within

dentistry, helping them make informed decisions about their future.

3. Curriculum Overview: Offering a clear outline of the curriculum helps students understand the academic requirements and what to expect throughout their educational journey.

4. Stress Management and Support:

   ○ Counseling Sessions: Providing students with counseling services helps them develop strategies for managing stress, promoting their mental health and overall well-being during the challenging years of dental school.

File Description	Documents
Orientation circulars	https://cods.edu/wp-content/uploads/2024/12/Internship-Orientation-programme23-24.pdf
Programme report	https://cods.edu/wp-content/uploads/2025/01/8.1.4-SAMPLE-CLAIM-SHEET-CODS.pdf

8.1.5 - The students are trained for using High End Equipment for Diagnostic and therapeutic purposes in the Institution. Cone Beam Computed Tomogram (CBCT) CAD/CAM facility Imaging and morphometric softwares Endodontic microscope Dental LASER Unit Extended application of light based microscopy (phase contrast microscopy/polarized microscopy/fluorescent microscopy) Immunohistochemical (IHC) set up	A.All of the Above

File Description	Documents
Invoice of Purchase	View File
Usage registers	View File
Geotagged photos of the facilities, and list of studentstrained in the opted facilities	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.6 - Institution provides student training in specialized clinics and facilities for care and treatment such as: Comprehensive / integrated clinic Implant clinic Geriatric clinic Special health care needs clinic Tobacco cessation clinic Esthetic clinic	A. All of the Above

File Description	Documents
Certificate from the principal/competent authority	View File
Geotagged photos of the facilities, and list of students trained in the opted facilities	View File
Any other relevant information	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.7 - Number of full-time teachers who have acquired additional postgraduate Degrees/Diplomas/Fellowships beyond the eligibility requirements from recognized centers/universities in India or abroad. (Eg: AB, FRCS, MRCP, FAMS, FAIMER & IFME, Fellowships, Ph D in Dental Education etc.) during the year

1

File Description	Documents
List of fulltime teachers with additional Degrees, Diplomas such as AB, FRCS, MRCP, FAMS, FAIMER/IFME Fellowships, Ph D in Dental Education etc. during the year	**No File Uploaded**
Attest ed e-copies of certificates of postgraduate Degrees, Diplomas or Fellowships	View File
Any other relevant information	**No File Uploaded**
Institutional Data in Prescribed Format (Data Template)	View File

8.1.8 - The Institution has introduced objective methods to measure and certify attainment of specific clinical competencies by BDS students/interns as stated in the undergraduate curriculum by the Dental Council of India.

College of Dental Sciences in Davanagere provides a comprehensive and structured assessment for final-year undergraduate dental students. This method of assessment is aligned with the undergraduate curriculum set by the Dental Council of India and Rajiv Gandhi University of Health Sciences.

- **Examination Station:**
  - This station focuses on the student's ability to take a case history and follow procedures, assessing their communication skills with the patient. It evaluates how well students engage with patients, ask relevant questions, and gather necessary clinical information.
- **Skill Station:**
  - In this station, students perform hands-on clinical exercises and activities, demonstrating their practical skills. These tasks are closely monitored by assigned faculty members to ensure students are executing the required procedures accurately and effectively.
- **Viva:**
  - The viva portion involves students answering theoretical questions from viva cards.

The OSCE is designed to:

- Test the full range of clinical competencies in a structured

- **and comprehensive way.**
- **Ensure consistency and fairness in assessment by using predefined stations and criteria.**
- **Enhance the student's learning experience by providing both theoretical and practical challenges.**
- **Prepare students for real-world clinical practice, focusing on their ability to perform procedures, communicate effectively, and apply their knowledge in clinical settings.**

This structured approach to assessment is intended to provide a clear picture of a student's readiness for clinical practice while also helping to identify areas of improvement before graduation.

File Description	Documents
Report on the list and steps taken by the College to measure attainment of specific competencies by the BDS students/interns stated in the undergraduate curriculum during the year	https://cods.edu/wp-content/uploads/2024/12/8.1.8-LIST-OF-COMPETENCIES-BY-DCI-2023-2024.pdf
Geotagged photographs of the objective methods used like OSCE/OSPE	https://cods.edu/wp-content/uploads/2024/12/8.1.8-GEOTAGGED-PHOTOS-2023-2024.pdf
List of competencies	https://cods.edu/wp-content/uploads/2024/12/8.1.8-Competencies-LIST-2023-2024.pdf
Any other relevant information	https://cods.edu/wp-content/uploads/2024/12/8.1.8-Competencies-report-from-college-2023-2024.pdf

8.1.9 - Number of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work during the year.

Number of students admitted in the first year of the teaching programmes during the year	Number of First year students administered immunization /prophylaxis
95	95

File Description	Documents
Policies documents regarding preventive immunization of students, teachers and hospital staff likely to be exposed to communicable diseases during their clinical work	View File
List of students, teachers and hospital staff, who received such immunization during the preceding academic year	View File
Any other relevant information.	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.10 - The College has adopted methods to define and implement Dental graduate attributes with a system of evaluation of attainment of such attributes.

These attributes aim to prepare students not only with clinical proficiency but also with the broader competencies required for success in the dental profession.Graduates should possess a deep understanding of the development, structure, and function of the teeth, mouth, jaws, and associated tissues in both health and disease.Graduates will recognize and value the differences in health beliefs, lifestyles, ethics, and cultural backgrounds. This will help them provide personalized and sensitive care to a diverse patient population.Graduates should be able to undertake total oral and dental health care for patients across all age groups, demonstrating competence in providing comprehensive care.

Graduates will possess the clinical and technical skills necessary for practicing dentistry at a general level, including competency in diagnostic, preventive, restorative, and surgical procedures.Students will have the ability to engage with patients through practical work, including conducting examinations, performing clinical procedures, and providing patient-centered care. A strong professional attachment between students and staff is expected, nurturing a supportive environment for students to develop responsibility and accountability in their professional journey. A focus on continuous research activity will be encouraged, fostering a curiosity-driven environment that supports innovation and evidence-based practice.

This framework ensures that graduates are not only equipped with the technical skills required for dental practice but also possess

the necessary cultural, ethical, and professional attitudes to thrive in their careers.

File Description	Documents
Dental graduate attributes as described in the website of the College.	https://cods.edu/wp-content/uploads/2025/01/8.1.10-Claim-sheet-graduate-attributes.doc
Any other relevant information.	Nil

8.1.11 - Per capita expenditure on Dental materials and other consumables used for student training during the year. [Amount in INR (Lakhs)]

8624494

File Description	Documents
Audited statements of accounts.	View File
Any other relevant information	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.12 - Establishment of Dental Education Department by the College for the range and quality of Faculty Development Programmes in emerging trends in Dental Educational Technology organized by it.

The Dental Education Unit (DEU) at the College of Dental Sciences and Hospital, Davangere, plays a crucial role in advancing dental education and ensuring that both students and faculty are equipped with the tools and knowledge to excel in the field. The DEUfocused on curriculum development, faculty training, and continuous improvement in teaching methodologies.

- The DEU is dedicated to planning, implementing, and evaluating the curriculum in alignment with the National Education Policy (NEP), statutory bodies, and university initiatives.
- The focus is on competency-based education, ensuring that the curriculum prepares students with the necessary skills and knowledge for clinical practice.
- The DEU collaborates with curriculum committees and Problem-Based Learning (PBL) committees to innovate and adapt the curriculum, including the addition of value-added courses that address contemporary challenges in dental education.

The DEU facilitates the integration of ICT into the curriculum to enhance teaching and learning processes. This includes the use of digital platforms, online resources, and innovative technologies to make education more interactive and accessible. The DEU encourages both students and faculty to embrace technology, ensuring that they are proficient in using digital tools that are increasingly essential in modern dental practice and education.

File Description	Documents
List of seminars/conferences/workshops on emerging trendsin Dental Educational Technology organized by the DEU year-wise during the year.	https://cods.edu/wp-content/uploads/2025/01/8.1.12-Compressed-Certificates-merged_compressed-2023-2024.pdf
List of teachers who participated in the seminars/conferences/ workshops on emerging trends in Medical Educational technology organized by the DEU of the College during the year	https://cods.edu/wp-content/uploads/2025/01/8.1.12-Compressed-Certificates-merged_merged_compressed-2023-2024.pdf
Any other relevant information	https://cods.edu/wp-content/uploads/2025/01/8.1.12-FCEM-PDF-Merged-2023-2024.pdf